NCSS Annual Conference

Celebrate Excellence Awards NCSS annually recognizes teachers, researchers, and other worthy individuals or programs. This year’s award and grant recipients are to be recognized at the NCSS Annual Conference in New Orleans, November 13-15, 2015. See the award winners and learn about applications and nominations at www.socialstudies.org/awards.

Outstanding Social Studies Teachers of the Year

**Outstanding Elementary Teacher of the Year**

Chris Hoeh  
Cambridge Friends School, Cambridge, MA

**Outstanding Middle Level Teacher of the Year**

Andrew Demko  
Rainier Junior/Senior High School, Rainier, OR

**Outstanding Secondary Teacher of the Year**

Regina Zafonte  
High School for Math, Science and Engineering, New York, NY

Colleen Savino  
Henrico County Public Schools, Henrico, VA

Jeannine Chewning  
Henrico County Public Schools, Henrico, VA

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**Human Trafficking Prevention Education**

We created this program to eradicate trafficking from occurring in our schools and among our nation’s youth through education about the facts and lures of trafficking affecting their generation, while investing in character and leadership development. The program equips students to become abolitionist leaders, bringing lasting change for our community.

**2015 Robert H. Jackson Center Award for Teaching Justice**

**Human Trafficking Prevention Education**

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Robert H. Jackson Center Award for Teaching Justice

The Robert H. Jackson Center and the National Council for the Social Studies (NCSS) are pleased to announce a partnership to offer the Robert H. Jackson Center Award for Teaching Justice. The award was created to honor an educator who teaches the concept of justice in creative, inspiring ways, which may include teaching about civil liberties, human rights, international humanitarian law, the Holocaust, genocide studies, or local issues of justice.

Born in rural northwestern Pennsylvania, Robert H. Jackson was a country lawyer in Jamestown, NY who subsequently served as Solicitor General, Attorney General, and as an Associate Justice of the United States Supreme Court. Following World War II, Justice Jackson was selected by President Truman to be the Chief U.S. Prosecutor at the International Military Tribunal, Nuremberg, where he personally lead the trials against the senior Nazi leadership for crimes against humanity, war crimes and crimes of aggression.
Join NCSS next fall for the 96th Annual Conference in Washington, DC

Washington will be yours to discover at the 96th NCSS Annual Conference, December 2–4, 2016. Join NCSS as it returns to the nation’s capital for the world’s largest and most comprehensive social studies professional development conference.

Attend the 96th NCSS Annual Conference to gain new ideas, resources, and skills as the conference engages you in rich and varied learning opportunities. Join more than 3,000 of your peers from across the United States and around the world in Washington, to share the most up-to-date knowledge, ideas, research, and expertise in social studies education.
It’s all about the box

The NCSS Annual Conference in New Orleans is around the corner (November 13–15), and you are probably thinking about what to pack. Other than comfortable shoes, I don’t have any suggestions on what to bring with you. What I can suggest is to acquire a box when you arrive in New Orleans—a pastry box that is—and carry it around for a day!

At the Annual Conference in Boston last year, one of the exhibitors graciously gave me a cardboard pastry box filled with goodies tied up with string, but it turned out to be not just any box. It was stamped, “Mike’s Pastry.” If you’ve attended the Annual Conference before, you know that the day starts early and ends late with sessions, meetings, and conversations. There are greetings from old friends and exchanges of contact information with new. One seldom if ever has a free minute to return to the hotel room. That was the case for me, but this time I was carrying a Mike’s Pastry box.

Suddenly, no matter where I was, going down an escalator, in the restroom, shaking hands with a speaker, or waiting in line for coffee, someone would approach me with the biggest of smiles. Of course I assumed it was because my badge said, “NCSS President-Elect.” I assumed they wished to comment on the incredible conference. No, it was all about the box!

The locals immediately accepted me as one of their own because I must know enough about Boston to realize that Mike’s Pastry is revered. Anyone from out of town just wanted to know what was in the box. Some wanted me to open it and share a bit of the contents. I must confess, I said, “No way!”

Carrying this cardboard box was like carrying a people magnet. It started more conversations and introduced me to more colleagues than I could ever have imagined.

So the moral of the story is … when you land in New Orleans, reserve some time in your day to sample the wonderful culture, which includes the culinary arts. Head to a well-known pastry shop and buy a box of goodies. Carry it around for the day, and let me know what happens ….

—Kim

P.S. At 11:00 pm that night, exhausted, I finally opened Mike’s Pastry box. Yep, it was worth carrying around all day!!
2015 Jean Dresden Grambs Distinguished Career Research in Social Studies Award

Jean Dresden Grambs Distinguished Career Research in Social Studies
The Jean Dresden Grambs Distinguished Career in Research Award recognizes professionals who have made extensive contributions to knowledge concerning significant areas of social studies education through meritorious research.

Ronald Evans
Professor, School of Teacher Education, San Diego State University, San Diego, CA

Evans’ work has focused on the historical and theoretical foundations of social studies, issues-centered approaches, and the teaching of history in schools.

2015 Larry Metcalf Exemplary Dissertation Award

Sherri Robyn Sklarwitz
Boston University
Boston, MA

Perspectives on Global Citizenship: Q Methodology in the Classroom
Sklarwitz study presents Q methodology, the quantitative study of subjectivity, to understand high school students’ attitudes toward global citizenship at the classroom level. Teachers and researchers can use the information from this tool to ensure that curriculum is effectively moving students toward attitudes of global competence, global social responsibility, and global civic engagement.

2014 Grant for the Enhancement of Geographic Literacy

Kimberley Statham
Caesar Rodney High School
Camden, DE

Co-sponsored by GENIP Geography Education National Implementation Project
Going Outside the Four Walls
Have you ever considered taking your students outside of the classroom to learn geography and at the same time see connections to science, math, and language arts? This presentation will provide an overview of one teacher’s experience in creating a real-world, on-going investigation into water quality using a local water source.

