

# Disability History

*Context & Background  
for Civic Engagement*

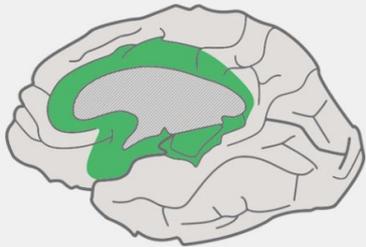


**- Quick Flyover -**

**& Sample Tools for Access**

# Universal Design for Learning Guidelines

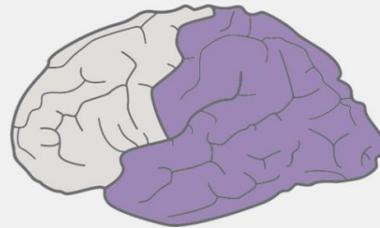
AFFECTIVE NETWORKS:  
THE **WHY** OF LEARNING



## Engagement

For purposeful, motivated learners, stimulate interest and motivation for learning.

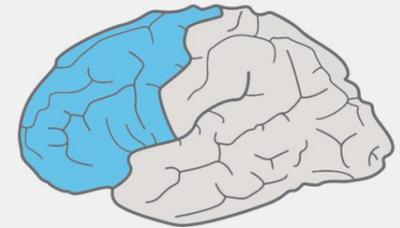
RECOGNITION NETWORKS:  
THE **WHAT** OF LEARNING



## Representation

For resourceful, knowledgeable learners, present information and content in different ways.

STRATEGIC NETWORKS:  
THE **HOW** OF LEARNING



## Action & Expression

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

# Guiding Question

***Who is responsible to take care of vulnerable people in society, including people with disabilities?***

# Disability History

Disability history must be connected to mainstream American history as reflected in state content standards.

- Content Standards
  - Second Great Awakening Reformers: Dorothea Dix, Samuel Gridley Howe, Horace Mann...
  - WWI Veterans
  - Eugenics: Immigrants and People with Disabilities
  - Social Movements of the 1960s
  - American with Disabilities Act of 1990



<http://loc.gov/pictures/resource/cph.3b23089/>

# State Content Standards

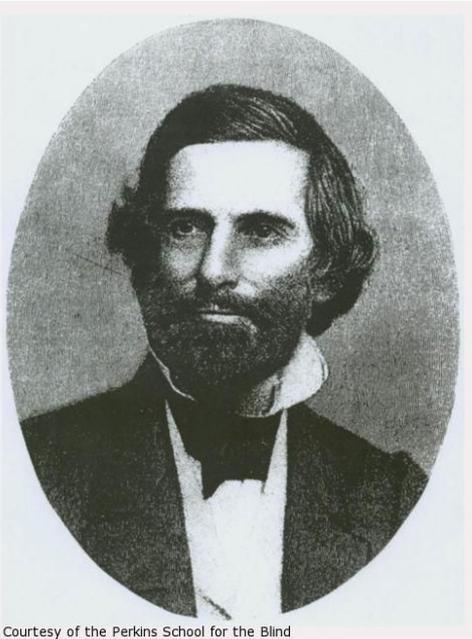
## Example 1: AnteBellum Reformers - Dix & Franklin Pierce

- MA: “Explain the varying roles & responsibilities of federal, state, & local governments in the U.S.”
- Using primary sources, research reform movements in U.S. in early to mid-19<sup>th</sup> century, concentrating on **one** of the following and its connections to other... reform ...
  - the movement to provide supports for people with disabilities, such as the founding of schools for students with cognitive, hearing, or vision disabilities and the establishment of asylums for people with mental illness.
- Dorothea Dix, [“Memorial to the Massachusetts Legislature”](#) (1843) A petition to the Legislature to expand the state insane asylum at Worcester, with descriptions of the harsh conditions of how indigent people with disabilities were treated in Massachusetts towns such as Concord, Lincoln, Dedham
- “Describe the evolution of the role of the federal government, including public services....” – “Social, Political, & Religious Change, 1800-1860” – “KS-NE Act” (May 30, 1854)

