IDM Institute Online Schedule in Brief

| | Sessions | Whole group | Design group |
|-------|----------|-------------|-------------------------------|
| 1 |] 0, 0, | | Four 30-45 minute sessions |
| ' ' ' | | | four 30-45 minute sessions |

Daily Schedule for the Online IDM Institute

Day 1 (10:00 – 12:30) Part I Framing, Filling, an Inquiry

| Sessions | Whole Group Work | Design Group Work* |
|---------------|--------------------|--------------------|
| 10:00 – 10:30 | Why Inquiry? | |
| 10:30 – 11:30 | Framing an Inquiry | Exercise 1 |
| 11:30 – 12:30 | Filling an Inquiry | Exercise 2 |

LUNCH (12:30 - 1:30)

(1:30 – 4:00) Part II Finishing an Inquiry

| Sessions | Whole Group Work | Design Group Work* |
|-------------|----------------------|--------------------|
| 1:30 – 2:30 | Locating sources | Exercise 3 |
| 2:30 – 3:30 | Finishing an Inquiry | Exercise 4 |
| 3:30 – 4:00 | Recap and reset | |

Day 2 (10:00 – 12:30) Blueprinting an Inquiry Curriculum

| Sessions | Whole Group Work | Design Group Work |
|---------------|---|-------------------|
| 10:00 – 10:45 | Blueprinting an Inquiry Curriculum - Part 1 | Exercise 5 |
| 10:45 – 11:15 | Blueprinting an Inquiry Curriculum - Part 2 | |
| 11:15 – 12:30 | Inquiry and Assessment | Exercise 6 |

LUNCH (12:30 - 1:30)

(1:30 - 4:00) Making Inquiry Possible

| (1.50 4.00) Waking inquiry 1 033ibic | | | |
|--------------------------------------|--------------------------------------|--------------------|--|
| Sessions | Whole Group Work | Design Group Work* | |
| 1:30 – 2:30 | What makes inquiry possible? | Exercise 7 | |
| 2:30 – 3:30 | What does inquiry look like? | Exercise 8 | |
| 3:30 – 4:00 | How do you build an inquiry culture? | | |