Larry Metcalf Exemplary Dissertation
The Larry Metcalf Exemplary Dissertation Award recognizes outstanding research completed in pursuit of a doctoral degree.
Christa McAuliffe Reach for the Stars Award

Christa McAuliffe was an innovative social studies teacher who reached for the stars in an effort to make her dream a reality. The purpose of this $2,500 grant is to help a social studies educator make his or her dream of innovative social studies a reality. Grants will be given to assist classroom teachers in developing and implementing imaginative, innovative, and illustrative social studies teaching strategies; and supporting student implementation of innovative social studies citizenship projects, field experiences, and community connections.

Voices of Vanport

The Voices of Vanport project was a collaboration of a university, a local middle school, and multiple non-profits entities. It fused the teaching of historical thinking skills with technology integration (augmented reality, GIS, and UAVs) and incorporated civic engagement through multimedia oral histories about the Vanport flood of 1948.

A Walk to Remember: Student Peer Guides and Local Civil Rights History

This project explored how to connect local Civil Rights events to the national narrative; how to use local resources and historical sites for field studies; how to train students to interpret the past for their peers.

2014 Christa McAuliffe Reach for the Stars Awards

Shawn Daley
Concordia University
Portland, OR

Marc Turner
Dent Middle School
Columbia, SC

2015 Award for Global Understanding in Honor of James Becker

Devin M. Beliveau
The Academy in Santa Ana, CA

Underwritten by The Longview Foundation

Go Global - Increase the Peace

By skyping, e-mailing and exchanging student-created videos with international pen pals, students have an exciting and relevant cross-cultural learning experience that broadens their perspective and fosters global citizenship. Students then use that real-world experience to explore big inquiries: “What can we learn from other countries?” “Are we more alike or more different from people in other countries?” (For a more interactive experience, please download the free “Nearpod” app before this session).

Carter G. Woodson Book Awards

This year is the 100th anniversary of the founding of the Journal of Negro History in 1915 by Carter G. Woodson, the notable African American historian, author, and educator. The journal pioneered scholarly studies of the life and history of the African American community at a time when the community was ignored or misrepresented. We celebrate Carter G. Woodson by highlighting and sharing the most distinguished social science books appropriate for young readers that depict ethnicity in the United States.

There was no Elementary Level Honor book selected this year.

Elementary Winner
Separate Is Never Equal: Sylvia Mendez and Her Family’s Fight for Desegregation
by Duncan Tonatiuh.
Abrams Books for Young Readers

Middle Level Winner
The Girl from the Tar Paper School: Barbara Rose Johns and the Advent of the Civil Rights Movement
by Teri Kanefield.
Abrams Books for Young Readers

Middle Level Honor
Searching for Sarah Rector: The Richest Black Girl in America
by Tonya Bolden
Abrams Books for Young Readers

Secondary Level Winner
The Port Chicago 50: Disaster, Mutiny, and the Fight for Civil Rights
by Steve Sheinkin
Roaring Brook Press

Secondary Level Honor
Freedom Summer: The 1964 Struggle for Civil Rights in Mississippi
by Susan Goldman Rubin
Holiday House, Inc.

There was no Middle Level Honor book selected this year.
NCSS Governance

**New Election Schedule: Voting Begins November 16, 2015**

Beginning this year, elections for the NCSS Board of Directors will begin immediately following the NCSS Annual Conference. The ballot will open on November 16, 2015, and close on January 16, 2016.

NCSS individual members of good standing as of October 15, 2015, will be eligible to vote, and will receive voting credentials and instructions on how to access the online ballot the week of November 16.

This is a significant change of dates from previous years, so please mark your calendars!

**CANDIDATES FOR THE NCSS BOARD OF DIRECTORS**

- **Vice President**
  - India Meissel (VA)
  - Anton Schulzki (CO)

- **Elementary Classroom Teacher**
  - Jennifer Burgin (VA)
  - Kimberly Heckart (IA)
  - Ruth King (UT)

- **Secondary Classroom Teacher**
  - Aron D’Aquila (CT)
  - Tom Glaser (FL)
  - Marjorie Hunter (AR)
  - William Reimers (AZ)

- **K-12 Classroom Teacher at Large**
  - Mary McCullagh (FL)
  - Brian Traxler (MN)
  - Rhonda Watton (WI)

- **At-Large**
  - William “Rick” Daniel (KY)
  - Andy Mink (NC)

**Nomination by Petition**

Qualified NCSS members may be nominated as candidates for vice president or for positions on the Board of Directors by petition. The name of a candidate nominated by petition, along with candidates nominated by the Nominations and Elections Committee, will be placed on the ballot and candidate information sheets. The petition must carry the signatures of at least 150 NCSS members; no more than 75 of these may be from one state, and no member may sign more than one petition.

Petition forms must be submitted to NCSS headquarters by October 1, accompanied by a 200-word biographical sketch, a 200-word position statement, and a photograph.

For more information, please see [www.socialstudies.org/getinvolved/board](http://www.socialstudies.org/getinvolved/board).

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**Seeking CAEP Reviewers**

NCSS seeks members to serve as reviewers of university social studies teacher education programs for the Council for the Accreditation of Educator Preparation (CAEP, formerly NCATE).

- **How does it work?** Teams of reviewers examine program reports and conduct reviews over the Internet. One member of each team, designated the “lead reviewer,” receives program reviews from the other team members and compiles the review report. An audit committee at NCSS checks the reviews and sends them to CAEP for distribution to the submitting institution.

- **When does this happen?** Reviews take place primarily in October/November and March/April. Usually each reviewer is assigned no more than three reviews per cycle, and can expect to spend 8–10 hours per review.

- **How do I prepare?** NCSS training takes place at the NCSS Annual Conference (this year in New Orleans) and is a two-part process. Trainees are asked to attend the all-day institutional training clinic on Wednesday, November 11, 2015, from 9:00 AM to 4:00 PM. (There is no charge for trainees to attend the clinic, but we do expect that you will commit to review for at least three years.) You also attend a “How to Review” session on Friday, November 13, at 9:00 AM until noon, followed by a workshop, 1:00–3:00 PM, that includes experienced reviewers.

- **To whom do I write?** If you are interested in becoming an CAEP reviewer, contact Brandie Benton, NCSS Coordinator of CAEP Program Review, at bentonb@hsu.edu.
**Students Help Prisoners around the World**

Amnesty International USA invites teachers and their students to participate in a global human rights project, “Write for Rights.” From now through December, you can use the Write for Rights Educator’s Guide to introduce your students to human rights through the cases of five individuals. Students feel empowered as they realize that their own personal letters might make a difference to others.