# State Content Standards

## Example 1: AnteBellum Reformers - Dix & Franklin Pierce

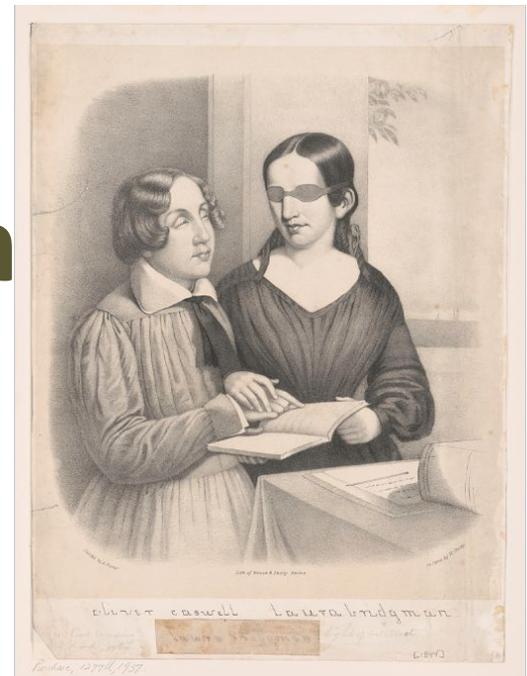
- CA: “How much power should the federal government have and what should it do?” – “Dorothea Dix” – “How did Americans help people in need?” – “Why do periods of reform arise at certain historical moments?”
- TX - Hist.: “Historical Points of Reference, incl. Great Awakening” – “Effects of Congressional conflicts & compromises prior to the Civil War.”
- TX - U.S. Govt.: “Analyze historical and contemporary conflicts over the respective roles of national & state governments.”



Courtesy of the Perkins School for the Blind

# Student: Laura Bridgman 1829-1889

Founded Perkins School  
for the Blind (1832)

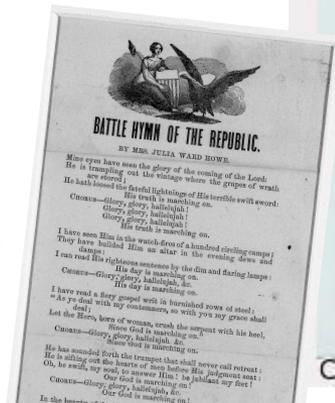


<https://www.loc.gov/item/2003674412/>

# Teacher: Samuel Gridley Howe 1801-1876

Abolitionist:

- Julia Ward Howe
- Secret Six



Courtesy of the Perkins School for the Blind

# Anne Sullivan - 1866-1936



[Helen Keller & Anne Sullivan] [1891-1894]  
C.M. Bell Photographer  
<https://www.loc.gov/item/2016691955/>

Title: Tewksbury Almshouse

Author: Public Health Museum, Tewksbury MA

Date: [1890]

URL: <http://www.afb.org/asm/asmgallery.asp?FrameID=97>

**Samuel Gridley Howe  
investigation (1883)**



# LAST EDITION. EXTRA.

## BIG FRAUD ON NEW YORK,

Massachusetts Shipping Paupers and Idiots to This City.

IN GANGS ON SOUND BOATS.

**Tewksbury Almshouse Officials**  
Select the Inmates They Most  
Desire to Be Rid Of.

THIS HAS BEEN DONE FOR YEARS

Hundreds of Paupers Turned  
Loose on Our Streets to Beg,  
Steal or Starve.

Perfunctory Denial by the  
Bay State Charities  
Commissioners.

An astounding discovery was made by THE  
EVENING WORLD to-day.

For months and even for years past the  
State charity authorities of Massachusetts  
have been sending their paupers, idiots and  
incapacitated to this city by wholesale and  
dumping them in batches of a dozen or more  
at a time upon the town without any means  
of support or subsistence, and apparently in  
the expectation that they will eventually  
drift into charitable institutions here.

According to the information which THE  
EVENING WORLD has obtained, and which has

**Tewksbury Almshouse** from Nov. 28 to Dec.  
8. He is thirty-two years old and is suffering  
from a chronic disease, which makes it  
impossible for him to work. He was born in  
Omaha, and has worked as a carpenter's as-  
sistant and laborer in New York and Boston,  
but has been incapacitated for the last eight  
months.

William Moran came originally from Tren-  
ton, N. J., and has been at **Tewksbury** since  
Nov. 8. He has only one leg, and is also suf-  
fering from a chronic disease.

James Wilmott is twenty-one years old  
and is a lunatic. He was an inmate of the  
Almshouse for two months. Previous to that  
he had lived with a Mrs. Flanagan at 261  
Shawmut avenue, Boston. He is said to have  
some money, about \$250 of which he left in  
the care of Mrs. Flanagan. She moved to an-  
other part of the city while he was in the  
**Almshouse** and when he was sent away her  
address was not known.

The agent who brought the squad down to  
New York told Wilmott he would send him  
his landlord's address as soon as he learned  
it after his return to Boston.

