











reetings to thousands of educators, adminstrators, and professionals from across the country! We hope you are ready and inspired to grow in content knowledge and pedagogical best practice, network and collaborate with highly-accomplished professionals, and reinvigorate your passion for social studies education.

On the eve of the 75TH birthday of the Universal Declaration of Human Rights, the 103RD NCSS Annual Conference will address the sub-themes of:

- Inclusive Social Studies: Who Are We?
- Starting at Home: Social Studies is Local-Where Are We?
- Collaboration in Social Studies: Building Partnerships
- Social Studies: Transcending Borders & Seeking Connections
- The Future of Social Studies-What's Next?

You will leave the conference with strong strategies for delivering instruction that engages students, the best ways to advocate for the most pressing issues of social studies education, and a network of colleagues to support you throughout the year.

With the theme "Social Studies: Working in Harmony for a Better Tomorrow," the conference seeks to elevate local narratives, believing that much of social studies begins in our individual communities. Learners need to see themselves in our collective story. We also believe that social studies can be strengthened by seeking diverse partnerships and new connections, both inside and outside of the education sector and beyond political and physical borders. Finally, we ask: what is the future of social studies? This is a critical time, and social studies faces many challenges, yet social studies is poised for a comeback.

The NCSS Conference Planning Committee is actively working with Nashville representatives and organizations such as the Nashville Convention & Visitors Corp and GLSEN Tennessee (https://www.visitmusiccity.com/ client/103rd-ncss-annual-conference) to provide additional support and opportunities for educators from all backgrounds to have a meaningful and safe experience. They remind us that "Nashville is an open, welcoming city that respects and embraces the differences among us. We believe that our differences make our community stronger." NCSS looks forward to welcoming you in the Music City.

The mission of NCSS is to advocate and build capacity for high-quality social studies by providing leadership, services, and support to educators. Teaching social studies is inherently political; however-regardless of the political environment-social studies teachers need access to high-quality professional development. NCSS is committed to supporting all social studies educators, regardless of location or any other identifying factor.

#### Nashville welcomes you!

The Tennessee Council for the Social Studies is pleased to partner with NCSS on the 103rd NCSS Annual Conference. On behalf of conference co-chair and President of the Tennessee Council for the Social Studies, Laura Simmons, we look forward to welcoming you to Nashville!

Wesley Hedgepeth NCSS President 2023-2024 Laura Simmons TCSS President and Conference Co-Chair



#### Wednesday, November 29

Council of State Social Studies Specialists (CS4) meeting

College and University Faculty Assembly (CUFA) meeting

#### Thursday, November 30

National Social Studies Supervisors Association (NSSSA) meeting

CS4, CUFA meetings continue

Pre-conference clinics (full-day, half-day, and off-site)

Nashville tours

#### Friday, December 1

Conference Opening Ceremony

Concurrent one-hour and 30-minute sessions

Teacher Take presentations

Poster sessions

Featured speakers

Vital Issue sessions

Exhibit Hall open

Nashville tours

International Assembly (IA) meeting

House of Delegates Assembly, Operations Committee and Special Interest Community meetings

Tennessee State Museum reception

#### Saturday, December 2

Concurrent one-hour and 30-minute sessions

Teacher Take presentations

Poster sessions

Featured speakers

Vital Issue sessions

Exhibit Hall open

Nashville tours

Operations Committee and Special Interest Community meetings

Singer/songwriter panel and reception

#### Sunday, December 3

Concurrent two-hour workshops

Closing speaker



Friday, Dec. 1



9:30-10:30ам Carol D. Anderson, professor of African American Studies, Emory University "Boo!: What Makes American History and Teachers So Scary and Threatening?"



10:40-11:40ам Jelani Memory, founder and CEO of A Kids Co. "Kids Are Ready"



12:45-1:45рм Zoe Weil, co-founder and president of the Institute for Humane Education "The World Becomes What We Teach: The Power and Importance of Educating Students to Be Solutionaries"



1:55-2:55рм Baldwin Chiu & Larissa Lam, subject and director of Far East Deep South "Far East Deep South"



3:05-4:05рм Nathan Hale, author and illustrator of Nathan Hale's Hazardous Tales series "History Through Comics with Nathan Hale!"



