

# Visualizing Environmental Justice and Activism

Break out Session: 2022 Equity Summit

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## [Slides from today](#)

Leventhal Map & Education Center Education: <https://www.leventhalmap.org/education/k12/>

Exhibition: More or Less in Common: Environment and Justice in the Human Landscape:

<https://www.leventhalmap.org/digital-exhibitions/more-or-less-in-common/>

## [Sample Lesson: Near and Far: Oil](#)

Map inquiry: Map of parts of Venezuela and Columbia

<https://collections.leventhalmap.org/search/commonwealth:4m90fm17f>

*Where does the oil go? Go to:*

<https://www.leventhalmap.org/digital-exhibitions/more-or-less-in-common/lessons/near-far/>

**If your last name starts with:**

**A-F: Group 1**

**G-L: Group 2**

**M-R: Group 3**

**S-Z: Group 4**

*Where does the oil go? Go to:*

<https://www.leventhalmap.org/digital-exhibitions/more-or-less-in-common/lessons/near-far/>

*What are the impacts?*

Group 1: Fire - [NYTimes Article: Fire in 1922/Postcard of fire in Chelsea in 1908](#)

Group 2: [Spills in Lake Maracaibo, spills in Chelsea Creek](#)

Group 3: [NASA Earth Minute: Greenhouse Gases from Fossil Fuels](#)

Group 4: [Chelsea air quality](#)

*Who lives in this near and far?* <https://www.youtube.com/watch?v=lfldf4sJ-ss>

**What is the remedy for environmental justice? What is possible?**

**What are other ideas we can add to these to try and remedy some of the damage done to the near and far of fossil fuel use?**

[Sample image/map inquiry](#)

**Create your own primary source inquiry!**

<https://geoservices.leventhalmap.org/map-exercise/generate/>