

How We Argue: A Workshop for Social Studies Teachers

Tentative Schedule — August 5–7, 2019

Day 1	Day 2	Day 3 (half-day)
<p>What is an Argument?</p> <ul style="list-style-type: none"> • Arguments vs. fights • Arguments vs. narrative <ul style="list-style-type: none"> ▪ Justification vs. explanation • How we argue • Why we argue 	<p>Historical Arguments</p> <ul style="list-style-type: none"> • Comparison • Generalization • Causation • Analogy 	<p>Mapping for Class Discussion</p> <ul style="list-style-type: none"> • Presenting and analyzing arguments in groups or as a class • Classroom norms • The Charity Principle • Ethical Reasoning Challenge
<p>Components of Arguments</p> <ul style="list-style-type: none"> • Claims, premises, objections • Evidence and reasoning • Indicator words 	<p>Evaluating Arguments</p> <ul style="list-style-type: none"> • Testing support relations or strength/weakness • Testing premises and evidence for truth or plausibility • Evaluating sources • Normative v. empirical claims • Objections and rebuttals 	<p>Access to Resources</p> <ul style="list-style-type: none"> • Logic Hero puzzle game • Current events map activities • Major historical documents • Ongoing support
<p>Intro to Argument Structures</p> <ul style="list-style-type: none"> • Independent premises • Sub-premises • Co-premises <ul style="list-style-type: none"> ▪ Hidden assumptions ▪ Reasoning and evidence 	<p>Mapping for Writing</p> <ul style="list-style-type: none"> • Mapping as planning • Translating maps to prose • Writing conferences and peer review 	
<p>Mapping Arguments</p> <ul style="list-style-type: none"> • In-class activities • Mapping software • Mapping complex arguments 		