4:15-5:15рм Crystal Marie Fleming, professor of Sociology and Africana Studies, Stony Brook University



5:30-7:00рм Kerry Kennedy, President of Robert F. Kennedy Human Rights "Speaking Truth to Power"

## Conference Speakers

Saturday, Dec. 2



9:00-10:00ам Dolly Chugh, social psychologist at New York University Stern School of Business "Psychological Tools for Reckoning with Our Past and Driving Social Change"





10:10-11:10AM Keith Barton & Li-Ching Ho, co-authors of Curriculum for Justice and Harmony "Curriculum for Justice and Harmony"



11:20AM-12:20PM Marty Stuart, country and bluegrass singer, songwriter, and musician "Country Music and Culturally Responsive Education for Everyone with Teachrock.org—A Conversation and Performance"



1:15-1:55рм **Isabel Wilkerson**, author of Caste and The Warmth of Other Suns



2:30-3:30pm David Grann, author of Killers of the Flower Moon: The Osage Murders and the Birth of the FBI "Killers of the Flower Moon: The Arc of Justice"



3:40-4:40pm Carl Azuz, host, The World "Media Literacy from A to Z"





10:45-11:45AM To be announced soon!





Rick Steves, travel writer and television host "Travel as a Political Act"

### Vital Issue Sessions

#### Friday, Dec. 1

8:00-9:15ам

#### President's Welcome and Conference Opening and Panel Discussion-C3: The First Decade



Kathy Swan, Professor, Social Studies Education, University of Kentucky John Lee, Professor College of Education, North Carolina State University S.G. Grant, Professor of Social Studies Education, Binghamton University Lawrence Paska, Executive Director, National Council for the Social Studies, Moderator

#### 9:30-10:30ам

#### Imperatives of Queer Resistance: Speaking Back and Troubling Landscapes of Dehumanization and Injustice









Richmond

Electronika

Calise

Marisa Richmond, member, Presidential Advisory Commission on Advancing Educational Equity, Excellence,

and Economic Opportunity for Black Americans

Veronika Electronika. Nashville drag gueen

Sarah Calise, founder/director, Nashville Queer History

Representatives from the Tennessee Pride Chamber and GLSEN Tennessee

J.B. Mayo, Associate Professor, College of Education and Human Development, University of MN, Moderator

#### 10:40-11:40AM

#### Building Strong Foundations: The Research Case for Elementary Social Studies











Kaufman

Wexler

Kidd

Wineburg

Elangovan

Julia Kaufman, Senior Policy Researcher, RAND Corporation

Natalie Wexler, education writer and author

Steven Kidd, PK-12 Performance Improvement Partner of Social Studies, Cherry Creek School District (CO)

Sam Wineburg, Executive Director, Stanford History Education Group

Shanti Elangovan, founder and CEO, inquirED, Moderator

Generously sponsored by inquirED.



Saturday, Dec. 2

9:00-10:00AM **Using Anthropology to Teach Controversial Topics** 



Caitlyn Kolhoff, Assistant Director, Education Programs, American Anthropology Association David Homa, Professor of Anthropology, West Valley College Wesley Hedgepeth, President, National Council for the Social Studies Lawrence Paska, Executive Director, National Council for the Social Studies

10:10-11:10ам Navigating the Landscape of Teaching "Divisive Concepts": Associations Respond



James Grossman, Executive Director, American Historical Association Wesley Hedgepeth, President, National Council for the Social Studies Lawrence Paska, Executive Director, National Council for the Social Studies

#### 11:20AM-12:20PM

Teaching Voices of a People's History of the United States in the 21st Century: Documents of Hope and Resistance and Why It Matters



**Anthony Arnove**, editor of Voices of a People's History of the United States Haley Pessin, social activist Jesse Hagopian, teacher, Garfield High School, Seattle, Moderator

### Wital Issue Sessions

Saturday, Dec. 2

2:30-3:30рм

### **Identifying High Quality Instructional Materials in Social Studies**









Wager

Ratway

Gallicchio

Stefanie Wager, Social Studies Consultant, Iowa Department of Education Beth Ratway, Principal Technical Assistant Consultant, American Institutes for Research Lauren Gallicchio, Social Studies Academic Program Consultant, Kentucky Department of Education Courtney Allison, Chief Academic Officer, EdReports, Moderator