Write for Rights is Amnesty International’s global letter writing project. Every year, 12 urgent cases of human rights abuse are selected, and letters are written to help end these abuses. Write for Rights frees prisoners of conscience, protects human rights defenders and, by also writing directly to the individuals in these cases, spreads messages of hope.

This year’s cases include a student leader in Myanmar imprisoned for organizing a peaceful protest for academic freedom; girls forced into marriage in Burkina Faso; and Albert Woodfox, who has been subjected to solitary confinement in Louisiana for over 40 years. By learning about these cases and writing effective letters to help end these abuses, your students will learn about international human rights, effective letter writing skills, and how their words and actions have the power to make a difference in the world. “Write a Letter. Change a Life.”

Contact Emily Walsh at ewalsh@aiusa.org to receive the Educator’s Guide, and visit www.amnestyusa.org/w4r to sign up and learn more about the project and Amnesty International.

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**The Power of National History Day**

National History Day (NHD, at [www.nhd.org](http://www.nhd.org)) is a highly regarded academic program for middle and secondary school students. (Visit the NHD booth in the Exhibit Hall at the NCSS Annual Conference in New Orleans.) There are a number of prizes sponsored by various civic organizations. For example, the American Labor Studies Center (ALSC, at [www.labor-studies.org](http://www.labor-studies.org)) annually sponsors a Gold Medal Prize ($1,000) for the best entry on American Labor History.

Each year, more than half a million students, encouraged by thousands of teachers nationwide, participate in the NHD contest. Students choose historical topics related to a theme and conduct extensive primary and secondary research through libraries, archives, museums, oral history interviews, and historic sites. After analyzing and interpreting their sources and drawing conclusions about their topics’ significance in history, students present their work in original papers, websites, exhibits, performances and documentaries. At competitions in the spring at local, state and national levels, professional historians and educators evaluate students’ work. The program culminates in the Kenneth E. Behring National Contest held each year at the University of Maryland at College Park, during which some NCSS staff serve as volunteer judges.

The 2014 American Labor History winner, a student from Kentucky, created a video presentation on the role of women in the 1973–74 Harlan County Coal Strike. The 2015 winner was a student from New Hampshire who created a website about Mary Harris “Mother” Jones. Visit [www.nhd.org/contest-affiliates/contest-winners](http://www.nhd.org/contest-affiliates/contest-winners).

Every year NHD chooses a theme for the broad application to world, national, or state history and its relevance to ancient history or to the more recent past. The 2016 theme is “Exploration, Encounter & Exchange in History.” One naturally thinks of the explorers of the 15th and 16th centuries, but how could this theme relate to labor history? Well, as the Industrial Revolution took hold, how was the concept that laborers have any rights at all explored by writers, artists, governments, and the workers themselves? When, where, and in what ways did laborers choose to encounter the owners of capital? How did the labor movement exchange ideas and tactics across industry trades and over national boundaries? Students might address questions such as these during the 2015–16 round of the NHD competition.
Affiliate conferences—held by State, Local, and Regional Councils for the Social Studies (CSS)—provide great opportunities for professional development in teachers’ home areas. For the most up-to-date information, visit www.socialstudies.org/affiliates/conferences.

November 3, 2015  
**New Hampshire CSS**  
www.nhcss.org

November 5–6, 2015  
**Arkansas Council for the Social Studies**  
arsocialstudies.org

November 5–7, 2015  
**Mississippi Council for the Social Studies**  
mcss.org.msstate.edu

November 5–6, 2015  
**Michigan Council for the Social Studies**  
https://www.mcssmi.org/

November 7, 2015  
**Utah Council for the Social Studies**  
www.ucssblog.com

November 13–15, 2015  
**95th NCSS Annual Conference**  
New Orleans, LA  
socialstudies.org/conference

November 20, 2015  
**Great Lakes Regional Conference**  
Hosted by the Indiana CSS  

December 4, 2015  
**Vermont Alliance for Social Studies**  
vermontsocialstudies.org

December 11, 2015  
**Westchester Lower Hudson CSS**  
wlhcss.com

—NEW YEAR 2016—

January 23, 2016  
**Southern Nevada CSS**  
snccs.weebly.com

February 6, 2016  
**Association of Teachers of Social Studies/ United Federation of Teachers-NYC**  
rdytell@yahoo.com; mfreydin@hotmail.com  
Exhibits: carolynbernie@aol.com

February 24–25, 2016  
**Middle States Council for Social Studies**  
www.midstates.org.

February 25–27, 2016  
**Missouri Council for the Social Studies**  
mosocialstudies.com

March 4–6, 2016  
**California Council for the Social Studies**  
ccss.org

March 5, 2016  
**Northern Nevada CSS**  
www.nvsocialstudies.org

March 6–7, 2016  
**Minnesota Council for the Social Studies**  
www.mcss.org

March 11, 2016  
**Tennessee Council for the Social Studies**  
tnccs.org

March 13–14, 2016  
**Wisconsin Council for the Social Studies**  
www.wccss-wi.org

March 31, 2016  
**New York State Council for the Social Studies**  
lpaska@yahoo.com

April 4–6, 2016  
**Northeast Regional Social Studies Conference (NERC)**  
www.masscouncil.org

April 8, 2016  
**Colorado Council for the Social Studies**  
www.cosocialstudies.org

April 20-21, 2016  
**North Dakota CSS**  
douglas.munski@und.edu

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Due Dates for Submitting Announcements to the TSSP online newsletter, at tssp@ncss.org

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Teaching Resources

Books by NCSS Members


This book provides a balanced and realistic picture of an era rife with suffering, but one that is also deeply rooted with hope and generosity. An opening chapter on the 1920s provides important background knowledge to help set the stage for an in-depth look at the decline of the economy and attempts at recovery over the next decade. The International Literacy Association named Mullenbach’s *The Industrial Revolution for Kids* winner of its intermediate nonfiction category for 2015; it was also listed in the NCSS/CBC 2015 Notable Social Studies Trade Books for Young People. Target audience is ages 9 and up.


