

LENS REPORTS

STUDENT LEAD & GEO FOCUSED DISCUSSIONS

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TO DO:

- Description
- My Class
- Your Turn
- What Students See & Do in My Classroom
- Student Resources
- Options
- Observations & Final Thoughts
- Today's Files & More

- *Description:* “Students need to be able to look at the world through different lenses.” This is a popular catch phrase in the Human Geo world. While sitting in a summer institute in 2017, I heard this phrase at least five times the first day. In my head I kept asking “Agreed, but how?” Lens Reports are my way of helping students see and think about the world outside of themselves using Human Geo concepts.

So what is a lens? A lens alters how you see something. Lenses magnify, spotlight, zoom out so you can see the big picture, or zoom in to focus on finite details. We use nine different concepts that can focus our attention or add to our perspective when we look at world. Students are responsible for helping us see the world through one specific lens by giving a report three times during the school year.

My Class: Human Geo

Video of my students showcasing the Len Report
warm-up not available.



YOUR TURN:

USING COMPLETE SENTENCES, WRITE DOWN THE CONTENT OF THE PIECE AND WHAT IT HAS TO DO WITH SUSTAINABILITY.

TCSS CLIP BEGIN @ 1:47-4:20

WHAT DO STUDENTS SEE & DO IN MY CLASSROOM:

- [Student Instructions](#)
- Video List: [Help Students Clarify Lens](#)
- [Submission Form](#)

STUDENT RESOURCES:

- Recognizing reliable sources: [Facts First](#), [News Media Bias](#), [All Sides](#), [Fact Check](#), [Fake News](#)
- Teacher approved sources: [Symbaloo](#)
- Example Articles: [Water Light Bulb](#) & [Wrestling](#)

OTHER OPTIONS: STUDENTS TAKE CHARGE OF CLASS WARM-UPS

- ELA Classrooms:

Figures of Speech, Propaganda, etc.

- Character Building Lessons:

Power of Recognition

OPTIONS FOR HUMANITIES CLASSES

- Directions: [Details, Questions, Conclusions](#)
- Middle School Example: [DQC](#)
- Resources: [AP Euro Symbaloo](#)
- Geography Uses: [Adapted by Jessica Pittman for TAGE](#)
- Help from Art Teachers!: [SWT](#)

Visual Thinking Strategies

How-To "Read" an Image

1 What is going on in this picture?

2 What do you see that makes you say that?

3 What more can we find?

Facilitator Tips

- paraphrase neutrally
- point at area being discussed
- link & frame student comments

More About VTS

- students discuss observations
- students back up ideas with evidence
- students discuss multiple interpretations
- www.vtshome.org

VTS strategies: www.vtshome.org handout: Amy Zscheber www.artfulartsyamy.com clip art: <http://go.gl/vmoXB>

- Video of my students showcasing DQC in European History not available.

OBSERVATIONS & FINAL THOUGHTS:

- Tech Help
- Collaboration
- Obstacles
- Reluctance
- Missing Submissions
- Student Engagement
- Making Connections



TODAY'S FILES &
MORE:

WWW.WALIGORARESOURCES.WEEBLY.COM