Michael Foley is thirty-one years old and  
has served in the United States Army in the  
Second Infantry in Nebraska and in the  
Fourth Artillery at Fort Warren, Boston  
Harbor. He was discharged a year ago on  
account of a hernia sustained while in the  
service, and has now a pension claim pend-  
ing in Boston. After his discharge he worked  
as a derrickman in Boston, until he was  
taken sick a month ago and was sent to  
**Tewksbury**. He is a native of Dover, N. H.

William Fitzgerald is a Boston "longshore-  
man, who worked for some years along Bow  
street, Charlestown, until he was taken with  
heart disease, lost his job and had to go to  
the poorhouse. He had been only two weeks  
at **Tewksbury**.

John McDonald is old and feeble, and un-  
able to take care of himself. His age is  
seventy-three, and he had been in **Tewksbury**  
about a month.

The other men, Lawrence and Spruel, are  
both idiots, and comparatively young men.  
Lawrence says he comes from "Cooney Hol-  
low" but was unable to tell the location of  
the place.

Turned Loose with a Quarter Each.

Those men were all brought down from  
Boston last night under the charge of Agent  
Doane, and when the Pilgrim arrived at her  
dock this morning they were called up to the  
main deck from the room in the steerage  
where they had spent the night and must-  
ered on the gangplank by the agent, who  
gave them 25 cents each and told them to  
clear out.

They had absolutely nothing beyond the  
ragged clothes on their backs and the quar-  
ter of a dollar which they had just received.  
They scattered at once in every direction  
and are now wandering at large in the city,  
three of them lunatics or idiots and the  
others not in fit condition to be out of a hos-  
pital.

Two of these men, Marvin Husted and  
Michael Foley, were found by an EVENING  
WORLD reporter, who had learned of the ar-  
rival of the pauper squad and to whom they  
told their stories.

Husted is a man apparently of considerable  
intelligence, and he has evidently employed  
his powers of observation to advantage since  
he became an inmate of **Tewksbury** Almshouse.

"Although I was only at **Tewksbury** two  
weeks," he said, "I know of three gangs of  
men that were sent away to New York, about  
a dozen each time, and it struck me as being  
very queer that they should be shipping  
those people off to New York, when I know  
for a fact that lots of them lived in New Eng-  
land and asked to be sent home."

"By whose orders were you sent to New  
York?"

shipped by a State Agent.  
"It was by order of Dr. Lewis, who, I was  
told, was the State Agent of Charlestown."

locked it again. That is all we had to eat on  
the way.

"In the evening the watchman in the  
steerage and some of the other deck hands  
on the Pilgrim began jerring at us and  
taunted us with being paupers.  
I replied that we were not,  
and the watchman said: "Oh, we know all  
about you fellows. Why, I've known the  
agent that has charge of you for the last  
fifteen years, and he's always bringing pau-  
pers down to New York."

**Parties sent Almost Weekly.**  
"The deck hands also said they knew the  
agent, and that he came down two or three  
times a month with a load of paupers for  
New York. They all seemed to understand  
the scheme.

"Some of the men who were with me talked  
with the deckhands, but the latter only  
seemed to be trying to have fun with us, so I  
let them alone.

"There were very few others in the steer-  
age. Wilmott, who is crazy as a loon, was  
talking all the time.

"I don't know what became of him after  
we were fired off the boat this morning."

Husted said that when the Pilgrim arrived  
at her dock about 7.30 A. M. to-day he and  
the rest of the pauper squad were routed out  
of their room down in the steerage and told  
to go on deck.

"There we met the agent who had come  
down with us. I was not able to find out his  
name. He took us over to the gang-plank and  
read off our names.

"Each man, as he stepped up, was given  
25 cents and told to skedaddle. Most of us  
took our money and got off in a hurry. There  
was nothing else to do.

**No Recourse but an Institution.**

"I have no idea what to do, now that I am  
here, and expect I will have to try and get  
into some institution, for I am not able to  
work and will not be for a month yet."

Husted stated that while he was at **Tewks-  
bury**, from what he saw and what he learned  
by conversation with others there, the au-  
thorities of the institution sent away to New  
York an average of about fifteen paupers a  
week.

Some went to Boston, but the majority  
went to New York. Most of them were  
chronic cases, and the people were often not  
fit to be discharged.

He thought the object was to send them  
away so that they would not die on their  
hands. He had been told that this had been  
going on for years, especially in the Winter,  
when the institution was always crowded.

The authorities, he had been told, also  
made up batches of paupers at Ipswich and  
Brigewater almshouses and sent them out  
of the State along with those from **Tewks-  
bury**.

He thought they must send away altogether  
about one hundred and forty or one hun-  
dred and fifty a month.

**The Story of Michael Foley.**

Michael Foley told the reporter that he had  
been taken sick and was obliged to go the  
almshouse about five weeks ago.