3:40-5:10рм

### AMERICAN EXPERIENCE's The Busing Battleground: The Legacy of America's Efforts to Integrate Public Schools









Grimberg

Readdean

Offurum

**Butler** 

Sharon Grimberg, filmmaker Cyndee Readdean, filmmaker

Chika Offurum, marketing and promotion, AMERICAN EXPERIENCE

Alysha Butler, social studies teacher, DC Public Schools

Reception 5:30-6:15PM, Showcase 6:30-7:30PM

Singer/Songwriter Showcase





Leathers

Glover

Joe Leathers, award-winning songwriter Ben Glover, Grammy Award-winning songwriter Generously sponsored by 9/11 Memorial & Museum



This is a preliminary sample of more than 500 presentations offered throughout the conference. Descriptions for all sessions are available at www.socialstudies.org/conference/schedule.

#### **ELEMENTARY SESSIONS**

#### Developing High-Quality Inquiries for Elementary Classrooms

Discover how to develop high-quality inquiry units for elementary students. Learn how preservice teachers-typically early in their development of pedagogical content knowledge-were able to develop inquiry units. Explore approaches that worked, view examples, and discuss key factors leading to success. Ultimately, outline your own inquiries!

#### Creating Harmonious K-5 Classrooms: Integrating Social Studies, Science, and ELA

Identify how social studies and science concepts can address literacy achievement in a highly effective K-5 classroom. Learn how to support inquiry and apply the C3 Framework to enrich students' learning while increasing engagement across multiple contents.

#### Developing Literacy Skills Students Need to Deepen Social Studies Understanding

Explore engaging strategies designed to develop students' social studies knowledge. Learn how to help students expand vocabulary, determine the main idea of a passage, support their view with information in a text, and critically examine a source.

#### Rebooting Social Studies: Strategies that Foster Literacy, Engagement, and Citizenship

Social studies is integral to bolstering literary skills while influencing active citizenship, so why do students dislike social studies? Social studies in the elementary classroom can integrate critical thinking skills and foster empathy and tolerance. Explore teacher-friendly strategies, resources, and activities that will change students' attitudes toward social studies.

#### PRE-K-12 SESSIONS

#### Telling Their Stories: Incorporating Enslaved Community Narratives into the Curriculum

Explore how enslaved men, women, and children practiced self-determination through the creation and maintenance of dynamic communities and cultures. Leave with resources and strategies.

#### Inquiry, Not Indoctrination: Resisting Stakeholder Pushback by Empowering Student Voice

Historical inquiry provides a pathway to teach history that may be politically targeted. Identify challenges, navigate pushback, and develop an inquiry question for a primary-source set addressing politicized topics.

#### Increase Student Engagement with Historic American Music in the Classroom

Explore how using historic American music as a primary source can increase student engagement in the social studies and U.S. History classroom. Learn how to use music-without needing a musical background-and explore techniques that will get students excited about those tough-to-teach topics.



#### Engaging in the "Great Drama": Women and the Civil War

Discover the many roles women played during the American Civil War. This source-based session highlights images and documents from women on the battlefield, women on the home front, and women fighting for human rights. Leave with materials for classroom use.

#### MIDDLE SCHOOL SESSIONS

#### Build a Stronger Inquiry-Based Classroom Through Universal Design for Learning

Learn how to apply the principles of the Universal Design for Learning Framework (UDL) to the Inquiry Design Model (IDM) to create a fully equitable, accessible, and inclusive social studies classroom.

#### Flash Debate! Teaching Students the Skills of Civil Discourse

Discover an engaging and interactive strategy to help students learn key skills of civil discourse that will also strengthen their writing.

#### Symbol Slam: The Greatest Spiraling Strategy for Social Studies

Spiraling your content through a proven strategy that incorporates visuals, call and response, manipulatives, and has kids excited to engage and learn more has never been easier! Transform your review practice through an incredible method developed by teachers for teachers.

#### **SECONDARY SESSIONS**

#### Strategies for Engaging Students in Charged Conversations in the Classroom

Our classrooms aren't free from charged topics, polarizing viewpoints, or misinformation. How can we structure student conversation to encourage different, less-obvious, or risky ideas? This presentation reviews nine strategies to foster comfortable risk-taking-e.g., granting permission to be wrong on the way to being right-to improve student discourse.