Written for both pre-service and practicing elementary teachers, this new book focuses on teaching four key civics concepts through social studies and literacy integration. The authors, who are literacy and social studies experts, draw upon a conceptual revision of the notions of civic education and critical literacy called “Critical Democratic Literacy” (CDL). In Part I, the authors explain the theory and basic principles of CDL and provide background information on the role of democracy in education. Part II consists of four sample lessons designed using the NCSS C3 Framework and the Common Core State Standards for English/Language Arts (CSS ELA) standards. Part III includes a primer explaining the four civic concepts that frame the book. Aligned to both the CCSS ELA and NCSS C3 Framework, this timely resource provides future and current teachers with specific lessons and tools, as well as the skills to develop their own rigorous, integrated units of study. [http://www.tandf.net/books/details/9781138813755/](http://www.tandf.net/books/details/9781138813755/)

Teaching Resources

Population Connection has launched a new interactive website for students to learn about the events, discoveries and innovations that have impacted human population over the past 2,000 years. Visit [WorldPopulationHistory.org](http://WorldPopulationHistory.org) and watch a video animation of population change from the Han Dynasty to the Information Age. Explore a timeline of milestones in science and technology, food and agriculture, public health, society and the environment. See how population changes correlate to changes in land use, carbon emissions, urbanization, fertility and life expectancy with map overlays. The site includes lesson plans, student readings, an online quiz and pop-up notes for over 1,400 geographic locations.

View more than 1,800 objects online at the website of George Washington's Mount Vernon. Detailed, high-resolution images of more than 1,800 Washington-related objects, from swords to furniture to documents, can be seen and downloaded. Only a few of these objects can be displayed at the museum itself because there is not enough space for them all. Visit [www.mountvernon.org/research-collections](http://www.mountvernon.org/research-collections) and explore the “Educational Resources” tab too.

More than 3 million Central Americans reside in the United States today, yet the lack of resources on Central America in most schools renders the rich history and literature of the region invisible. Also missing from the curriculum is the direct connection between U.S. foreign policy and Central American immigration to the United States. For Latino/Hispanic Heritage Month, Teaching for Change encourages teaching about Central America and provides support to schools with a variety of classroom resources. Teaching for Change offers an introductory slide show, lessons, book lists, biographies, poetry, and other resources that teachers can access online for free. Visit [http://www.teachingforchange.org/ask-me-about-central-america](http://www.teachingforchange.org/ask-me-about-central-america).
Visit www.socialstudies.org/notable. The Notable Trade Books list is an insert to the May/June issue of Social Education. A pdf of the 2015 list is available to NCSS members only in the Publications Archive. Lists from past years (back to 2000) are available free.
American Presidents Webinar Series

American Presidents and the challenges they faced will be the focus of TAH.org’s Saturday Webinars for Social Studies Teachers for the 2015-2016 academic year. Drawing from our list of 50 Core Documents, and exploring related sources, TAH.org’s American Presidents webinar series is designed to give teachers a deeper understanding of the issues—domestic and foreign—that each of 10 presidents faced, and how those men handled the challenges of their times.

TAH.org has partnered with the National Council for the Social Studies to bring two special, NCSS members-only webinars to teachers. If you’re a current NCSS member, make sure to let us know on the registration page so that you can be part of these two American Presidents webinars, one each semester. The next webinar, “James K. Polk: “Young Hickory” and Manifest Destiny,” will be held on Saturday, November 7, 11:00 AM to 12:30 PM ET. Past webinars from the series are currently posted online for your viewing.

Webinar Series


Tuesdays, February 2016
7:00 PM ET / 4:00 PM PT
Anchored in both the Common Core and C3 Framework for cross-curricular approaches in ELA and Social Studies, this four-part series will be one of explication, modeling, and conversation between presenters and participants. It is designed for teachers to develop a new learning pathway into exploring nineteenth-century America, gain a rich resource stream of primary sources, and take away four exemplar units for immediately use in their classrooms. The selected literature—both fiction and informational—captures the concerns, aspirations, and frustrations of the period, and the periodicals capture the facts and events as they unfolded. Each session will focus on (and the content of the exemplars will be) literature from the nineteenth century, such as Mark Twain, Elizabeth Cady Stanton and Susan B. Anthony, with African-American periodicals of the period, such as The Douglass’ Monthly, The Elevator, The North Star, and The Colored American.

Presenter: Jocelyn A. Chadwick, Educator, Consultant, and Scholar, National Council of Teachers of English and Harvard Graduate School of Education, consultant and Twain scholar.

Sustainable Social Studies

Tuesday, March 8, 2016
7:00 PM ET / 4:00 PM PT
Develop new ideas and techniques for going paperless in the classroom. Improve your assignments, expand your feedback ability, speed up correction time; go paperless!

Presenter: Michael Yell, NBCT, middle school social studies teacher, and past president of NCSS has run a paperless classroom since the 2013–2014 school year.

Engaging Students with your Interactive Whiteboard

Tuesday, April 5, 2016
7:00 PM ET / 4:00 PM PT
Too often interactive whiteboards are used in a way that makes them little more than very expensive overhead projectors. Yet our interactive whiteboards can be tools to augment our teaching strategies and engage our students Gain new ideas and techniques for making the interactive board an exciting and engaging part of your teaching repertoire.

Presenter: Michael Yell, NBCT, middle school social studies teacher, and past president of the National Council for the Social Studies.

More webinars will be added to the schedule soon. Registration for the above and other upcoming webinars will posted at www.socialstudies.org/workshops this December.
The premiere professional development event of the year is, we think, the NCSS Annual Conference, being held in New Orleans, November 13–15, 2015. See www.socialstudies.org/conference. You can also view the upcoming state and regional conferences for NCSS-affiliated Councils for the Social Studies at www.socialstudies.org/local.

The Choices Program is holding introductory workshops around the country. If you have always wanted to explore the Choices Program’s award-winning curriculum, visit www.choices.edu to find a workshop near you. If you’d like to see an introductory workshop being held in your area during the 2016–17 school year, please email choices@brown.edu.