He seemed to be an able-bodied man, and  
said he was ready to go to work.

"They called me into the office last Tues-  
day," he said, "and I saw Dr. Lewis.

"He asked me if I did not want to go to  
New York. I told him I wanted to go to Dover  
New Hampshire, where I had friends, and  
where I knew I could get a job. I was born  
there and knew many people.

"Dr. Lewis said to me, 'Well, I guess you will  
have to go to New York.' I replied that I  
knew no one there, and could not get a job,  
and begged him to send me to New Hamp-  
shire.

"No," he said, "you must go to New York,  
and that settles it."

**A Veteran of the Army.**

Foley said that, when he was discharged  
from the Fourth U. S. Artillery, a  
year ago, he was crippled by a hernia, and

# Tewksbury Almshouse

Title: Big Fraud on New  
York. Massachusetts  
Shipping Paupers and  
Idiots to This City.

Author: Evening World  
(New York, New York)

Date: December 9, 1892

URL:

<http://chroniclingamerica.loc.gov/lccn/sn83030193/1892-12-09/ed-2/seq-1/#>

# Massachusetts Shipping Paupers and Idiots to This City.

## IN GANGS ON SOUND BOATS.

Tewksbury Almshouse Officials Select the Inmates They Most Desire to Be Rid Of.

## THIS HAS BEEN DONE FOR YEARS

Hundreds of Paupers Turned Loose on Our Streets to Beg, Steal or Starve.

Perfunctory Denial by the Bay State Charities Commissioners.

An astounding discovery was made by THE EVENING WORLD to-day.

For months and even for years past the state charity authorities of Massachusetts have been sending their paupers, idiots and incurables to this city by wholesale and dumping them in batches of a dozen or more at a time upon the town without any means of support or subsistence, and apparently in the expectation that they will eventually drift into charitable institutions here.

According to the information which THE

The agent who brought the squad down to New York told Wimmett he would send him his landlady's address as soon as he learned it after his return to Boston.

Michael Foley is thirty-one years old and has served in the United States Army in the Second Infantry in Nebraska and in the Fourth Artillery at Fort Warren, Boston Harbor. He was discharged a year ago on account of a hernia sustained while in the service, and has now a pension claim pending in Boston. After his discharge he worked as a derrickman in Boston, until he was taken sick

Tewksbury

William man, who street, Cha heard disea the poorho st Tewksbu John McI able to ta seventy-thr about a m The other both idiots Lawrence a low," but v the place.

Turned

Those m Boston last Doane, and dock this m main deck where they tered on t gave them clear out.

They had ragged cloer of a dol They scate and are n three of t others not pital.

Two of Michael F WORLD rep rival of the told their s

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New York. I told him I wanted to go to Dover New Hampshire, where I had friends, and where I knew I could get a job. I was born there and knew many people.

"Dr. Lewis said to me, 'Well, I guess you will have to go to New York.' I replied that I knew no one there, and could not get a job, and begged him to send me to New Hampshire."

"No," he said, "you must go to New York, and that settles it."

A Veteran of the Army.

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# Tewksbury Almshouse

# Excerpt - Scaffold Vocab - Rewrite

**Rewordify.com**  
Understand what you read.

search documents... 

Home Demo Help Settings

Classic literature Public documents Teach smarter Register safely Log in

There are 10 hard words. How many do you want to learn?

Reading time: 59 seconds. | Total points: 2 ★★ | ? | X

An **amazing** discovery was made by the Evening World today. For months and even for years past the state (**generous kindness/organization that helps people**) people in charge of Massachusetts have been sending their **poor people, very stupid people** and (**not stoppable/not able to be destroyed**)s to this city by wholesale and dumping them in batches of **twelve** or more at a time upon the town without any means of **survival/income** and (**based on what's seen or what seems obvious**) in the expectation that they will eventually drift into **helpful** institutions here.

**Tips:**

- ▶ Click the highlighted words to learn them and hear them. Click the non-highlighted words, too.
- ▶ Change how you learn on the [settings page](#). Also, you can print [vocab lists, quizzes, and more](#).
- ▶ When you log in, everything you rewordify is [auto-saved and can be easily shared](#).

