NCSS 104th Annual Conference
Boston | Nov 22–24, 2024

National Council for the Social Studies

www.socialstudies.org/conference
@NCSSNetwork
The National Council for the Social Studies invites you to submit a proposal to present at our 104th Annual Conference.

The NCSS Annual Conference is the largest gathering of K-12 social studies classroom teachers, college and university faculty members, curriculum designers and specialists, district and state social studies supervisors, international educators, and social studies discipline leaders.

**OUR VISION**

A world in which all students are educated and inspired for lifelong inquiry and informed civic action.

**OUR MISSION**

The mission of the National Council for the Social Studies is to advocate and build capacity for high-quality social studies by providing leadership, services, and support to educators.
Many Voices, Many Stories, One World

**STEP 1: KNOW YOUR AUDIENCE**

**BIG IDEAS**

*What is your big idea?*

Consider submitting a proposal based on one of these big ideas!

**3,500 EDUCATORS**

**230 EXHIBITORS**

**8 MOST COMMON ATTENDEE JOB ROLES**

Classroom Teacher  
Instructional Coach  
School/District Supervisor  
State Education Department  
Supervisor/Director  
Education Consultant  
Publisher/Writer/Developer  
Principal/Assistant Principal  
Preservice/Graduate Student  
Teacher Preparation Faculty

All data is from 2019.

Advocacy  
Diversity, Equity & Inclusion  
Informed Civic Action  
Inquiry
**TIPS FOR A GREAT PROPOSAL**

**Poster Session.** Poster sessions involve a poster display and possibly technology. Presenters engage with attendees in small groups over a 60-minute time block.

**Teacher’s Take.** Short individual TED-style presentations.

**Session: A 60-minute traditional session.**

**Power Session: A 30-minute session that is a short presentation over a topic, resource or tool.**

**Workshop:** Workshops take place on the Sunday morning of the conference and are two hours in length. Workshops should include in-depth learning and exploration.

**Clinic:** Clinics take place the Thursday before the conference begins. Clinics can be a half day or full day, but should include in-depth learning and exploration.

**Off-Site Clinic:** These clinics should take place at a local site, but can be a half or full day. There should be a significant rationale for holding the clinic off-site and each clinic should include in-depth learning and exploration.

**Proposal Acceptance Rates By Type**

- **Most difficult:** Workshops 20%, Clinics 25%, Sessions 40%, Power Sessions 60%, Poster Sessions 75%

**TIP**

Make sure the type of session you choose matches with your objectives, session strategies, etc. This will help show that you have aligned all elements of your proposal.
STEP 3: CHOOSE A PRIMARY FOCUS AND SECONDARY FOCUS

PRIMARY FOCUS AREA

Assessment
Civics/Government
Cross-Disciplinary
Disciplinary Literacy
Economics/Financial Literacy

Geography
Global Studies
Human Rights
Law/Law-Related Education
Psychology

Teaching and Learning
Technology
U.S. History
World History

SUB-THEMES

Reimagining Education: One World, Many Stories
• Best Practices of Today and Tomorrow
• Civic Education in the Digital Age
• Culturally Responsive Pedagogy
• Place-Based Learning
• Teacher candidates, early career educators, and young learners
• Technology in Education

Finding Your Voice: Telling Your Story
• Advocacy for Change in Education and Your Community
• Civic Engagement
• Controversial Issues/Civil Discourse
• Teacher Well-Being and Professional Development
• Unheard Voices and Untold Stories

Celebrating Diversity in the Classroom: Global Voices
• Civic Engagement for Students
• Decolonization of the Curriculum
• Global Connections and Cultural Competence
• Human Rights
• Social Justice and Equity
• Unheard Voices and Untold Stories

Amplifying Revolutionary Voices: Stories from the past, voices of the present, hope for the future
• Civic Engagement for Students
• Culturally Responsive Pedagogy
• Historical Thinking and Primary Sources
• Inquiry-based Learning and Critical Thinking
• Place-Based Learning
• Rho Kappa and Rho Kappa Jr.
• Social Justice and Equity
• Unheard voices and Untold stories

