

**Extended Response Assessment: The Owner of Jerusalem**  
**(The Kingdom of Heaven, Paradise, or Both?)**

Name: \_\_\_\_\_

Core: \_\_\_\_\_

Teacher: \_\_\_\_\_

<b>Task</b>	Write an extended response to identify who should own Jerusalem, the Israeli Jews, the Palestinian Muslims, or both ethnic groups?
<b>Author's Purpose</b>	To Persuade
<b>Author's Perspective</b>	3rd Person
<b>Audience</b>	United Nations Delegates
<b>Resources</b>	Please use the provided articles, videos, poems, images, and data to identify evidence to support <b><i>all three</i></b> positions.

**Step One: Background & Prior Knowledge Building**

- A) Please watch both video clips to learn more about the history of Jerusalem
  - [The Last 100 years](#)
  - [Jerusalem, Three Religions, Three Faiths](#)
- B) Please organize your new learning in a Relationship Brainframe below.



Jerusalem

**Step Two:** Please collect textual evidence for all positions, using your provided evidence sheet and the resources located in the chart below. Please be advised, resources are leveled to aid in your comprehension.

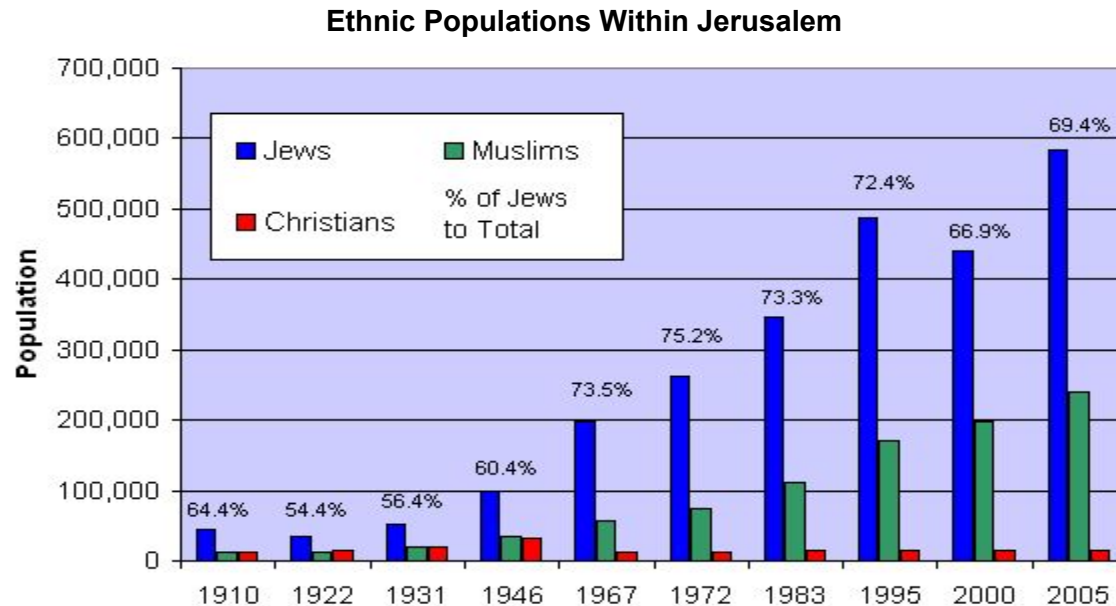
Group Level	Articles Supporting Palestinian Muslim Ownership *Use Google Read & Write	Articles Supporting Israeli Jewish Ownership *Use Google Read & Write	Articles Supporting Equal Division Of Jerusalem (Both) *Use Google Read & Write
<b>A</b>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Gaza Strip</a> <a href="#">Pro-Con Article</a> <a href="#">Children of Palestine</a> <a href="#">O Rascal Children of Gaza</a>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Israel-Foundings &amp; Peace Process</a> <a href="#">Zionism</a> <a href="#">Why Jerusalem Must Remain Under Israeli Control</a> <a href="#">National Home For Jewish Followers</a> <a href="#">The Martyr</a> <a href="#">Pro-Con Article*</a>	<a href="#">Pro-Con Article</a> <a href="#">Both Have Claim</a> <a href="#">United States Should Support Israel and Palestinian State</a>
<b>B</b>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Gaza Strip</a> <a href="#">Pro-Con Article*</a> <a href="#">Children of Palestine*</a> <a href="#">O Rascal Children of Gaza*</a>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Israel-Foundings &amp; Peace Process</a> <a href="#">Zionism</a> <a href="#">Why Jerusalem Must Remain Under Israeli Control*</a> <a href="#">National Home For Jewish Followers*</a> <a href="#">The Martyr</a> <a href="#">Pro-Con Article*</a>	<a href="#">Pro-Con Article*</a> <a href="#">Both Have Claim*</a> <a href="#">United States Should Support Israel and Palestinian State*</a>
<b>C</b>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Gaza Strip</a> <a href="#">Pro-Con Article*</a> <a href="#">Children of Palestine*</a> <a href="#">O Rascal Children of Gaza*</a>	<a href="#">Israel</a> <a href="#">Holy Land, Rise Of Three Faiths</a> <a href="#">Israel-Foundings &amp; Peace Process</a> <a href="#">Zionism</a> <a href="#">Why Jerusalem Must Remain Under Israeli Control*</a> <a href="#">National Home For Jewish Followers*</a> <a href="#">The Martyr</a> <a href="#">Pro-Con Article*</a>	<a href="#">Pro-Con Article*</a> <a href="#">Both Have Claim*</a> <a href="#">United States Should Support Israel and Palestinian State*</a>