#### Teaching About Hispanic Americans in 19th-Century America

Explore the role Hispanic Americans played in the history of the United States during the 19th century. Teaching about these contributions spurs a better understanding of our history and fuels better engagement with our Hispanic students today. These examples provide teachers a place to start.

#### **Building Academic Tenacity in Today's Students**

Learn how to help your students become more tenacious learners using evidence-based psychological interventions. Help your students develop the skills they need to work harder, smarter, and longer.

#### High-Quality Tier I Social Studies Practices to Increase Student Engagement

High-Quality Tier I Practices consist of learning experiences in which all students-without regard to their academic level-participate and receive the instruction that supports mastery of the curriculum. This includes the creation of a classroom environment that is student-centered, differentiated in instruction, formally assessed frequently, and full of engagement.



#### Thursday, November 30

NCSS pre-conference clinics feature in-depth, hands-on sessions. When you attend an NCSS clinic, you will gain practical knowledge and skills you can apply immediately in your classroom.

Full descriptions are available at www.socialstudies.org/conference.

Time	Title	Location	
8:30ам-12:30рм	Escape from the Ordinary: Using Fed Resources to Conduct a Classroom Escape Game	Federal Reserve Bank of Atlanta- Nashville Branch	
9:00ам-3:00рм	Art and Imagination in Spanish America	Frist Museum of Art	
9:00ам-1:00рм	Sing Me Back Home	Country Music Hall of Fame	
9:00ам-5:00рм	Geographic Mobility's Role in the African-American Freedom Struggle	Music City Center/Belle Meade Plantation	
10:00ам-4:00рм	RFK HR: Creating a Better Tomorrow Through Human Rights Education	Music City Center	
10:00ам-4:00рм	The Metamorphosis U.SKorea Relations: An Inquiry-Based Approach	Music City Center	
12:00-4:00рм	Economics of Music & Entertainment Industry	Federal Reserve Bank of Atlanta- Nashville Branch	
2:00-5:00рм	Encourage Empathy and Strengthen Emotional Intelligence Using Primary Sources	Music City Center	
2:00-5:00рм	Gamifying Civics	Music City Center	
2:00-5:00рм	We Hear You! Student Voice for School Improvement	Music City Center	
2:00-5:00рм	Learning How Armenian Genocide Denial Shapes Geopolitical Relationships Today	Music City Center	
2:00-5:00рм	Operating Simulation! Thinking Beyond Model UN	Music City Center	
2:00-5:00рм	Digital Ethics, ChatGPT and AI: Oh My!	Music City Center	
2:00-5:00рм	Coaching for Literacy: A Clinic to Discuss Possibilities	Music City Center	
2:00-5:00рм	Classrooms That Foster Discussion in Social Studies	Music City Center	
2:00-5:00рм	Storypath: Song in Civic Engagement, Social Advocacy, and Democratic Practices	Music City Center	



Discover the many sites, neighborhoods, and histories which make Nashville unique on one or more of the following tours planned especially for NCSS attendees.

Full descriptions are available at www.socialstudies.org/conference.

Tour	Day(s) and Time(s)			Fee
Experience Nashville Van Tour		Fri 11:00AM	Sat 11:00AM	\$55
Experience Nashville Walking Tour	Thu 5:00 <sub>РМ</sub>	Fri 3:00рм, 8:00рм	Sat 3:00рм, 8:00рм	\$34
The Ryman Auditorium	Thu 2:00рм, 3:00рм	Fri 11:00am, 1:00pm	Sat 12:00pm	\$40
The Parthenon	Thu 1:00pm, 3:00pм	Fri 1:00рм		\$11
Bicentennial Mall State Park	Тhu 1:00рм	Fri 1:00рм		\$5
Walkin' Nashville			Sat 10:30AM	\$5

# Conference Highlights

In addition to more than 500 presentations, the 103RD NCSS Annual Conference includes a number of features designed to provide more learning opportunities and enhance your experience.

#### Friday/Saturday all day

#### Self-Care with The Namaste Project in the Wellness Area

Join The Namaste Project in the Wellness Area for a quick wellness break during the conference. Activities and minisessions include chair yoga, breathwork, 5-minute body scan meditation, and mindful eating practice. The conference days can be busy, so remember to take a small break to focus on personal wellness.



