Activity: H.A.P.P. Analysis Round Robin

Instructional Class Time: 15-20 minutes (depending on depth of feedback)

College Board Scoring Criteria:
For at least three documents, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument.

Purposes of this Activity:
- To practice accurately performing H.A.P.P. analysis of DBQ documents.
- To improve a student’s ability to choose the best H.A.P.P. option for a document.
- To foster mutual accountability amongst team members as students rely on the accuracy of their peers to successfully complete a H.A.P.P. analysis.
- To allow the teacher to provide immediate feedback to groups on if their H.A.P.P. analysis earns credit on the AP rubric, and if not, to provide them feedback on exactly which part of the analysis process they need to remediate.

Activity Description:

Students work in teams of four to generate a written H.A.P.P. analysis of a single DBQ document. After the group has read the document and identified the source information on the worksheet, it is passed silently from one student to the next:

- **Student 1**: Makes a list of the document’s main ideas that would be considered essential to a successful paraphrase in a DBQ.
- **Student 2**: Makes a list of any outside factual knowledge relevant or linked to the document’s author, main ideas, year in which it was written, etc.
- **Student 3**: Evaluates the main ideas and outside facts, choosing which H.A.P.P. analysis type would best suit the document and further explain its significance.
- **Student 4**: Applies the H.A.P.P. analysis type to the document, writing the analysis in full sentences for feedback.

You can have each group in your classroom perform the round robin for a different document in a DBQ set or for the same document.
H.A.P.P.
ANALYSIS
ROUND ROBIN

TEAM MEMBERS:

SOURCE AUTHOR

MAIN IDEAS
What does the source contain? Paraphrase the essential points.

H.A.P.P. ANALYSIS
Apply the H.A.P.P. Analysis choice to the source. Why does the source contain these main ideas?

TITLE & YEAR

OUTSIDE INFORMATION
Why might the source contain this? List outside facts about the main ideas, the author, or the year of the source.

H.A.P.P. CHOICE
Review the outside information. Which facts most help to further explain the source’s main ideas?

- HISTORICAL SITUATION
- INTENDED AUDIENCE
- AUTHOR POINT OF VIEW
- PURPOSE (AUTHOR’S AGENDA)