**Step Three:** Please collect video evidence for all positions, using your provided evidence sheet and the resources located in the chart below.

Videos Supporting Palestinian Muslim Ownership	Videos Supporting Israeli Jewish Ownership	Videos Supporting Equal Division Of Jerusalem (Both)
<a href="#">Why Jerusalem Is Always In Conflict</a> <a href="#">Five Minute Overview</a> <a href="#">How Powerful Is Palestine?</a>	<a href="#">Israel Wins the War</a> <a href="#">Jewish Followers Were There First</a> <a href="#">More Americans Support Israel because of ISIS</a>	<a href="#">Two State Solution</a> <a href="#">Peace Can Be Restored</a> <a href="#">Vatican Recognizes a Palestinian State (135 UN Members Recognize)</a>

**Step Four:** Please collect data evidence for all positions, using your provided evidence sheet and the image resources located in below.

**A.Data supporting Israeli (Jewish) Ownership of Jerusalem**

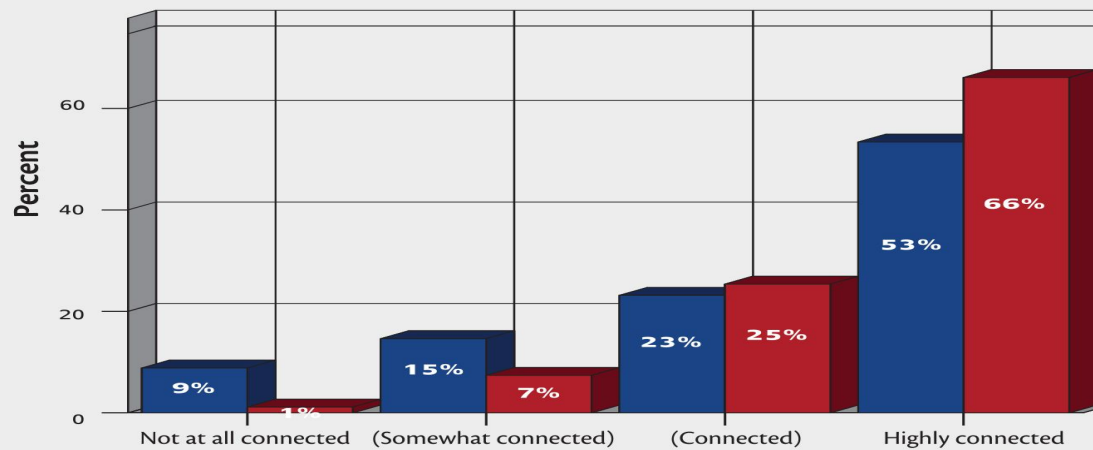


## What God Promised Israel (Stated in the Christian and Jewish Faiths)



## Connection to Jerusalem-Israeli Jews and Global Jews

Graph 2 \ Level of attachment to Jerusalem



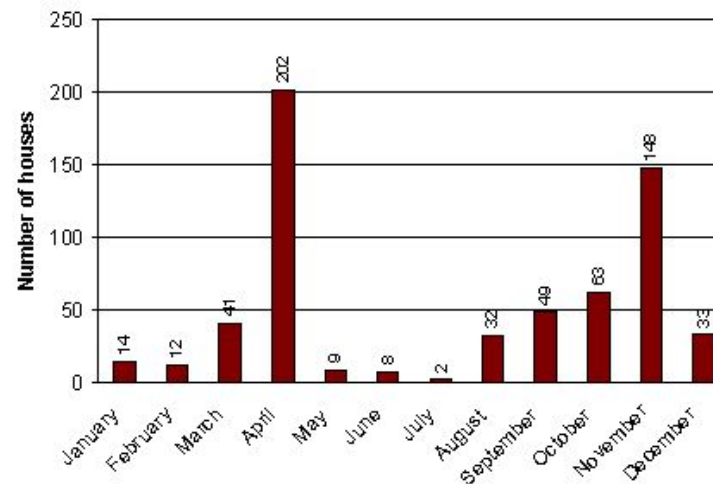
Respondents: ■ JPII Israel Survey ■ JPII World Dialogue Survey of World Jewry

B. Data supporting a Palestinian (Muslim-Arab) settlement and ownership of Jerusalem.

United States Turns Their Heads On Israel's Actions



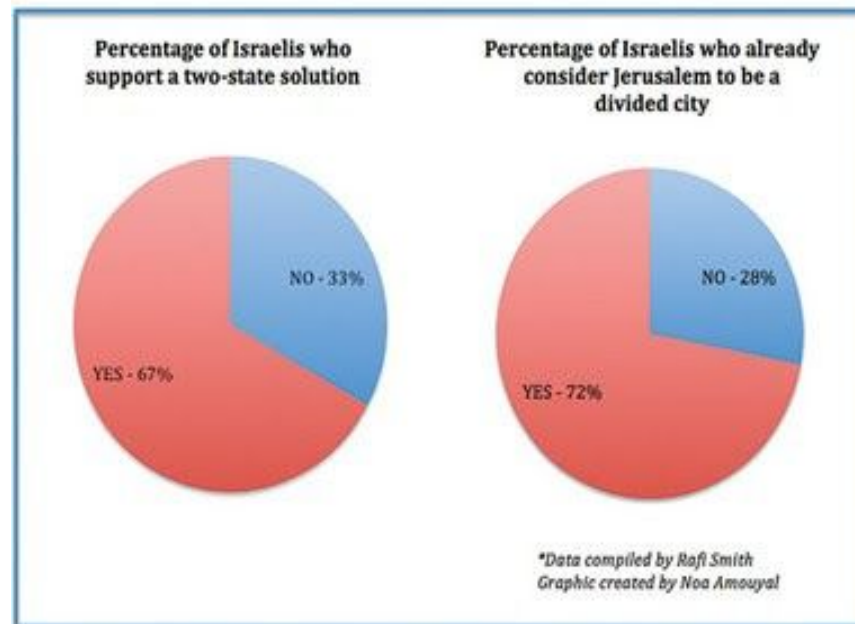
Number of Palestinian houses demolished by Israeli military during the year 2002



(Palestinians land has slowly been taken away since World War II)