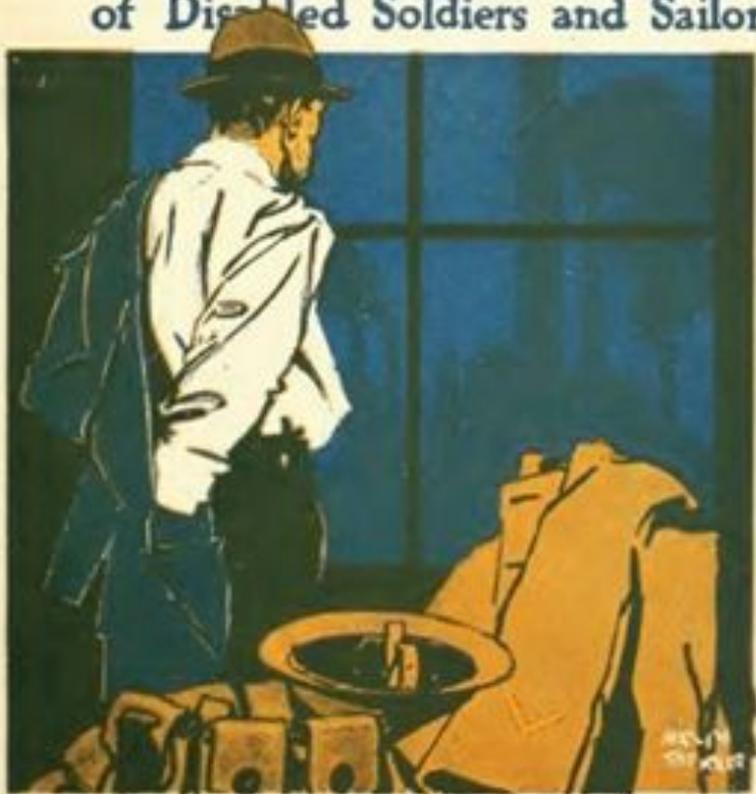
# State Content Standards

## Example 2: World War I Disabled Veterans

- MA: “WWI” – “...
- MA: Great Depression & New Deal affected American society”
- CA: “How did America change because of WWI?”
- TX: “...Technological innovations in WWI...” – “Social issues... of 1920s.”

# Carry On

A Magazine on the Reconstruction  
of Disabled Soldiers and Sailors



Vol. 1  
No. 3



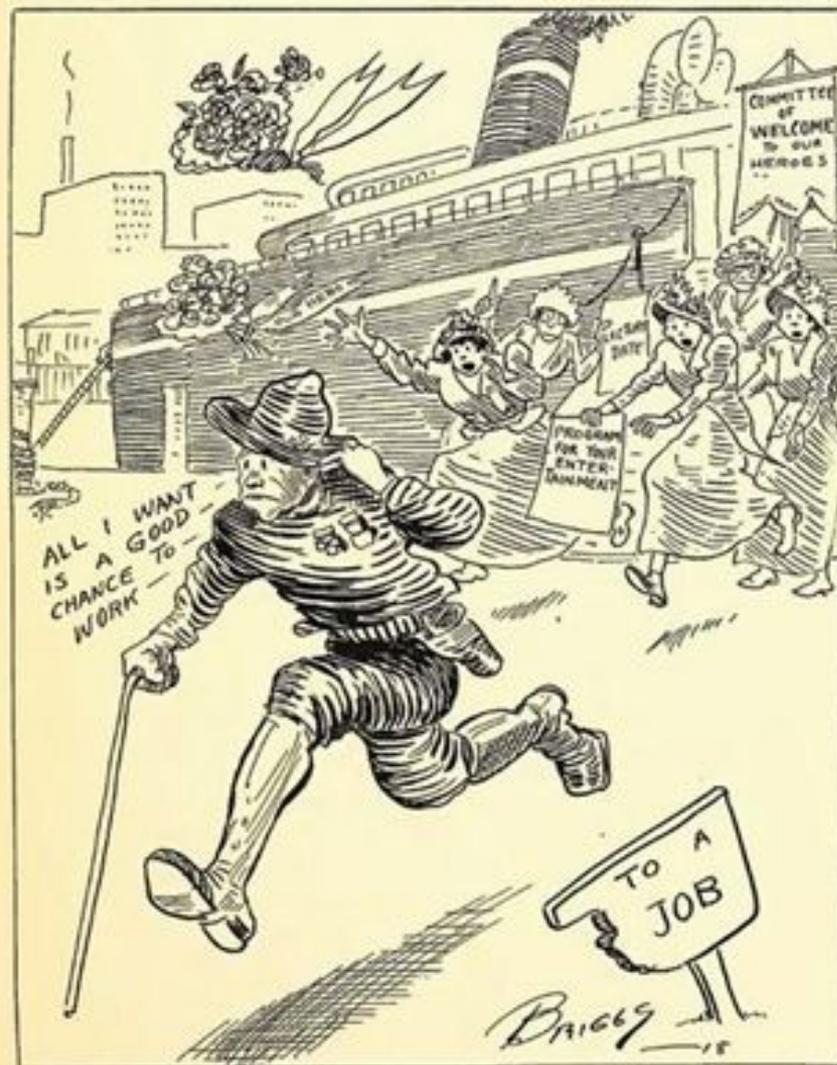
Sept.  
1918

Edited by the Office of the Surgeon General, U.S. Army  
Published for the Surgeon General by the American Red Cross

