IDM Institute—Schedule
July 17-19, 2017

Day 1: Introducing the Inquiry Design Model (IDM)

Session 1: The Inquiry Design Model – 8:30-10:15
Description: Overview of the Inquiry Design Model led by Institute directors John Lee, Kathy Swan, and SG Grant. This overview will introduce the IDM Blueprint and examine the uses of Questions, Tasks, and Sources in creating inquiry lessons.

Session 2: Designing Inquiry: Framing – 10:30-2:00 (with lunch from 12:00-1:00)
Description: Small group work initiating the process of creating inquiry blueprints that is focused on determining a content angle, developing questions, and thinking about the outcomes for the inquiry. Participants will work one-on-one with Institute staff to design the initial elements of an inquiry they can use in their classroom.

Session 3: Designing Inquiry: Filling, Part I – 2:00-3:30
Description: Small group work continuing the process of creating inquiry blueprints focused on locating and preparing sources for inclusion in the inquiries and developing tasks for using those sources. Participants will work one-on-one with Institute staff to design these basic elements of an inquiry they can use in their classroom.

Day 2: Crafting Inquiries

Session 1: Designing Inquiry: Filling, Part II – 8:30-10:15
Description: Continued small group work continuing the process of creating inquiry blueprints focused on locating and preparing sources for inclusion in the inquiries and developing tasks for using those sources. Participants will work one-on-one with Institute staff to design these basic elements of an inquiry they can use in their classroom.

Session 2: Designing Inquiry: Finishing – 10:30-2:00 (with lunch from 12:00-1:00)
Description: Small group work completing the process of creating inquiry blueprints that is focused on aligning all the elements of an inquiry blueprint. Participants will work one-on-one with Institute staff to continue and finalize their inquiry blueprint drafts.

Session 2: Designing Inquiry: Fidgeting – 2:00-3:30
Description: Small group work initiating the process of creating inquiry blueprints that is focused on developing questions and tasks for the inquiry. Participants will work one-on-one with Institute staff to design the basic elements of an inquiry they can use in their classroom.

Day 3: Scaling-Up the IDM

Session 1: Empowering IDM Teacher Leaders – 2 hours
Description: A whole group session with PD leaders on presenting IDM to teachers, helping them use existing inquiries, supporting their crafting of new inquiries.

Session 2: Strategies for scaling up IDM – 4 hours
Description: Small group work building out local PD focused on a) creating and refining compelling questions by teachers and students; b) developing formative, summative, and additional tasks and analyzing and using student work; and c) finding and using disciplinary sources.