

Relevancy Rubric

6-7= Strong:

The student fully responds to the demands of the connection. Each term is well defined and the knowledge shown is mostly accurate and has been selected relevantly and used effectively. The answer is well organized and the student demonstrates a range of well-developed skills such as the ability to write clear narrative, to analyze and synthesize, to offer explanations, to make comparisons and contrasts, and develop coherent and convincing arguments. Grammar and spelling errors are kept to a minimum.

5 = Above Average:

The student responds to the connection comprehensively and directly though coverage may be uneven. The terms are defined and the knowledge shown is generally accurate, relevant and adequate to support a sound answer, though there may be minor errors in historical facts. The student has sufficient understanding of the terms to cover the main requirements. The answer reveals an ability to exercise adequately developed skills appropriate to effective answering of the question, such as comparisons and contrasts. Grammar and spelling errors are kept to a minimum.

4= Average:

The student responds to the connection in a general manner. The terms are defined and the knowledge is limited but just enough to support a satisfactory answer. It is not always accurate and nor all directly relevant. The main requirements of the connection are understood but its full implications are not grasped. Not all aspects of the connection are discussed. The ability to organize a well-planned answer is limited, and skills are demonstrated at a basic level. Grammar and spelling errors are present.

3-2 = Below Average:

Student responds to the connection in a confused or partial manner. The terms may be defined but the knowledge shown is not sufficient to provide the basis for a satisfactory answer. Additionally, some of it is inaccurate and much of it has little relevance. The student has some idea of what the connection is about and some of its requirements are addressed, though very inadequately. The presentation of the answer is confused and disorganized and demonstration of skills is at a very simple level. Grammar and spelling errors are numerous.

1 = Weak:

The student may misunderstand the connection, or the terms defined may be wholly incorrect. There is very little or no relevant knowledge and no real understanding of the connection. The answer is no more than a collection of isolated facts or generalizations bearing little relation of each other. There is no evidence of ability to exercise appropriate skills. Grammar and spelling errors are numerous.

Please note that marks/points indicate that some or most, if not all of the descriptors are reached.