NCSS Inquiry and Teaching with Primary Sources Summer Institute:
Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life

Tuesday, August 4 - Thursday, August 6, 2020

University of Central Florida
Teaching Academy
Orlando, FL

The NCSS Summer Institute brings together social studies methods professors from across the NCSS membership to pilot and share in-depth feedback on two online methods texts currently under development: Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life (Elementary K-6 Edition) and Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life (Secondary 6-12 Edition). These texts are made possible through generous funding from the Library of Congress and will be released in 2022.

**Tuesday, August 4**
Learn how to teach with primary sources using the online methods texts under development

8:00 Registration and Continental Breakfast

9:00 Welcome and Introductions
Scott Waring, NCSS TPS Project Editor & Lead Coach; Vivian Awumey, Library of Congress TPS Program Manager; Lawrence Paska, NCSS Executive Director & TPS Project Director; Elementary TPS Coach (TBD); Secondary TPS Coach (TBD)

Meet the project leads, who will welcome participants to the NCSS Summer Institute and set the context for the next three days of professional learning.

9:30 Project Overview
Vivian Awumey, Library of Congress TPS Program Manager; Lawrence Paska, NCSS Executive Director & TPS Project Director

Learn about the complete project timeline and activities to support the development of online methods texts for K-6 and 6-12 social studies methods courses and plans for their dissemination.

10:30 BREAK

10:45 Table of Contents
Scott Waring, NCSS TPS Project Editor & Lead Coach

Review the planned format of each online methods text and its accompanying chapters.

12:00 LUNCH

1:00 Teaching Inquiry with Primary Sources
TPS Elementary Coach & TPS Secondary Coach

Discuss the methodology of teaching social studies inquiry based on the C3 Framework and the primary source collections from the Library of Congress’ vast digital archives. Review the C3 Framework’s four dimensions, with special emphasis on “Communicating Conclusions and Taking Informed Action” - the 4th dimension.

2:40 BREAK

3:00 Case Studies from the Online Texts
TPS Elementary Coach & Secondary Coach

Break into one of two groups to review either the K-6 or 6-12 draft methods text and explore how to create a curriculum inquiry using a sample chapter. Explore approaches to inquiry using Library of Congress digital sources and informed action activities.

4:30 BREAK AND TRANSITION TO ONE ROOM

4:45 Debrief and Day 2 Preparation
Scott Waring, NCSS TPS Project Editor & Lead Coach

Reconvene to share feedback on their review of each text to date, and the planned process for constructing possible curriculum inquiries based on each text in Day 2.

5:00 Adjourn
**Wednesday, August 5**

Develop model curriculum inquiries using text sections on how to teach with primary sources from the Library's vast digital collections

**8:30** Continental Breakfast

**9:00** Overview  
*TPS Elementary Coach & Secondary Coach*

Discuss a process to construct a model curriculum inquiry using one or more sections of the draft online methods text, in separate K-6 and 6-12 breakout rooms facilitated by a TPS Elementary or Secondary Coach.

**9:30** Curriculum Inquiry Development  
*TPS Elementary Coach & Secondary Coach*

Begin construction of a model curriculum inquiry independently or in small teams. A break will be scheduled as needed by each facilitator.

**12:00** LUNCH

**1:00** Curriculum Inquiry Refinement  
*TPS Elementary Coach & Secondary Coach*

Continue construction of a model curriculum inquiry based on one or more sections of their assigned text. A break will be scheduled as needed by each facilitator.

**3:00** Curriculum Inquiry Learning Lab  
*TPS Elementary Coach & Secondary Coach*

Combine into 3-4 person teams to share and give feedback on each model curriculum inquiry, based on a rubric aligned to the C3 Framework and TPS curriculum guidelines.

**4:00** BREAK AND TRANSITION TO ONE ROOM

**4:15** Debrief and Day 3 Preparation  
*Scott Waring, NCSS TPS Project Editor & Lead Coach*

Reconvene to share feedback on the construction of model curriculum inquiries based on the usability of the methods text and alignment to the C3 Framework and TPS curriculum guidelines. Prepare for feedback on the methods texts in Day 3.

**5:00** Adjourn
Thursday, August 6
Give feedback on the online methods texts for instructional use with pre-service teachers

8:30  Continental Breakfast

9:00  Overview
Scott Waring, NCSS TPS Project Editor & Lead Coach; Lawrence Paska, NCSS Executive Director & TPS Project Director; Elementary TPS Coach (TBD)

Discuss a protocol and rubric for providing feedback on one of the draft online methods texts (K-6 or 6-12), in separate K-6 and 6-12 breakout rooms facilitated by a TPS Elementary or Secondary Coach. This feedback will be reviewed by the text writers as they revise their work beginning in October 2020. Review next steps in the overall project, opportunities to further share in feedback at the NCSS Annual Conference and ways to stay connected to the project. Review all logistics for processing travel reimbursement.

9:30  Draft Online Methods Text Feedback
TPS Elementary Coach & Secondary Coach

Provide vital feedback on the online methods texts for instructional use with pre-service teachers. A break will be scheduled as needed by each facilitator.

12:00  Adjourn