Empowering and Inspiring World Leaders of Tomorrow: Global Challenges, Local Solutions
• Advocacy for Change
• Community Engagement and Service Learning
• Controversial Issues/Civil Discourse
• Environmental Issues
• Global Connections and Cultural Competence
TIPS FOR A GREAT PROPOSAL

STEP 4: FINALIZE YOUR PROPOSAL

SELECT TARGET AUDIENCE

Preservice Teachers
Early Childhood/Elementary
PreK–12
Middle Level/Junior High

6–12
Secondary/High School
Higher Education
Supervisor/Administrative

Be sure to select the target audience that most closely matches with your proposed session.

ABSTRACT

The description should be directed toward attendees and what they will learn by attending this session. Please start with an active verb such as explore, discover, receive—and avoid beginning with “This presentation will...” Please do not copy/paste from Microsoft Word.

It is important that the abstract speak for itself. This is what attendees will see and is the only information they will have about your session.
OBJECTIVES
Clearly state your goals for this session. What do you hope to accomplish?

TIP
Create reasonable objectives for the session format you selected. Be sure to start objectives with verbs.

CONTENT/SKILLS
Describe in detail what participants will learn by attending this session. What new skills, teaching methods, content, lesson ideas, or applications of technology will they come away with?

PARTICIPANT EXPERIENCE
Outline what participants will experience. How will they Listen and Learn, Participate and Share, or Engage and Connect? If you are proposing a Round Table, list the questions that you will use to facilitate your discussion.

WHY THIS PRESENTATION
In 40 or fewer words, explain why this presentation should be chosen for this conference. How does this presentation align with the Conference Theme: Many Voices, Many Stories, One World? Why would a participant choose to attend this presentation?

WHY YOU
In 40 or fewer words, explain why you (and other presenters) are the best individuals to present this session. What background/experiences/passions do you have that you want to share with others? Has this lesson, idea, tool, etc. been tried in a classroom? Elaborate.

Deadline for Submitting Proposals: February 29

NCSS 104th Annual Conference—Call for Proposals Submission Guide

STEP 5: SUBMIT YOUR PROPOSAL
1. **How do I submit my proposal?**
   All proposals must be submitted via our online submission form at https://proposals.socialstudies.org

2. **Do I have to be an NCSS member to present?**
   No, you do not. However, all presenters must register to attend the conference. A discounted registration rate is given to NCSS members who register before the advance registration period ends.

3. **Is there a fee to submit a proposal?**
   No. However, if your proposal is accepted you must register to attend the conference.

4. **Can I submit more than one proposal?**
   Yes. However, it is unlikely that multiple proposals will be accepted.

5. **When do I need to complete my submission?**
   The deadline for submitting proposals is February 29, 2024.
This is a sample proposal form for viewing purposes only. All proposals must be submitted online for consideration. Mailed copies of this sample proposal will not be considered.

*Indicates a required entry.

**GENERAL INFORMATION**

**Acknowledgment** I acknowledge and understand presenters are required to register for the conference by November 15, 2024. Please share this information with any co-presenters. Note: NCSS does not reimburse conference presenters for travel or hotel expenses. Presenters are responsible for providing any materials they plan to use or distribute in their presentation. They are also responsible for the costs of any A/V equipment needed. You will find those costs listed in the proposal form. If your proposal form is accepted, NCSS will confirm your A/V needs and you will be billed for the options you choose.

☐ Yes

**Acknowledgment** I consent to the collection and use of my personal information, including receiving emails, for activities related to the participation in the 104th NCSS Annual Conference. I have also obtained the consent of all other individuals whose information I provide.