Social Science Education Consortium invites proposals from social science education researchers, pedagogues, practitioners and others for the SSEC Conference to be held in Berlin, Germany, June 21–26, 2016. Proposals may focus on the conference theme and/or feature new directions in research, policy and practice in social science education. The theme is Mending Walls: Historical, Socio-Political, Economic and Geographic Perspectives, but proposals need not be specifically on that theme. The theme is based on Robert Frost’s poem “Mending Wall” and has multi-layered meanings for the social sciences. Proposals (which may explore the metaphor of “good neighbors,” “walls,” or other applications relevant to the social sciences and/or historical context of Berlin) can be 90-minute themed panels (ideally, no more than three presenters), or 60-minute roundtable paper presentations (focusing on up to three papers). Program co-chairs are James E. Davis, Richard Diem, Murry Nelson, and Michael J. Berson. Read the details of application at www.socsci-ed-consortium.org. The deadline for submissions (to jamesdavis711@gmail.com) is November 30, 2015. Applicants will be notified no later than January 29, 2016.

Teach about controversial issues, and live to tell about it. The Choices Program is holding introductory workshops in Missouri, Michigan, and North Carolina. If you wish to explore the Choices Program’s award-winning curriculum, visit www.choices.edu to find a workshop near you. And while you are there, see the 45 unit of study topics, from Imperialism to Afghanistan to Immigration to India/Pakistan. If you’d like to see an introductory workshop planned for your area during the 2016–17 school year, please send an email to choices@brown.edu.

The Choices Program’s video initiative features top scholars answering specific questions in their fields of expertise. These brief videos are aligned with Choices curricula, and are conveniently organized by curriculum and scholar. Videos are tailored to fit a range of learning styles and abilities.

Travel the world, earn professional development credit, and bring global understanding into your classroom. GEEO is offering the following travel programs for 2016: Bali/Lombok, Bangkok to Hanoi, China, Costa Rica, Eastern Europe, The Galapagos Islands, Greece, Iceland, India/Nepal, Ireland, Israel, Italy, Jamaica, Morocco, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Portugal/Spain, Heart of the Silk Road, Southern Africa, Southern India, Sri Lanka, Turkey, Vietnam/Cambodia, Western Balkans, Peru (Winter Break), Israel (Spring Break), Moorish Spain (Spring Break), and Morocco (Spring Break). The registration deadline is June 1, 2016, but space is limited. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll-free at 1-877-600-0105 between 9AM–9PM EST. Email: Outreach@geeo.org

Founded in 2007, Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that has sent over 1,300 teachers abroad on adventurous travel programs. With GEEO, educators can earn professional development credits while seeing the world. GEEO’s trips, 7 to 21 days, are designed and discounted to be interesting and affordable for teachers. GEEO provides knowledgeable tour leaders, educational materials, and the structure to help teachers bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests.
NCSS Books about the C3 Framework

Social Studies for the Next Generation: 
The C3 Framework for Social Studies


This important book breaks new ground with its inquiry-based framework for enhancing social studies state standards and linking social studies education to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies. The book includes the entire C3 document, "College, Career, and Civic Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History," which was produced by social studies curriculum experts working in collaboration with a Task Force of 15 professional organizations in the field of social studies. It also presents valuable introductory chapters that interpret the Framework, and discuss its context, the central concept of the Inquiry Arc, the connections between C3 and the Common Core standards, the links between C3 and the national social studies standards, and appropriate assessments for C3.

Member/List Price $19.95/$29.95 Item #130113

Teaching the College, Career, and Civic Life (C3) Framework

Teaching the College, Career, and Civic Life (C3) Framework: Exploring Inquiry-Based Instruction in Social Studies

NCSS Bulletin 114, 156 pp.

Edited by Kathy Swan and John Lee, with Rebecca Mueller and Stephen Day

This book is an indispensable guide for teachers implementing the C3 Framework. The book consists of model lessons contributed by 15 of the best social studies curricular organizations. Each lesson encompasses the whole of the C3 Inquiry Arc from questioning to action, engages students in a meaningful content experience that fits a typical curriculum, and needs between 2 and 5 days of instruction. Students collaborate, practice disciplinary literacy skills, and present their findings creatively. There are lessons for all grade bands from K-2 to 9-12.

The 15 lessons cover the range of C3 disciplines. Contributors examine the meaning of national symbols, the need to vote, and democracy in schools. There are economic analyses of the causes of the Great Depression and the historical impact of technology on productivity, as well as geographic perspectives on conflicts over rivers and American Indian responses to environmental challenges. Authors use primary sources to introduce historical topics ranging from the U.S. Constitution, immigration, and women's suffrage, to the collapse of democracy in Nazi Germany and the U.S. civil rights movement.

This book is an essential resource for teachers seeking to put the C3 Framework into action.

Member/List Price: $19.95 / $29.95

10 or more copies receive a 20% discount off the non-member price.

To order by phone, call 1-800-683-0812. You can also order online at www.socialstudies.org/store. To order by purchase order, please email as attachments to ncss@pbd.com; fax to 770-280-4092, or mail to NCSS Publications, P.O. Box 936082, Atlanta, GA 31193-6082.
Sponsor New Members and Win Prizes!

What Is Each One, Reach One?
It is a program that aims to grow the membership of NCSS. Recruit new members, and you’ll be eligible to receive various prizes!

How Does It Work?
Each new member application that lists you as the sponsor also enters your name in a random drawing. For example, sign up 12 colleagues or preservice teachers to be new members of NCSS, and your name will be entered 12 times in the “Each One, Reach One” drawing each spring. To be entered in the drawing, your (the sponsor’s) name and membership number must appear on the (new member’s) application/brochure. Applications received after May 31 are entered into the next year’s drawing.

What Are The Prizes?
A. Annual Conference Registration and Hotel! If you recruit from 1 to 10 new members, your name will go into the random drawing (1 to 10 times) for a full registration plus one night at a designated hotel at the NCSS Annual Conference.

