

Recommended Resources for Teaching with Multiple Perspectives

Teacher Resources:

Social Studies, Literacy, and Social Justice in the Common Core by Ruchi Agarwal-Rangnath

Teaching History for the Common Good by Keith C. Barton and Linda S. Levstik

Rethinking Columbus by Bill Bigelow and Bob Peterson (eds.)

Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades
by Mary Cowhey

Doing History: Investigating with Children in Elementary and Middle School by Linda S. Levstik and
Keith C. Barton

*Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff
Development* by Enid Lee, Deborah Menkart, Margo Okazawa-Rey (Eds.)

Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong
by James W. Loewen

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*Teaching What Really Happened: How to Avoid the Tyranny of Textbooks & Get Students Excited
about Doing History* by James W. Loewen

Historical Empathy and Perspective Taking in the Social Studies by O.L. Davis, Jr.

*Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All
Learners* by Ron Ritchhard, Mark Church, and Karin Morrison

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
by Joan Skolnick, Nancy Dulberg, and Thea Maestre

Un-Standardizing Curriculum: Multicultural Teaching in the Standards-Based Classroom
by Christine E. Sleeter and Judith Flores Carmona

Social Studies for Social Justice: Teaching Strategies for the Elementary Classroom
by Rahima C. Wade

Websites/Periodicals:

Rethinking Schools: www.Rethinkingschools.org

Teaching Tolerance: www.teachingtolerance.org

Facing History and Ourselves: www.facinghistory.org (Lessons are geared more to HS/MS but can be adapted for upper elementary levels.)

Student Resources for “Should Columbus Be Honored as a Hero?” Inquiry

The World Made New: Why the Age of Exploration Happened & How It Changed the World by Marc Aronson and John W. Glenn

“Taíno Resistance: Enrique’s Uprising” in *Rethinking Columbus* by Bill Bigelow and Bob Peterson

Bartolomé de Las Casas: A Short Account of the Destruction of the Indies translated by Nigel Griffin
(Note: This source will need to be adapted for an elementary audience.)

The Journal of Christopher Columbus and Documents Relating to the Voyages of John Cabot and Gaspar Corte Real translated by Clements Markam

Follow the Dream: The Story of Christopher Columbus by Peter Sis

Encounter by Jane Yolen

A Young People’s History of the United States by Howard Zinn

Websites:

“Should San Francisco rename Columbus Day Indigenous People’s Day?” [Video File] From ABC7 News: <https://abc7news.com/politics/should-sf-rename-columbus-day/2978268/>

“Columbus Controversy” [Video File] From CBS2:
<https://www.youtube.com/watch?v=zaFWUDJuC4I&t=1s>

“Lunchroom Fight” from Stanford History Education Group:
<https://sheg.stanford.edu/sites/default/files/download-pdf/Lunchroom%20Fight%20Lesson%20Plan.pdf>

Taíno Museum: <https://tainomuseum.org>

“The Renaissance: What Inspired This Age of Balance and Order” from the *Annenberg Learner*
<http://www.learner.org/interactives/renaissance/index.html>

“The Renaissance: How did it begin?” From *Ducksters Education Site*:

https://www.ducksters.com/history/how_did_the_renaissance_start.php

“*Culture and Math: The Renaissance*” [Video File] from Discovery Education

<https://app.discoveryeducation.com/learn/videos/754dfc00-c48f-4239-a9d9-92d07c306ac6>

Pope Alexander VI's Doctrine of Discovery (1493) from *Gilder Lehrman Collection*:

<https://www.gilderlehrman.org/sites/default/files/inline-pdfs/T-04093.pdf>