Courtesy of the American Printing House for the Blind, Inc., M. C. Migel Lib

## When a Feller Needs a Friend

By Briggs



Courtesy of the American Printing House for the Blind, Inc., M. C. Migel Lib

# State Content Standards

- U.S. II

- Modernity in the U.S.: ideologies and economies:

f. the impact of the eugenics movement on segregation, immigration, and the legalization of involuntary sterilization in some states; and the Supreme Court case, *Buck v. Bell* (1927), in which the Court ruled that state statutes permitting involuntary sterilization did not violate the Due Process clause of the 14th Amendment

[Emerging America Primary Source Set](#)

# Eugenics - Post-WWI

NEW-YORK DAILY TRIBUNE, SUNDAY, FEBRUARY 18, 1912.

11.

## Eugenists Would Improve Human Stock by Blotting Out Blood Taints

MENACES  
TO  
SOCIETY



CLASSED AS A HIGH GRADE IMBECILE, THIS GIRL, EIGHTEEN YEARS OLD, POSSESSES THE BRAIN OF A CHILD OF SEVEN.

ALTHOUGH NINETEEN YEARS OLD THIS GIRL IS ONLY SEVEN YEARS OLD MENTALLY

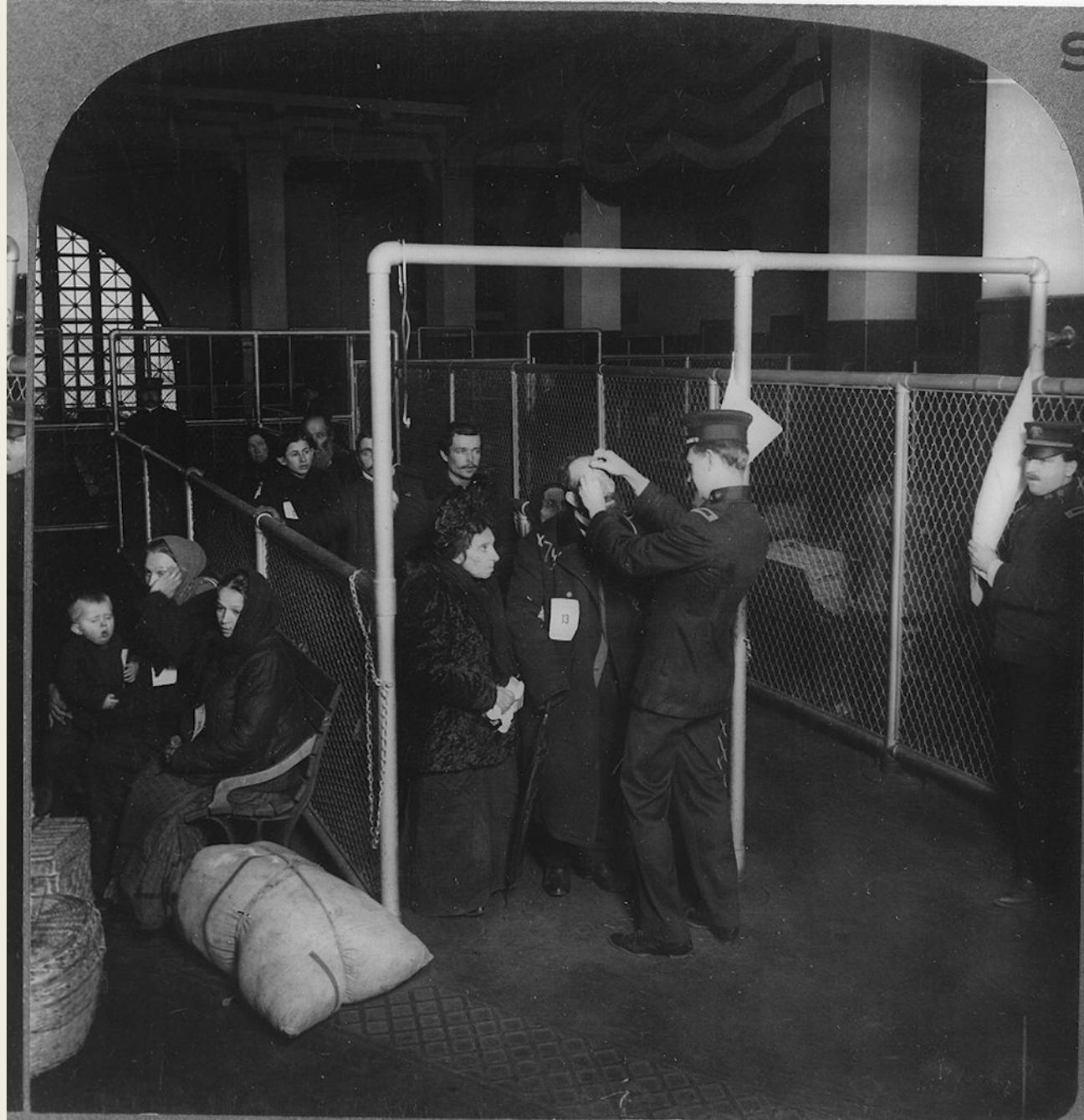
PHYSICALLY A WOMAN BETWEEN 25 & 30 YEARS, MENTALLY SHE IS ONLY SIX. SHE HAS A FEEDLE-MUNDED SISTER

