

**Applicant Name**

**Board Position \***

Position for which you are seeking nomination. You may select all that apply.

# SAMPLE APPLICATION

## Eligibility

For all categories, a candidate must meet the eligibility requirements at the time of the election. You must be a member of NCSS in order to be eligible to be a candidate for an NCSS board or officer position.

### President-Elect/Vice-President

Candidates must have completed a full elected term, or 2 years of an appointed term, on the Board of Directors before assuming office.

### Elementary Classroom Teacher, Secondary Classroom Teacher or K-12 Classroom Teacher At-Large

For purposes of nomination, elementary and secondary teachers are to be defined as persons actually teaching half-time or more in the classroom.

### At-Large

This category is open to department chairpersons, holders of administrative, supervisory, and project positions, or other professionals with a history of affiliation and support for NCSS.

Note: NCSS student members preparing to fill any of the above professional roles shall be eligible for nomination and election in any of the categories above.

**Email \***

example@example.com

**Preferred Contact Phone Number \***

**Home Address \***

Street Address

Street Address Line 2

**Current Professional Position/Title \***

**Current Employer \***

**Work Address \***

Street Address

Street Address Line 2

City

State

Zip Code

Country

If you are a classroom teacher, at which grade level are you teaching half-time or more in the classroom?

**Grade Levels**

- Elementary
- Middle Level
- Secondary

**Leadership Experience**

Please provide experiences you have had at the local, state, and national levels that have prepared you for this office.

**NCSS Leadership Experience**

- N/A
- NCSS Associated Groups (CS4; CUFA; International Assembly; NSSL)
- Affiliated Councils (regional, state or local)
- Special Interest Communities
- NCSS Committees

**If applicable, please list your leadership roles in any of the above groups here**

**Describe your leadership roles in non-NCSS groups, organizations, or committees**

e.g., other professional organizations; unions; community organizations; state or district committees on standards, curriculum, DEI, SEL, etc.

## **Board Governance Experience**

Please highlight your relevant leadership experiences in the following areas that align with the work of members of the NCSS Board of Directors.

### **Strategic and Organization Planning**

e.g., developing/implementing a strategic plan; setting an organization's goals and evaluating the results; school examples might include work with the school improvement plan, working of your department's mission and vision, leading a professional learning community aligned with the school objectives or goals, and developing new strategies after examining data to make data based decisions for your department or school

### **Fiduciary Oversight and Financial Management**

e.g., reviewing financial statements, reports, and audits; creating, approving, monitoring annual budgets (expenses and revenues); school examples might include managing a organization or department budget, following district procedures for placing orders for textbooks or other materials; following district procedures for raising funds for a student group or project

### **Fundraising/Stewardship and Resource Development**

### **Policy-Making and Oversight**

e.g., developing and monitoring policies/procedures; ensuring that practices follow established policies and norms; school examples might include serving on district committees, including unions/professional associations and following state law and/or district procedures to ensure provide input to make changes to a school or district's procedures; serving on the school's faculty council or other organization where you provided feedback to administration or other groups about adherence to established policies and regulations

### **Program and Service Support**

e.g., developing and monitoring programs/services; ensuring that programs/services achieve the organization's goals/mission; school examples might include working on IEP teams and ensuring that student's services align with legal and other requirements; working on a school improvement team where your input was on monitoring the effectiveness of programs put into place to support the school improvement plan

### **Social Studies Education Advocacy**

e.g., writing and/or testifying to elected leaders, the general public, or other education stakeholders about the profession; representing the organization to others; speaking to the media; engaging with community groups about social studies education; school examples could include presenting to parents, community members, organizations, and/or the school board on the importance of social studies education

## Statements

The Significant Issue and Biographical Statement that you provide below will be used on the ballot materials should you be nominated.

### Brief Biography

Please submit a 200 word biographical sketch in a narrative format that includes both personal and professional information. Include experiences you have had at the local, state, and national levels that have prepared you for this office. (200 word limit) This statement will be published in ballot materials in the event you are selected to be a candidate.

0/200

### Position Statement

What is the most significant issue currently confronting social studies education and how would you address this issue? (200 word limit) This statement will be published in ballot materials in the event you are selected to be a candidate.

0/200

Submit