B. Two Free Airline Tickets! If you recruit 11 or more new members, your name will go into the random drawing (11 or more times) to receive two free airline tickets to anywhere in the continental United States! A winner will be chosen in the spring and announced, here, in the TSSP newsletter.
Each One, Reach One Winners Announced

Carolyn O’Mahony, winner of the free registration (and one-night hotel stay) for the upcoming Annual Conference in Washington, DC, is an associate professor at Oakland University in Rochester, Michigan. She teaches online and face-to-face courses in social studies, and comparative education. Her scholarship focuses on elementary social studies curriculum, learning, and teacher development.

Carolyn has been active in NCSS since the 1990s, serving on the CUFA Board and various governance committees. Currently she is President of the International Assembly. She encourages her students to join NCSS because of its “fabulous online Publications Archives,” which provides PDFs of articles in Social Education and Social Studies and the Young Learner, from the current issue to those reaching back almost 20 years. (Visit the Archives at www.socialstudies.org/publications/archives.) Carolyn says, “NCSS journals offer pre-service teachers evidence that challenging and effective social studies lessons are being taught by real teachers to real students in real classrooms, right now—even if they have not seen such lessons being enacted in their local field placements.”

C. Gregg Jorgensen, winner of two airplane tickets to anywhere in the continental United States, is an Associate Professor in the Department of Curriculum and Instruction at Western Illinois University. He is also a member of the Graduate Faculty. He teaches social studies education, middle school education, and special education law and policy. Gregg serves on the steering committee for the Issues Centered Community. He is a consulting editor for The Social Studies, and his recent book, John Dewey and the Dawn of Social Studies: Unraveling Conflicting Interpretations of the 1916 Report, which has been well received by scholars and researchers, is available at Information Age Publishing. His chapter “Foundation: Examining Moral Problems Using Issues-Centered Education,” was recently published in the International Handbook of Progressive Education (2015). The 4th edition of The Social Studies Curriculum: Purposes, Problems, and Possibilities, edited by E. Wayne Ross, begins with Dr. Jorgensen’s chapter “Social Studies Curriculum Migration: Confronting Challenges in the 21st Century” (SUNY Press, 2014). Prior to joining the WIU faculty, Gregg taught middle school social studies in Farmington, Utah, for five years, during which time he was chair of the Social Studies Department.

Each One Reach One Sponsors
May 1, 2014–May 30, 2015

Many Thanks to the following Each One, Reach One contributors! NCSS, your social studies professional organization, is stronger because of you!

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► Your name and address

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► Your sponsor

If a colleague encouraged you to join NCSS, please provide his/her name and member number.

► Choose a membership level

☐ New membership  ☐ Renewal/Member number: ____________________________

Comprehensive: Includes bulletins and your choice of Social Education or Social Studies and the Young Learner, plus Middle Level Learning, TSSP, and, Conference discounts and all other membership benefits.

Choose one: ☐ Individual $85  ☐ Individual 2-years $145  ☐ Institution $136

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Choose one: ☐ Individual $72  ☐ Individual 2-years $130  ☐ Institution $121

Beginning Teacher: Available to classroom teachers in their first 2 years of paid employment as a teacher. Includes benefits of regular membership.

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Name of institution ____________________________

Instructor signature ____________________________

*Expected graduation date ____________________________  *required

► Additional subscriptions

☐ 6 issues of Social Education (INSTITUTIONS ONLY): $74

☐ 4 issues of Social Studies and the Young Learner (INSTITUTIONS ONLY): $47

► About You

So that we can better tailor our programs to the needs of our members, please provide the following information:

Level:

☐ Elementary  ☐ Middle School  ☐ Junior High  ☐ High School  ☐ K–12

Interest:

☐ U.S. History  ☐ World History  ☐ Sociology/Psych.  ☐ Geography  ☐ Anthropology  ☐ Political Science  ☐ Social Studies  ☐ Economics  ☐ Global Studies  ☐ Government/ Civics

Ethnicity:

☐ Asian/Pacific Islander  ☐ Black/African Amer.  ☐ Latino/Hispanic  ☐ Native American  ☐ White/European  ☐ Other (Please specify):

Age:

☐ 25–36  ☐ 37–46  ☐ 47–56  ☐ 57–65  ☐ Older than 65

► Join an NCSS Associated Group

These memberships run concurrently with NCSS membership, which is REQUIRED.

They are not available to institutions only:

College and University Faculty Assembly (CUFA) ☐ Regular $60  ☐ Student $15

Council of State Social Studies Specialists (CS4)

☐ Regular Member: Current State Dept. Official $30  ☐ Associate Member: Former State Dept. Official

National Social Studies Supervisors Association (NSSSA) ☐ Regular $40

International Assembly ☐ Institutional member $75  ☐ U.S. member $25  ☐ International member $15  ☐ Student member $10

Social Science Education Consortium (SSEC) ☐ Regular $40

► Choose a journal

Choose one journal you wish to receive as a member benefit:

☐ 6 issues of Social Education  ☐ 4 issues of Social Studies and the Young Learner plus 2 issues (September and May/June) of Social Education  ☐ Both journals (add $30)

► Mailing List

From time to time, NCSS makes available our membership list to carefully selected companies or organizations serving social studies educators. If you wish to be excluded from such lists, please check this box.

► Payment information

NCSS Membership: $ ____________________________

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Additional subscriptions $ ____________________________

Foreign Postage: Add ($22) (except Canada add $10)  $ ____________________________

I would like to make the following tax-deductible contribution to support social studies.

☐ $10  ☐ $25  ☐ $50  ☐ $100  ☐ Other ____________________________

Choose where your contribution should be directed:

☐ NCSS General Fund

☐ FASSE General Fund

☐ Christa McAuliffe Award

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Phone 301 588-1800  Toll free 1 800 296-7840
Fax 301 588-2049  www.socialstudies.org/membership

Please complete and return with payment.  Please print
Awards, Grants, & Competitions

Bring technology and creativity into your high school social studies classes by incorporating the World of 7 Billion video contest into your lesson plans. Challenge your students to create a short (60 seconds or less) video about human population growth that highlights one of the following global issues: deforestation, water scarcity or public health. Students can win up to $1,000 and their teachers will receive free curriculum resources. The contest deadline is February 25, 2016. Full contest guidelines, resources for research, past winners, and more can be found at www.Worldof7Billion.org

Cricket Media, an education media company, and Global Learning Network have announced the launch of the 2nd Annual Global Folklorist Challenge, produced in partnership with the Smithsonian's Center for Folklife and Cultural Heritage. The challenge, now open to kids eight to 18 worldwide, asks participants to explore a local or regional tradition through the eyes of a community tradition bearer and create a video or slide show to share the story.