THIS MAN, THIRTY-SEVEN YEARS OLD, HAS ONLY THE MENTALITY OF A CHILD OF EIGHT AND ONE-HALF YEARS.

\*Starting Examples Are Many—A Single Instance



Take one minute  
to study this  
image.  
Just look and  
see what you  
notice, but don't  
write anything  
down.



11164-U. S. Inspectors examining eyes of immigrants, Ellis Island, New York Harbor. Copyright Underwood & Underwood. U-97328



Use all the  
time you  
have to list  
details.  
Keep writing  
down  
anything you  
see.





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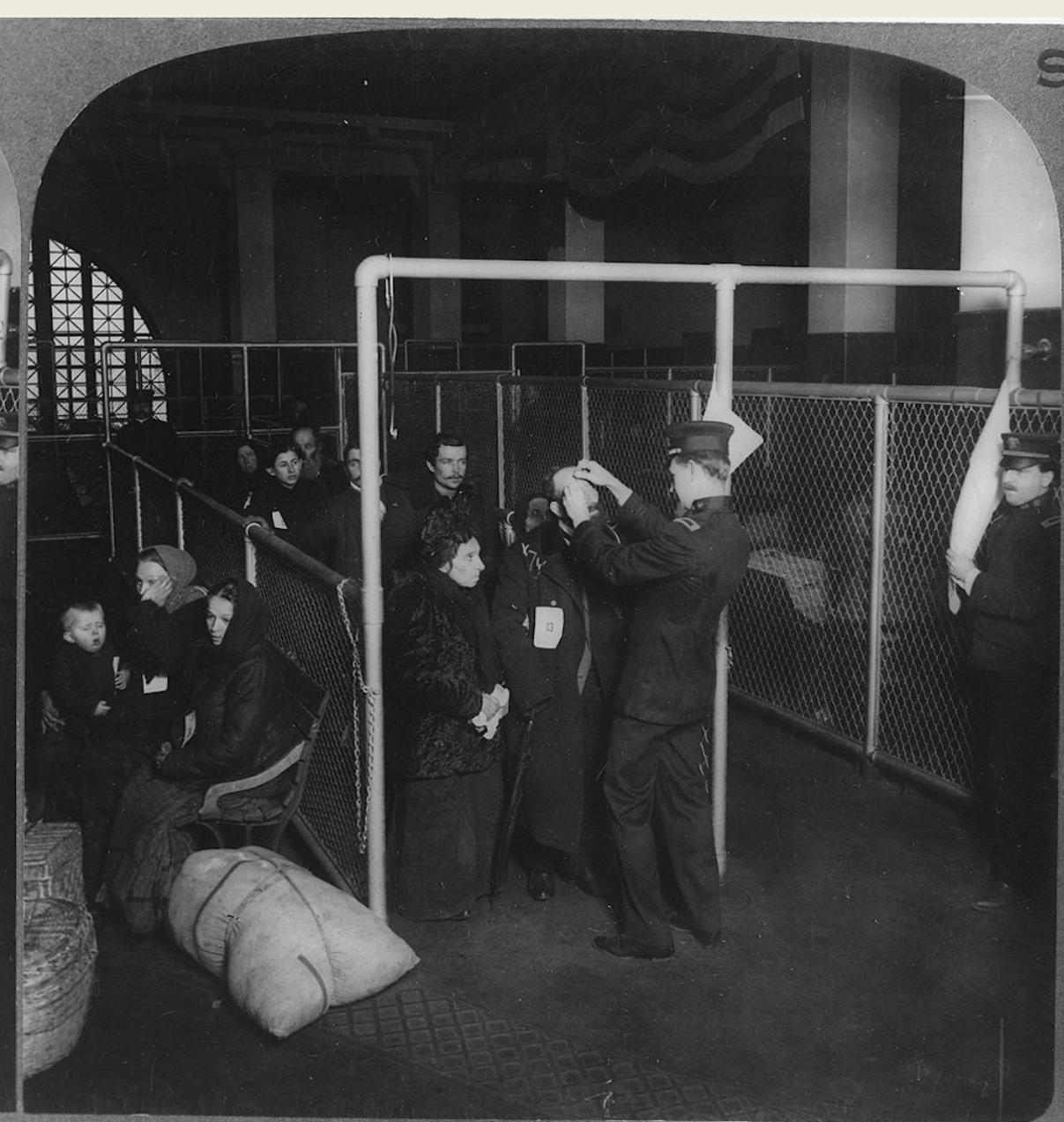
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11164-U. S. Inspectors examining  
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11164-U. S. Inspectors examining eyes of immigrants, Ellis Island, New York Harbor. Copyright Underwood & Underwood. U-97328