#### Friday/Saturday

#### Teacher's Takes

Generously sponsored by The OER Project

In this newest presentation format, speakers give short, focused talks on current pedagogical and social studies topics. Teacher's Takes will happen throughout the day on Friday and Saturday.

Friday, 9:00AM-12:00PM

#### **Teaching with Primary Sources Poster Presentations**

Join Library of Congress Teaching with Primary Sources partners and grant recipients to learn about the activities they have created that integrate primary sources and classroom activities across the grade spectrum. You'll find an abundance of resources and ideas you can apply directly to your teaching.

Friday, 4:00-5:00pm

#### **Exhibit Hall Happy Hour**

Spend time on Friday afternoon visiting the 200+ exhibitors in the Exhibit Hall, enhanced with snacks and refreshments. Generously sponsored by the Civics Renewal Network.

Friday, 8:00-10:00pm

#### Reception at the Tennessee State Museum

The Tennessee State Museum hosts the social highlight of the conference at this Friday night reception. The museum can trace its roots back to a museum opened on the Nashville public square in 1817 by a portrait artist, Ralph E.W. Earl. A young boy who visited that museum in 1823 wrote home that he had seen a life-size painting of then General Andrew Jackson. That same painting is now part of the Tennessee State Museum collection. In 1937 the Tennessee General Assembly created a state museum to consolidate World War I mementoes and other collections from the state, the Tennessee Historical Society, and other groups. Those artifacts and more are part of the museum. The exhibit area will be open for reception attendees.

# Conference Highlights

Saturday, 8:00-9:00AM

#### **Exhibit Hall Continental Breakfast**

Explore the goods and services offered by the 200+ exhibitors in the Exhibit Hall to start your Saturday. Enjoy complimentary coffee, tea, and breakfast pastries. Generously sponsored by the Civics Renewal Network.

Saturday, 5:30-7:30рм

#### Singer/Songwriter Showcase & Reception

Join the 9/11 Memorial & Museum for a free evening of music and storytelling with Grammy Award-winning songwriters from Nashville. Take a peek behind the curtain with songwriters Joe Leathers and Ben Glover as they share the stories and creative process behind their songs during this musical journey. The program includes a reception, conversation with the artists, and live performances in honor of educators.

#### Friday/Saturday all day

### **NCSS Technology Community Tech Lounge**

Join the NCSS Technology Community Community to dig into some learning experiences with game-changing tech tools that promote student action. Stick around to network with teachers and connect to industry leaders. One-on-one tech tutorials, tech teaching materials, tech ideas, and more.

#### #sschat unconference

The #sschat unconference is for anyone interested in teacher-driven professional development. Participants will engage in a format that empowers teachers to be active stakeholders by collaboratively sharing ideas and resources in hands-on and interactive ways. Built on principles of connected and participatory learning, the #sschat unconference strives to bring teachers together to talk about social studies and effective teaching principles.



## College Board CP Workshops

#### Thursday, Nov 30. 1, 10:00AM-4:00PM, \$100

These College Board AP workshops focus on providing new and experienced AP teachers with in-depth explorations of specific AP course topics. They will offer instructional activities designed to increase student engagement in AP courses. All AP workshops are presented by certified AP consultants.

Participants must register for the NCSS Annual Conference to take advantage of these one-day courses.

#### AP Human Geography

This interactive workshop contains activities that explore the content and structure of the AP Human Geography course and exam and will suggest appropriate instructional strategies and practices for AP teachers with part of the time focused on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2023-2024 school year. The workshop will focus on specific skills that students often find challenging on the AP Exam and will discuss how to integrate the skills with the course content.

#### **AP United States History**

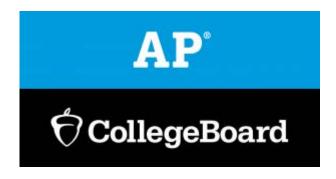
This interactive workshop contains activities that explore the content and structure of the AP United States History course and exam and dives into specific skills that students often find challenging on the AP Exam. The workshop will also discuss how to integrate the skills with the course content. It will suggest appropriate instructional strategies and practices for AP teachers, with part of the time focused on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2023-2024 school year.