☐ Yes

**Session Title**

**Session Type** (Select 1)
- Poster Session
- Teacher’s Take
- Session
- Power Session
- Workshop
- Full-Day Clinic
- Half-Day Clinic
- Off-Site Clinic

**Target Audience for Session** (Select 1)
- Preservice Teachers
- Early Childhood/Elementary
- PreK–12
- Middle Level/Junior High
- Secondary/High School
- Higher Education
- Supervisor/Administrative
SAMPLE PROPOSAL FORM

PRESENTER INFORMATION

First Name* ______________________________________________________________

Last Name* ______________________________________________________________

Email* __________________________________________________________________

Cell Phone* ______________________________________________________________

Organization ______________________________________________________________

Organization City __________________________________________________________

Organization State _________________________________________________________

Organization Country _______________________________________________________ 

Twitter ________________________________________________________________

Professional/Job Information*

- Classroom Teacher (public school)
- Classroom Teacher (charter school)
- Classroom Teacher (private, parochial, independent school)
- Homeschool or Micro school/Cooperative Teacher
- School Administrator
- District Administrator/Supervisor
- State Administrator/Supervisor
- District or State Curriculum/Instruction Specialist
- Education Consultant
- Preservice Teacher
- Publisher/Writer/Developer
- Teacher Preparation Instructor
- Foundation, Organization, or Museum Leader
Additional Information* Check all that apply.

- Preservice Teacher
- IB Teacher
- Member of a typically under-represented group of educators (i.e. teach in a rural school, BIPOC teacher, teach in a Title I funded school/high concentration of poverty, etc)
- Plan to bring K12 student(s) to co-present
- Teach others subject areas in addition to social studies
- NCSS HOD Delegate
- First-Time NCSS Conference Attendee
- First-Time NCSS Conference Proposal Submitter
- Rho Kappa or Rho Kappa Junior Student or Sponsor
- National Board Certified Teacher
- New Career Teacher (1–5 years teaching experience)
- AP Teacher
- None of the above

SESSION TOPIC AREAS

Primary Focus Area* (Select 1)

- Assessment
- Civics/Government
- Cross-Disciplinary
- Disciplinary Literacy
- Economics/Financial Literacy
- Human Rights
- Geography
- Global Studies
- Law/Law-Related Education
- Psychology
- Teaching and Learning
- Technology
- U.S. History
- World History
SAMPLE PROPOSAL FORM

PRESENTATION INFORMATION

Abstract* Describe your session in less than 30 words.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Objectives* (Identify no more than three objectives)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Participant Experience (outline what participants will experience)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Why This Presentation (explain why this presentation should be chosen for this conference)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Why You (explain why you, and other presenters, are the best individuals to present this session)
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
ADDITIONAL INFORMATION

NCSS Group, Exhibitor or Sponsor* Is this proposal being submitted on behalf of an NCSS Associated Group, Community, Committee, Exhibitor or Sponsor?

- Yes
- No

Group Name ________________________________________________________________

A/V Needs*

- No A/V
- LCD Projector and Sound Patch - $40
- Laptop, LCD Projector, and Sound Patch - $70

Internet* ________________________________________________________________

Password* ________________________________________________________________

NCSS 104th Annual Conference—Call for Proposals Submission Guide
All proposals will be reviewed blindly by 5–6 reviewers using the questions below. Use this as a guide in drafting your proposal.

- How well do the title and abstract match the presentation description?
- How well does the primary focus designation correlate with the abstract and presentation descriptions?
- Are the objectives experience description, and purpose statements clearly stated?
- Are the content and/or skills highlighted in the presentation relevant to the intended audience?
- Can the objectives be met and participant experience described be accomplished in the type of presentation selected?
- Do the presentation strategies include opportunities for audience interaction?
- Does the proposal present an instructional method or strategy that you would like to learn more about?
- Does the proposal address an under served area of social studies?
- Does the proposal present a new topic or instructional practice?
- Is the proposal relevant and of interest to social studies educators?
- Is this a session that you would want to attend?
- Overall recommendation to the committee