**Source:** Library of Congress

**Title:** U.S. inspectors examining eyes of immigrants, Ellis Island, New York Harbor

**Creator:** Underwood & Underwood. New York.

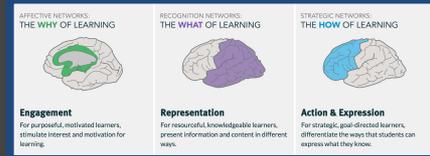
**Date:** c1913.

**Medium:** Stereograph.

**Bookmark:**

<http://www.loc.gov/pictures/item/97501532/>

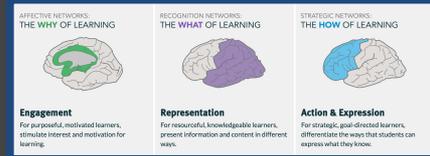
# Pair Share: Part One



- What are the three most important details you and your partner noticed? (engagement)
- What was unique in each quarter? How did the divided image differ from the whole? (representation)
- If you were to give this image a title, what would it be? (expression)



# Deeper Dive with UDL



In your group, add a thought bubble sticky note to the photo. Select a person in the photo and give them voice. What might they say? (expression)

In your group, imagine what the people in the photo might say, think, or do. Get up and act out the scene. (expression)



Match the photo with a paragraph of informational text from the primary source set background.



“If on examination there shall be found among such passengers any convict, lunatic, idiot, or any person unable to take care of himself or herself without becoming a public charge, they shall report the same in writing to the collector of such port, and such persons shall not be permitted to land.”

- 1882 Immigration Act

<https://www.loc.gov/law/help/statutes-at-large/47th-congress/session-1/c47s1ch376.pdf>

# State Content Standards

## U.S. History II

- MA: “Civil Rights movement” – “domestic policies & events 1961-1974” – “social trends of late 20th century”
- MA: Evaluate accomplishments of the Civil Rights movement and how it served as a model for later feminist, disability, and gender rights movements....
- MA: Using primary and secondary sources, analyze the causes and course of one or more of the following social and political movements, including consideration of the role of protest and active citizen participation...
  - *Ed Roberts, Speech on Disability Rights at a Sit-In Rally in San Francisco (1977)*
- the disability rights movement such as deinstitutionalization, independent living, the Education for All Handicapped Children Act (1975), the Americans with Disabilities Act (1990), and the Individuals with Disabilities Education Act (1990)

# State Content Standards

## Example 3: Mass Movements for Social Justice

- MA: “Civil Rights movement” – “domestic policies & events 1961-1974” – “social trends of the late 20th Century”
- CA: “Advances of black civil rights movement encouraged other groups—including... people with disabilities.” “In what ways have issues such as education; civil rights for...[various groups] disabled Americans... remained unchanged? ...changed?”
- TX: “Relationship between government policies & the culture of the U.S.”

# State Content Standards

## Example 3: Mass Movements for Social Justice

- CA: California History - “What did protests and frustrations expressed by Californians in the late Cold War Era reveal about the state?” p. 297
- CA: Ethnic Studies - *Include disability as an identity group?*
- CA: “Advances of black civil rights movement encouraged other groups—including... people with disabilities.” “In what ways have issues such as education; civil rights for...[various groups] disabled Americans... remained unchanged? ...changed?” pp. 414, 419-420
- TX: “Relationship between government policies & the culture of the U.S.”

# Disability History - Civil Rights

## The Power of 504 - 1977



504 20th Anniversary Committee