C. Data supporting an equal division of states in Jerusalem backed by both Islamic and Christian Countries.

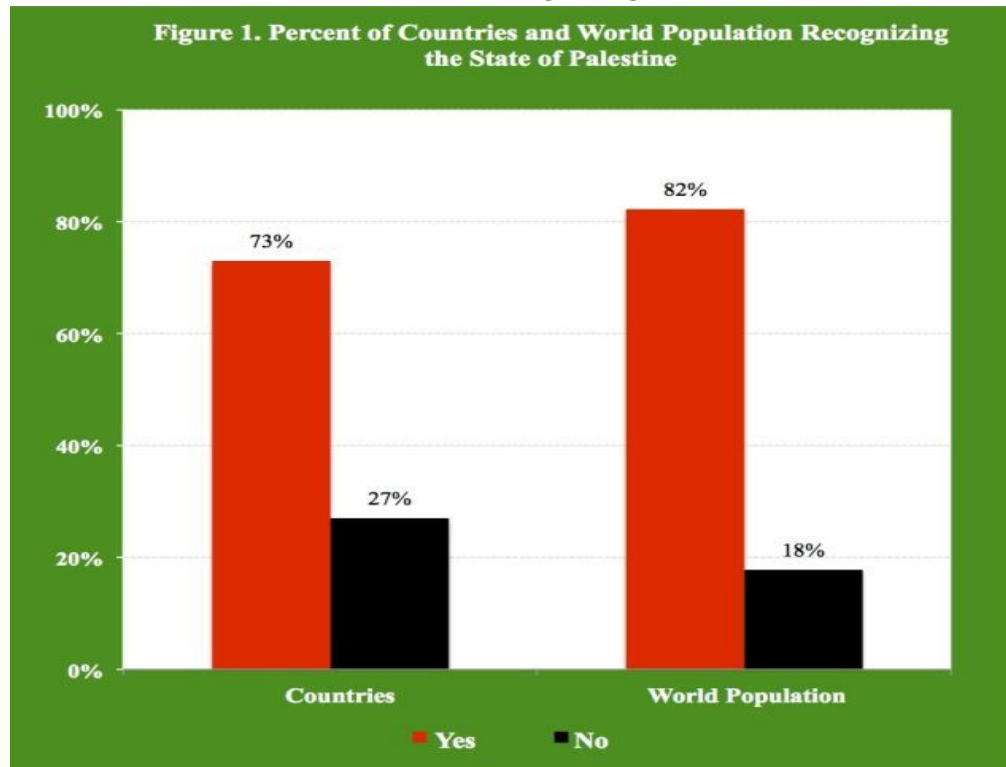




## Many Israelis and Palestinians Youth Want Peace



## Countries & Global Support Recognizing The State Of Palestine



## Step Four

### Understanding ALL Sides of An Issue:

Please provide **three** pieces of evidence to support each side of the issue from the articles, video clips, and data provided above.

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- Arguments that support Israeli (Jewish) ownership of Jerusalem

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Arguments that support Palestinian (Arab) settlement and ownership of Jerusalem.



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Arguments for an equal division of Jerusalem backed by both Islamic and Christian Countries.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_

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3. \_\_\_\_\_

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**Step Five: Make Your Educated Claim About Your Chosen Position**

**Directions: Please complete the graphic organizer to help you in the writing process.**

- **Make A Claim: Who Should Own Jerusalem?**
  - **(Please Circle Only One Choice ):**

**Israeli Jews      or      Palestinian Muslims      or      Shared State, Both Jews & Muslims**

**Step Six: Plan Your Extended Response Writing**

**Directions: Complete the chart to plan for your argumentative writing.**

<p><b>Make A Claim:</b></p> <p><b>Choose</b> your position and <b>explain</b> why you feel that way.</p>	<p><b>Choose An Universal Human Right:</b></p> <p>Choose a UHR to support your position. Please</p>	<p><b>Prior Knowledge:</b></p> <p>Use an example from geography (land), civics (gov't), economics (\$), or</p>	<p><b>Data Support:</b></p> <p>Please use data from the provided graphs above to support your position.</p>	<p><b>Restate Your Position:</b></p> <p><b>Summarize</b> your writing and <b>restate</b> your opinion in your closing sentence(s).</p>
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	<p><b>define your UHR</b> and <b>explain</b> how it supports your position.</p>	<p>history (past) to support your position. Please <b>explain</b> how your example supports your position.</p>	<p>Please use %, <b>data</b>, or <b>numbers</b> to support your position. Please <b>explain</b> how the data supports your position.</p>	

**Step Eight: Type Your Extended Response**

**Directions:** Type your extended response that identifies your position on the debate over Jerusalem. Keep in mind your purpose, perspective, and audience as you write your response.