

# PULLOUT

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*Teachers: Please refer to the article and activity descriptions, on the previous pages, by Elizabeth Brown and Linda Silvestri.*

## How Did Grassroots Activist and the Three Branches of Government End Segregation?

My name \_\_\_\_\_ My assigned historical person \_\_\_\_\_

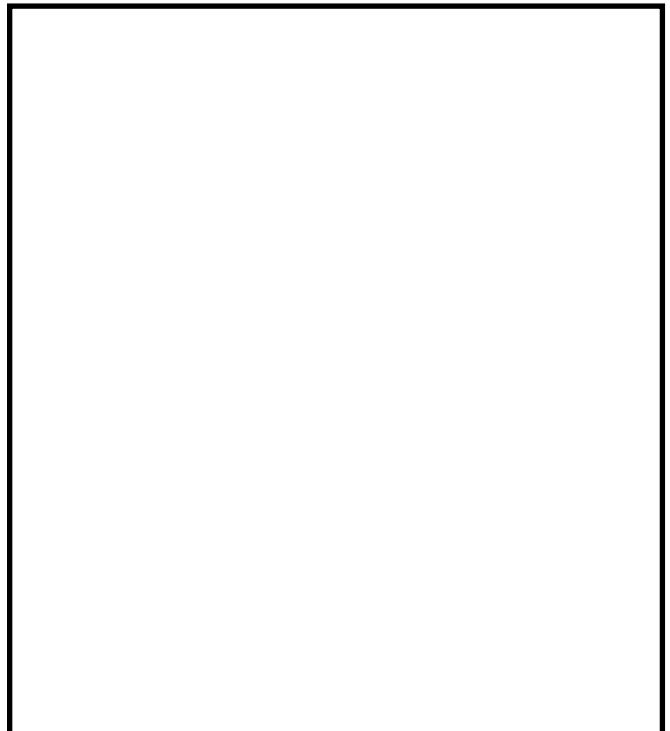
My assigned historical event \_\_\_\_\_

Over the course of the next few days you will be a detective, collecting clues to help you discover how the three branches of government and grassroots activists worked to end segregation. You will visit four history stations. At each station, collect clues about your assigned civil rights person and assigned civil rights event.

### Station A: Illustrate a Timeline

**Draw a quick picture, or a symbol, in the box to remind you of your assigned person and event. What would be a key year for that person? Draw a dotted line that connects to a year on the time line.**

- 1951 Student Strike in Prince Edward County, Virginia
- 1954 *Brown v. Board of Education*
- 1955 The Montgomery Bus Boycott
- 1957 Little Rock Nine
- 1960 The Greensboro Sit-ins
- 1961 Freedom Rides
- 1963 March on Washington
- 1964 Freedom Summer and the Civil Rights Act





**Station C: Read your assigned picture book and answer these questions:**

Name your assigned figure: \_\_\_\_\_

Title and author of the book you will read: \_\_\_\_\_

\_\_\_\_\_

What event did you read about? \_\_\_\_\_

What branch of government finally responded to the need for change? \_\_\_\_\_

How did your assigned figure help to end segregation? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Is your figure a member of a branch of government?** If so, answer these questions:

What branch of government did this person work for? \_\_\_\_\_

What do members of this branch do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Is your figure a grassroots activist?** If so, answer these questions:

What civic organization was this person a member of? \_\_\_\_\_

Which branch of government responded to the protest? \_\_\_\_\_

What did this person do that affected this branch of government?

\_\_\_\_\_

\_\_\_\_\_

## Station D: Tell about your historical figure (A Graphic Organizer)

### Grassroots Activist

1. \_\_\_\_\_ (historical figure's name) was a grassroots activist who belonged to an organization named \_\_\_\_\_

2. \_\_\_\_\_ (historical figure's name) helped to end segregation by \_\_\_\_\_  
\_\_\_\_\_

3. Due to \_\_\_\_\_'s actions, the \_\_\_\_\_ branch helped to end segregation by

4. \_\_\_\_\_ was \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_

(Example: **Ruby Bridges** was **brave** because **she walked past angry people on the way to school.**)

### Member of Government

1. \_\_\_\_\_ (historical figure's name) was in \_\_\_\_\_ the branch of government.

2. \_\_\_\_\_ (historical figure's name) helped to end segregation by \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_ was \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_