#### AP U.S. Government and Politics

This interactive workshop contains activities structured to facilitate key curriculum requirements from the curriculum framework, including interpreting political data, argumentation, exploring other political science skills, and applying course content to contemporary political events. Part of the workshop will focus on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2023-2024 school year.

#### AP World History: Modern

This interactive workshop contains activities that focus on utilizing course themes and concepts from the Course and Exam Description to develop strategies for cultivating students' historical reasoning and at the same time deepen understanding of the course skills. Part of the workshop will be focused on effective uses of AP Classroom and other College Board resources and materials available to teachers in the 2023-2024 school year.





NCSS has negotiated a range of Nashville hotels and rates, all in good proximity to the Music City Center.

To book your room, go to www.socialstudies.org/conference/getting-there.



Do not contact the hotels directly. Discount rates are only available to NCSS attendees booking through the reservation link above.



### OFFICIAL HOUSING MAP: MIDTOWN NASHVILLE



\*Distances noted are in relation to Music City Center

#### 15. Loews Vanderbilt Hotel

2100 West End Ave

1.5 miles

#### 16. Homewood Suites Vanderbilt

2400 West End Ave 1.8 miles

#### 17. Hilton Garden Inn Vanderbilt

1715 Broadway 1.1 miles

#### 18. Hyatt House Vanderbilt

2100 Hayes St 1.5 miles

#### 19. Nashville Marriott at Vanderbilt University

2555 West End Ave 2.1 miles

Shuttle service will be provided between these hotels in the Vanderbilt area and the Music City Center on the following schedule:

#### Thursday, Nov. 30:

7:30-11:30 am, 5:00-9:00 pm

#### Friday, Dec. 1:

7:30-11:30 am, 5:00-9:00 pm

#### Saturday, Dec. 2:

7:30-11:30 am, 5:00-9:00 pm

#### Sunday, Dec. 3:

8:30 am-12:30 pm

# Registration Information

### Registration Rates\*

Save 25% or more by registering in advance!

Category	Advance until Nov. 24	After Nov. 24 & Onsite			
NCSS Member					
Full Conference	\$375	\$425			
Group of 4 or more @ \$300 each	\$1200	N/A			
Single Day—Wed/Thu, Fri, or Sat	\$325	\$375			
Retired	\$210	\$210			
Non-Members					
New in 2023! Non-member individual registrants receive a 1-year NCSS membership subscription.]]]					
Full Conference	\$475	\$525			
Single Day— Wed/Thu, Fri, or Sat	\$425	\$475			
Student					
Member Full Conference	\$160	\$210			
Member Single Day— Wed/Thu, Fri, or Sat	\$119	\$159			
Non-Member Full Conference	\$210	\$250			
Non-Member Single Day— Wed/Thu, Fri, or Sat	\$169	\$209			
Other					
Non-teaching spouse/partner	\$135	\$135			

#### Your conference registration includes:

- All conference sessions and speakers
- Exhibit Hall access



## How to Register



#### Online

The fastest way to register 24 hours a day-register online at www.socialstudies.org/ conference with a credit card or a purchase order. Online advance registration is open until November 24, 2023.



#### Mail

Download the NCSS Conference Registration form at www.socialstudies.org/conference Fill out both sides of the form-the back lists events such as breakfasts, tours, and clinics. Mail to:

> NCSS Conference Registration PO Box 79078 Baltimore, Maryland 21279-0078

The form must be mailed by November 10, 2023 to ensure receipt in time to process registration.



#### **Methods of Payment**

NCSS will accept the following methods of payment:

- Checks—made payable to NCSS Conference Registration in U.S. dollars.
- Credit cards-Visa, MasterCard, and American Express online only at www.socialstudies. org/conference.
- Purchase orders—NCSS accepts purchase orders. A signed copy of the purchase order must be uploaded online when registering for the conference at www.socialstudies.org/ conference. All purchase orders must be paid by February 2, 2024 to avoid a late fee.

#### **ADA Requirements**

NCSS is committed to ensuring that our Annual Conference is fully accessible to all persons. All conference meeting rooms are wheelchair-accessible. If you require an interpreter or special services that are described under ADA, you should check the appropriate box on the registration form and attach a note outlining specific needs to make the conference more accessible, or contact conference@ncss.org before October 20, 2023.

