

World History

Mapping Shaffer's "Southernization"

Part I: Identify all of the following political, historical and physical/environmental terms on the map. To insure neatness you might consider writing first in pencil, and then outlining in a sharp, black pen.

Countries (write in ALL CAPITAL letters and DO NOT COLOR IN THE COUNTRIES)

- China
- Ghana
- India
- Indonesia
- Malaysia
- Mali
- Mongolia
- New Guinea
- Portugal
- Russia
- Saudi Arabia
- Zimbabwe

Cities

- Baghdad
- Beijing
- Genoa
- Venice
- Constantinople

Empires and Trade Routes (The maps of these are available on Google Classroom. Draw the borders, shade in the empires with different colors and create a key)

- First Crusade 1095-1099 CE
- [Islamic Empire](#) c 750 CE
- [Mongol Empire](#) c 1294 CE
- [Silk Roads](#)
- [Indian-Ocean Basin Trade](#)
- [Gold-Salt Trade Routes](#)

Journeys (Use a marker to differentiate the traveler's journey from the trade routes)

- [Columbus's First Voyage](#) (1492)
- [Vasco da Gama's](#) First Voyage (1499)

Physical Geography (capitalize only the first letter)

- Arabian Peninsula (circle and label it)
- Arabian Sea
- Atlantic Ocean
- Black Sea
- Iberian Peninsula (circle and label it)
- Indian Ocean
- Malay Peninsula (circle and label it)
- Mediterranean Sea
- Pacific Ocean
- Persian Gulf
- Red Sea
- Sahara Desert
- South China Sea

Part II:

Use the “Southernization” reading to map out the developments, crops, and technologies that make up Southernization. Your goal is to show where each development, crop, or technology started and where it spread. Remember, as the developments, crops, and technologies spread to a new location, that place became Southernized. Once you complete this map, you will be able to visualize Southernization and Shaffer’s argument.

1. For each region, list the developments, crops, and technologies that started there. Use a different color for each region. If you like to draw, draw a picture or icon next to each development, crop, or technology.
2. Write the number of each region to indicate where the developments originated and the order in which they spread. Include a page number from where you found this information.
3. Draw an arrow (think connect-the-dots pictures) to show the chronological spread of the developments, technologies, and crops. In other words, trace the spread of Southernization throughout the Southern and Eastern Hemispheres.

(1a) India

- crystallized sugar
- domestication of cotton
- bullion/gold
- math (the zero)

(2) China

- printing
- compass
- gunpowder

(1b) Malays/Malay Peninsula

- spices
- balanced lug sail

(3) Muslim Caliphates

- gold and silver
- lateen sail
- math (algebra and trigonometry)

Part III: Southernization of European Mediterranean

The final part of Schaeffer’s argument explains how this process contributed to the development of Europe and laid the foundation for the Industrial Revolution and Westernization. On your map, write annotations in the appropriate areas of the map that explain how Europe became southernized. Be sure that the following development are included in your annotations:

(4) Mongolian Conquest and the Southernization of the European Mediterranean

- hemispheric reorganization
- Marco Polo in Yuan China

(5) Ottoman Conquest of Constantinople

- “Muslim Curtain”
- West African Gold
- Portuguese and Spanish explorations
- East African Gold

(6) The “Rise” of Europe’s North

1. partial Southernization
2. full Southernization
3. Industrial Revolution and imperialism