Elementary Level Inquiry: Using Multiple Perspectives in Social Studies Student Handouts

Columbus Day Controversy Videos

| What I THINK about this topic | What questions or PUZZLES do I have about this topic | How can I EXPLORE this topic |
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Adapted from Making Thinking Visible by Ron Ritchhard

Sourcing Documents: The Columbus and Taíno Encounter

| Document Name (What kind of source?) | Who Wrote It? What Do We Know About His/Her Identity? | When and Where Was the Document Created? | Whose Story Is Told? Whose Is Left Out? | Infer the Author's Feelings about the Native Americans | Infer the Author's Feelings about the European Explorers |
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See, Think, Wonder

| See | Think | Wonder |
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| Source 2: | | |
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| Source 3: | | |
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| Source 4: | | |
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| Source 5: | | |
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Adapted from Making Thinking Visible by Ron Ritchhard

Created by C. Cornwell, Sacred Heart Schools-Atherton, 2018

The Taíno Perspective

| Source | What Happened When the Europeans Arrived? | |
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The Reasons the Europeans Explored

| Source | Information about the Source | Author's Perspective on the Reasons for Exploration |
|-----------------------------------------------------------------|------------------------------|-----------------------------------------------------|
| Christopher Columbus From his private journals 1492, 1493 | | |
| Pope Alexander VI <i>The Doctrine of Discovery</i> 1493 | | |
| History Alive! Textbook | | |
| The World Made New | | |