After this date, requests for interpreters cannot be guaranteed, however every effort will be made to accommodate requests.

#### **Nursing Mother's Lounge**

The Music City includes two Nursing Mother's Lounges, on Levels 1 and 3.

#### **Gender-Neutral Restroom**

Gender-neutral bathrooms will be designated at the Music City Center.



#### **Confirmed Exhibitors**

as of July 31

4QM Teaching LLC Destination Gettysburg ABC-CLIO an imprint of Bloomsbury Digital Inquiry Group

Academic Expeditions DK

Ad Fontes Media **Doughboy Foundation** American Anthropological Association **Educurious Partners** 

American Archive of Public Broadcasting Edward M. Kennedy Institute for the U.S. Senate

American Bar Association EF Explore America

American Battlefield Trust Esri

American Book Company European Union Education Outreach Program

American Psychological Association-APA Style Exploros Inc.

Americans United for Separation of Church and State Facing History and Ourselves

Anti-Defamation League Feat Travel

AramcoWorld Federal Reserve Education

Beacon Press Filipino Veterans Recognition and Education Project

Bedford Freeman & Worth Flagbearer Games

Bill of Rights Institute Fort Ticonderoga Museum

Black History 365 Education Foundation for Teaching Economics **BVI Currents of Change** Freedoms Foundation at Valley Forge

C-SPAN

Cengage-National Geographic Learning Gale Part of Cengage Group

Center for Civic Education Gallopade International

Center for the Philosophy of Freedom GBH/PBS LearningMedia

George Washington's Mount Vernon Certell

Gibbs Smith Education Chesapeake Press

Choices Program Brown University Guilford College

Civics 101 Heifer Project International Class Companion History for Humans LLC

Close Up Foundation Holocaust Learning Experience/MorseLlfe

Common Sense Society iCivics

Congressional Medal of Honor Society **Imagine Learning** 

Consortium of Latin American Studies Programs inquirED

Institute for Curriculum Services Constituting America Institute of Arabic & Islamic Studies Core Knowledge Foundation

Council for Economic Education International Academic Competitions

Council on Foreign Relations International Spy Museum

Curriculum Connections **IU Center on Representative Government** 

Jack Miller Center Dar al Islam

Friends of the National WWII Memorial

### Exhibitors

James Madison Memorial Fellowship Foundation

Jamestown-Yorktown Foundation

**KARAMA** 

Learning for Justice

Lyndon Baines Johnson Presidential Library

Macmillan Children's Publishing Group

Macmillan Publishers

Marginal Revolution University

Mikva Challenge

Museum of the American Revolution

National Consortium for Teaching About Asia

National Constitution Center

National Council for History Education

National History Academy

National History Day

National Medal of Honor Heritage Center

National Museum of the Pacific War

National Ranching Heritage Center

National Society Sons of the American Revolution

National World War II Museum

News-O-Matic

NewsBank

Newsela

Organization of American Historians

Penguin Random House

Periodic Presidents

PersonalFinanceLab

**Polish Perspectives** 

Population Education

**Publisher Spotlight** 

Ramsey Education

Remember Liss

Retro Report

Savvas Learning Co.

School Tours of America

Smart Student Travel

Smithsonian Folkways Recording

Social Studies School Service

Sphere Education Initiatives

Stossel in the Classroom

Street Law Inc.

Student Educational Tours

Studies Weekly

Sultan Qaboos Cultural Center

Supreme Court Historical Society

Tax Foundation

TCI

Teaching American History

Teaching the World Consortium of National

Resource Centers

Teaching with Themes--Cynthia Resor and Kay Gandy

TEEM (The Empathy Equality Entrepreneurship

Mission)

The Asian American Education Project

The Butterfly Project

The Children's Museum of Indianapolis

The DBQ Project

The Defiant Requiem Foundation

The Dissident Project

The Genocide Education Project

The Gilder Lehrman Institute of American History

The Juice

The New-York Historical Society

The News Literacy Project

The Olga Lengyel Institute for Holocaust Studies

and Human Rights

Thinking Habitats

TrueFiktion

U.S. Capitol Historical Society

United States Holocaust Memorial Museum

**USS Midway Institute for Teachers** 

W. W. Norton and Company

White House Historical Association

Witness to War Foundation

Woodson Center

WorldStrides

Zinn Education Project