## PULLOUT

## Record a Sample of Goods and Services

As you explore the grocery store, search for eight goods that family members or friends often buy. List them in this table:

|  | Name of the Good | Size or Weight | Total Price |
| :--- | :--- | :--- | :--- |
|  | Example: Milk | 1 gallon | $\$ 3.00$ |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 7 |  |  |  |

As you explore the grocery store, also see what kinds of services people are offered. (Hint: What are store employees doing behind counters and in the aisles?) List three of those services here:

|  | Service to Customers | Location in Store |
| :--- | :--- | :--- |
|  | Example: Help Desk | Front counter |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

## "Interview" a Grocery Item

Choose one item from you list of grocery goods. Draw a picture of it in the box below. Then use your imagination to "interview" that item. Answer the first three questions (as if that item could speak), and then make up a question of your own...and answer it! You may have to do some research to find the answers to some of the questions. Your teacher can help.


1. Where were you grown and who harvested you? $\qquad$
2. How did you get from that place to your place on the store shelf? $\qquad$
3. What sort of person might buy you today? $\qquad$
4. [Add your question] $\qquad$
[Answer]

## List Some Rights and Responsibilities

What are your rights as a customer in a store? What are your responsibilities while you are in the store? List three or four of each.

|  | Customer Rights | Customer Responsibilities |
| :--- | :--- | :--- |
|  | Example: I may take any good off the shelf so I can read <br> the labels and packaging. | Example: I must pay for what I take out of the store when I <br> leave. |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

What rights does the store manager have? What are the responsibilities of the store manager? List three or four of each.

|  | Manager's Rights | Manager's Responsibilities |
| :--- | :--- | :--- |
| Example: I can assign employees to do tasks. | Example: I must keep the store safe. Slippery spills must get <br> cleaned up quickly. |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |

## Plan for Change and Address Problems

The food store you are in will probably look a little different one year from now. Businesses change as customers' wants and needs change. Can you think of a good that you would like to see added to this store? Can you think of a service that you would like to see added to this store? Write down one or two suggestions here:

Sometimes there is a public controversy about a store. A new mega-store is being planned on the edge of town. Or maybe a store is generating a lot of litter and trash. Or maybe customers are walking away from the parking lot with shopping carts and never returning them.
There might be a "town hall meeting" in class to discuss a problem. Write down your description of the problem.

Now write down what might work as one solution to the problem.

Often people will disagree about which solution is best. What are some of the arguments pro and con, (for and against) your proposed solution or outcome? Write down examples of what your classmates say. Then pause to think. Are there ways to revise your solution to make it better?

| PRO (Arguments For) | CON (Arguments Against) |
| :--- | :--- |
|  |  |