Students of cultural traditions might explore dance, games, handicrafts, cooking, storytelling, customs, distinctive jobs and more. Comprehensive supporting materials reinforce real-world folklorist skills by defining terms, providing examples, tips, and organizational tools, and walking students through professional interview and story-shaping processes. Participants can also have their questions answered by Smithsonian experts.

Accompanying teacher and parent materials include lesson plans, global collaboration opportunities, a standards-alignment chart and scoring rubric. The process reinforces a range of 21st century skills, including the use of digital technologies, as well as U.S. and international social studies, language, and interdisciplinary curriculum standards.

“The global folklorist challenge invites students to explore their community’s rich traditions and cultural heritage and share their discoveries with others,” says Michael Atwood Mason, director of the Center for Folklife and Cultural Heritage. “This collaboration extends the reach of the Center and engages thousands of students in cultural heritage around the world.”

The challenge deadline is November 30, 2015, with winners chosen by a panel of Smithsonian and Cricket Media judges. Among the prizes are a publishing opportunity in Cricket Media’s Faces magazine, digital cameras, box sets courtesy of Smithsonian Folkways, and more. For details and a submission form, visit http://challenges.epals.com/folklife2015/the-challenge/.

The Mary K. Bonsteel Tachau Teacher of the Year Award is given annually by the Organization of American Historians in recognition of the contributions made by precollegiate teachers to improve history education within the field of American history. The award, to be given for activities which enhance the intellectual development of other history teachers and/or students, memorializes the career of Mary K. Bonsteel Tachau, University of Louisville, for her pathbreaking efforts to build bridges between university and precollegiate history teachers.

The award will be presented at the 2016 OAH Annual Meeting in Providence, Rhode Island, April 7–10.

Precollegiate teachers engaged at least half time in U.S. history teaching, whether in history or social studies, are eligible. Read about the criteria and application procedures at http://www.oah.org/programs/awards/tachau-teacher-of-the-year-award/

The final decision will be made by the Tachau Teacher of the Year Award Committee by February 2016. Applications must be submitted by December 1, 2015.

AntiquityNOW (AN) and Archaeological Legacy Institute (ALI) have called for entries for the 2016 LegacyQuest International Children's Film and Video Festival. Held in conjunction with The Archaeology Channel (TAC) International Film and Video Festival (May 11–15, 2016, in Eugene, Oregon), the festival invites students to explore how the ancient past influences their lives today through visual storytelling. The competition is open to students between the ages of 12 and 15 in the United States and abroad. Films must be five minutes in length, produced in 2015 or 2016, and focus on subject matter related to antiquity’s legacy.

Filmmakers are encouraged to submit videos that represent antiquity's legacy in contemporary life. For example, how does today's green technology have roots in ancient people's use of thermal energy and wind power to heat their homes and pump their water? Creative and varied perspectives of historical and modern connections can be captured in a range of video forms, including documentary, narrative and journalistic, as well as interpretive styles using music or art.

The 5-minute video entries may be submitted by an individual student, group, or class under the guidance of a teacher. Letters of Intent (in English) with a description of the video or film are due December 11, 2015. Final submissions are due February 26, 2016.

AntiquityNOW raises awareness of the importance of preserving our cultural heritage by demonstrating how antiquity's legacy influences and shapes our lives today and for generations to come. Archaeological Legacy Institute is a U.S. non-profit whose principal project
Awards, Grants, & Competitions


Fund for Teachers (www.fundforteachers.org) is a national nonprofit that invests in teacher training by awarding grants for personalized professional development. More than 6,500 preK-12 teachers have used $23.5 million in FFT grants to become students again: attending conferences, embarking on self-guided expeditions, conducting fieldwork and joining service learning projects during the summer to bridge learning gaps—theirs or those of their students. Afterwards, and for years to come, classrooms become extensions of these fellowships, laboratories in which students process and put into practice their teachers’ learning. The organization’s website lists its 483 fellows learning on six continents this summer; on its blog. Fellows post photos and updates from their odysseys.

Are You a CUFA Member?
CUFA is the College and University Faculty Assembly of the NCSS. We are an associated group of college and university faculty, graduate students, and anyone else interested in social studies education research and the education of social studies teachers at all levels.

Benefits of membership include:

• A personal paper and online subscription to Theory & Research in Social Education, the premier research journal in social studies education.
• An annual conference immediately preceding the NCSS conference.
• Opportunities to network with social studies teacher educators and researcher.
• Small community groups such as our Small College and University Faculty Forum.
• Opportunities for professional development.
• Opportunities to advocate for social studies education.
• Access to the CUFA members only website with a digital library of conference papers, discussion boards, job postings, and communication tools.

We are particularly excited about our upcoming meeting right before the NCSS Annual Conference in November. Colleagues from across the United States will present current, cutting-edge research that spans the diverse scope of our field. Social studies teacher educators, scholars, and graduate students will renew friendships and forge new relationships during newly emphasized community-building time situated throughout the conference. But to be a part of this growing community, you need to be CUFA member in good standing.

CUFA membership runs concurrently with NCSS membership, which is required. You can add or renew your membership at any time through the NCSS website. www.socialstudies.org/membership/join_or_renew. Regular Membership is $60 per year; Student Membership is $15 per year.

Dar al Islam’s Teachers’ Institute on Understanding Islam and Muslims: July 10-23, 2016 in Abiquiu, NM

Delve deeply into Islamic faith, practice, history & culture; explore resources & curriculum to teach about Islam; create a lesson plan that suits your classroom.

The Teachers’ Institute is FREE!! Participants only pay their round trip travel to Albuquerque, NM.

Apply online by March 1st for best consideration. While our target audience is secondary education, we accept and equally consider applications from a diversity of professionals.

