



**National Council for the Social Studies:  
Yesterday – Today – Tomorrow: Building the Future of Social Studies**

Adams State University Extended Studies  
1.0 graduate credit \$100

Participants attending the 98th NCSS Annual Conference can earn 1.0 graduate credit through Adams State University

Upon completion of this course, teachers will be able to:

1. Identify new learning they've gained through the conference.
2. Plan to implement new ideas in their professional practice at the classroom, school, or district level.
3. Reflect upon their plan and learning.

Three Steps Are Required to Participate in the Course

1. **Register:** [https://bannerweb.adams.edu/perl/xsreg\\_prod.pl?page\\_id=socstudies\\_conf](https://bannerweb.adams.edu/perl/xsreg_prod.pl?page_id=socstudies_conf)
2. **Pay:** <https://members.socialstudies.org/store/conference-ceu-credit/2020/>  
Payment and registration must be completed by Dec. 10
3. **Submit:** The Assignment below by Dec. 14

**Attendance Requirements**

1. Earn 1 credit by attending conference sessions during the 98<sup>th</sup> National Council for the Social Studies Annual Conference, including pre-conference clinics and sessions provided by affiliated groups during the dates of **Nov. 28 – Dec 2, 2018**. One credit is earned for 15 contact hours of workshop attendance only (does not include evening social functions).
2. Complete both the Session Log and the Personal Reflection. Receiving credit is dependent upon submission of a quality summary product as explained below. Submit assignments by deadline **December 14, 2018**. Send completed assignments to Chris Elnicki, [chriselnicki@gmail.com](mailto:chriselnicki@gmail.com)

**Part I: Submit Completed Session Log**

Document your conference activities to earn credit. Turn in a Conference Session Log with your reflection. Please make a copy for your records

DATE	Time	Session Title/Presenter	What ideas did you learn/gain from this session?

## **Part II: Personal Reflection**

Write a one-page reflection based on examples gathered from the conference sessions you attended. (*Format requirements: Typed; 12-pt, 1 inch margins, Times Roman font;; check spelling and punctuation; include full name and contact information.*)

Consider the following questions:

- What were your ah-ha moments?
- As you think about particular conference sessions, what was meaningful to you as a learner?
- How will you use these new ideas or knowledge to change what you do in your educational practice?

### **GRADE DISTRIBUTION AND SCALE:**

Grade Distribution:

Attendance	10%
Participation	10%
Reflective Review	<u>80%</u>
Total	100%

Grade Scale: A 90-100, B 80-89, C 70-79, D 60-69, F 59 and under

### **CONFERENCE SCHEDULE:**

[Conference Program Information](#)  
[Conference Schedule](#)

Questions? Contact Chris Elnicki  
[chriselnicki@gmail.com](mailto:chriselnicki@gmail.com)