

Social Studies and the Young Learner 27 (1), pp. P1–P4 ©2014 National Council for the Social Studies

Teachers: Please refer to the article and activity descriptions, on the previous pages, by Elizabeth Brown and Linda Silvestri.

How Did Grassroots Activist and the Three Branches of Government End Segregation?

My name___

My assigned historical person____

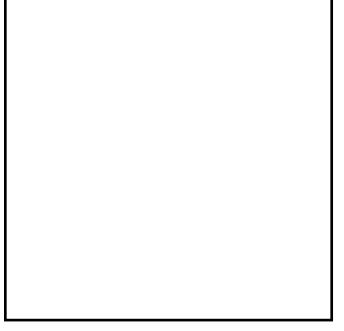
My assigned historical event____

Over the course of the next few days you will be a detective, collecting clues to help you discover how the three branches of government and grassroots activists worked to end segregation. You will visit four history stations. At each station, collect clues about your assigned civil rights person and assigned civil rights event.

Station A: Illustrate a Timeline

Draw a quick picture, or a symbol, in the box to remind you of your assigned person and event. What would be a key year for that person? Draw a dotted line that connects to a year on the time line.

• 1951 Student Strike in Prince Edward County, Virginia	
• 1954 Brown v. Board of Education	
• 1955 The Montgomery Bus Boycott	
• 1957 Little Rock Nine	
• 1960 The Greensboro Sit-ins	
• 1961 Freedom Rides	
• 1963 March on Washington	
• 1964 Freedom Summer and the Civil Rights Act	



Station B: Researching Your Historical Figure

Research your assigned civil rights person and event by using one or more of the books listed below, and books and websites that your teacher might suggest. Some of the historical figures were grassroots activists, and some were government officials.

	Brown v. Board	Little Rock Nine	Civil Rights Act
	1954	1957	1964
Historical Flgures	Thurgood Marshall Oliver Brown Barbara Rose Johns John A. Stokes Earl Warren	Daisy Bates Melba Pattillo Beals Minnijean Brown Elizabeth Eckford Ernest Green Gloria Ray Karlmark Carlotta Walls LaNier Thelma Mothershed Terrence Roberts Jefferson Thomas Dwight D. Eisenhower	Joseph McNeil Ella Baker Diane Nash Bob Moses Paula Young Shelton Everett Dirksen
Books	A Picture Book of Thurgood	Cracking the Wall: The Struggles	The Civil Rights Act of 1964 by
	Marshall by David Adler	of the Little Rock Nine by Eileen	Robert Mayer
	The Girl from the Tar Paper	Lucas	Sit-In: How Four Friends Stood Up by
	School: Barbara Rose Johns and	The Power of One: Daisy Bates	Sitting Down by Andrea Pinkney
	the Advent of the Civil Rights	and the Little Rock Nine by	Child of the Civil Rights Movement by
	Movement by Teri Kanefield	Dennis B. Fradin	Paula Young Shelton

Describe the event. What happened? Where? Who was involved? When did it happen?

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Station C: Read your assigned picture book and answer these questions:
Name your assigned figure:
Title and author of the book you will read:
What event did you read about?
What branch of government finally responded to the need for change?
How did your assigned figure help to end segregation?
Is your figure a member of a branch of government? If so, answer these questions:
What branch of government did this person work for?
What do members of this branch do?
Is your figure a grassroots activist? If so, answer these questions:
What civic organization was this person a member of?
Which branch of government responded to the protest?
What did this person do that affected this branch of government?

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Station D: Tell about your historical figure (A Graphic Organizer)							
Grassroots Activist							
1		(historical figure's name) was a grassroots activist who					
belonged to an organization named							
2		(historical figure's name) helped to end segregation by					
		·					
		branch helped to end segregation by					
4	wasbecaus						
(Example: Ruby Bridges w	as brave because she walked p	past angry people on the way to school.)					
Member of Government							
1		(historical figure's name) was in					
		the branch of government.					
2		historical figure's name) helped to end segregation by					
		·					
3	was	because					