Visit us online www.daralislam.org. Contact us at InstituteDirector@daralislam.org.
Validate your scholars’ achievements in a new way…Start a Rho Kappa Chapter Today!

Rho Kappa Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of social studies. Any accredited public or private high school can apply for a local chapter, through which students will be inducted into Rho Kappa Honor Society.

A Rho Kappa chapter at your school provides national recognition for your outstanding students, and encourages an interest in, understanding of, and appreciation for the social studies.

Learn more and start a chapter at your school!

Visit www.socialstudies.org/rhokappa

Join a Committee Volunteers Welcome!

NCSS provides opportunities for leadership and meaningful service through your national, professional organization. Please consider serving on a committee.

Contact Victoria Nayiga, Program Manager, External Relations and Council Communications, victoria@ncss.org.

1. NCSS Operations Committees
Operations committees carry out board-mandated operations, duties, and policies, as well as many of the necessary business and organizational functions of NCSS. Committees relate their work to board directives, the long-range plan of NCSS, and the leadership theme of the year set by the Board. They make recommendations to the board and provide advice.

You must be a member of NCSS to serve on a committee, and may serve on only one at any time. Beginning teachers, elementary teachers, and minorities are encouraged to apply. Terms of office begin each July. Applications are accepted at any time and can be applied to the next year, if positions are currently filled.

Read about duties, tenure, and committees’ work at http://www.socialstudies.org/about/committees. Choose among the Archives Committee; Awards Committee; Conference Committee; Government and Public Relations Committee; Membership Committee; Publications Committee; International Visitors Committee; as well as the Social Education Select Subcommittee.

For more information, and to apply, visit www.socialstudies.org/about/committees.

2. Awards Selection Subcommittees
Members of the Awards Selection Subcommittees work with NCSS staff in coordinating recognition programs. Selection Subcommittees review nominations and applications for individual awards. Your application will be retained for consideration next year if a slot is not open currently. The NCSS awards are listed at www.socialstudies.org/awards. See the application at www.socialstudies.org/awards/committees.

3. Notable Social Studies Trade Books Selection Committee
The NCSS-Children’s Book Council Notable Social Studies Trade Books for Young People selection committee consists of twelve reviewers. The members are responsible for reviewing, evaluating, and selecting children’s trade books for the annual bibliography “Notable Social Studies Trade Books for Young People.” The “Notables” can contain 100–200 titles selected from books submitted by publishers each year. The list is published in the May/June issue of Social Education, and is also distributed separately by NCSS to members, and by the Children’s Book Council. Read about the Notables list at www.socialstudies.org/notable. The application form to serve on the committee is at www.socialstudies.org/getinvolved/committees/notables.
Becoming Integrated Thinkers: Case Studies in Elementary Social Studies

Edited by Linda Bennett and Elizabeth R. Hinde
National Council for the Social Studies, 128 pp., 2015

At a time when social studies is being curtailed in elementary schools, the contributors to this book show that it is still possible to teach social studies very well. The key strategy is one of effective integration, which requires significant planning and pedagogical knowledge, but has a tremendous payoff.

The contributors to this book identify the foundations of effective integration, outline strategies for achieving this goal, and present case studies of successful integration at different elementary grade levels. The book includes model lessons that advance the objectives of the recently published C3 Framework, as well as those of the national social studies standards and the Common Core State Standards for English Language Arts and Literacy. This book is a vital resource for elementary teachers, teacher educators, teacher candidates, curriculum directors, and professional development supervisors.

Item # 140225 Price: $29.95/NCSS Members: $19.95

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Ladonna Harris: Indian 101
Native American Heritage Month Programming
November 4, 2015, Check local listings
NET/PBS
View a profile of the Comanche political and social activist who was tapped by Lyndon Johnson to teach “Indian 101,” a course to educate the executive and legislative branches on the role of Indian tribes and their relationship to the government.

Smokin’ Fish
November 5, 2015, Check local listings
Native American Public Telecommunications, Inc./PBS
Observe a Tlingit man’s attempts to navigate the messy collision between modernity and an ancient culture. His life and the history of his people are interwoven with his preparation of traditional food and his struggles to keep his business afloat.

Debt of Honor: Disabled Veterans in American History
Tuesday, November 10, 2015, 9:00–10:00pm ET
Steeplechase Films/PBS
Take an unflinching look at the reality of warfare and disability in this history of disabled veterans. Witness moving interviews with some of the country’s most prominent disabled veterans.

India’s Daughter: Independent Lens
Monday, November 16, 2015
PBS
Learn how the harrowing rape and murder of a promising 23-year-old female medical student in Delhi sparked an international movement for change. This news-making film was banned in India.

The Pilgrims: American Experience
Tuesday, November 24, 2015, 8:00–10:00pm ET
WGBH/PBS
Discover the harrowing and brutal truths behind the Pilgrims’ arrival in the New World and the myths of Thanksgiving. Director Ric Burns explores the history of our nation’s beginnings in this epic tale of converging forces.

FUTURE NCSS CONFERENCES

2015
New Orleans, Louisiana
November 13–15, 2015
Ernest N. Morial Convention Center
Headquarters Hotel—Marriott New Orleans at the Convention Center

2016
Washington, DC
December 2–4, 2016
Walter E. Washington Convention Center
Headquarters Hotel—Renaissance Washington, DC Hotel

2017
San Francisco, California
November 17–19, 2017
Moscone West
Co-Headquarters Hotels—InterContinental San Francisco and San Francisco Marriott Marquis

2018
Chicago, Illinois
November 30–December 2, 2018
Hyatt Regency Chicago

2019
Austin, Texas
November 22–24, 2019
Austin Convention Center
Headquarters Hotel—JW Marriott Austin

2020 (100th NCSS Annual Conference)
Washington, DC
December 4–6, 2020
Walter E. Washington Convention Center
Headquarters Hotels—Washington Marriott Marquis and Renaissance Washington, DC Hotel

2021
Minneapolis, Minnesota
November 19–21, 2021
Minneapolis Convention Center
Headquarters Hotel—Hilton Minneapolis

Are You Moving? Have a New E-Mail Address?

Go to the members-only link at socialstudies.org/membership to renew your membership, change your address, or update your member profile. Never miss another issue.