

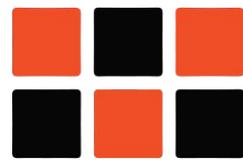
# DIY:

## Create Your Own Primary Source Sets

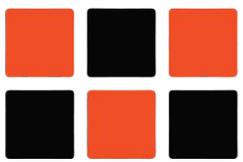
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Social studies teachers “get” primary sources! You already understand how primary sources relate to inquiry and critical thinking. You’ve probably used primary source sets from various institutions in your own teaching. Maybe you’ve even made your own through whatever means you can cobble together - Word or Google docs or some kind of annotated resource set or maybe just a whole lot of PDF printing!



# TPS



# TEACHERS NETWORK

<http://tpsteachersnetwork.org/register>

The TPS Teachers Network has a tool for the do-it-yourselfer! We call it our ALBUM TOOL. It gives you an online space for collecting, curating, and building your own primary source sets, along with relevant secondary sources, in all formats and across multiple institutions.

At the same time, the album prompts you to develop effective teaching strategies around your selected primary sources.

Finally, the tool offers options for sharing your work with students, exporting to social media, and embedding albums of primary sources in lesson plans and activities.

In this session, following a brief introduction to the TPS Teachers Network, I hope to demonstrate our Do It Yourself (DIY) album tool and then ask you to contribute to a collaborative album of primary sources that you can take with you via Twitter, Facebook, Pinterest, or as an actual outside-the-network URL.

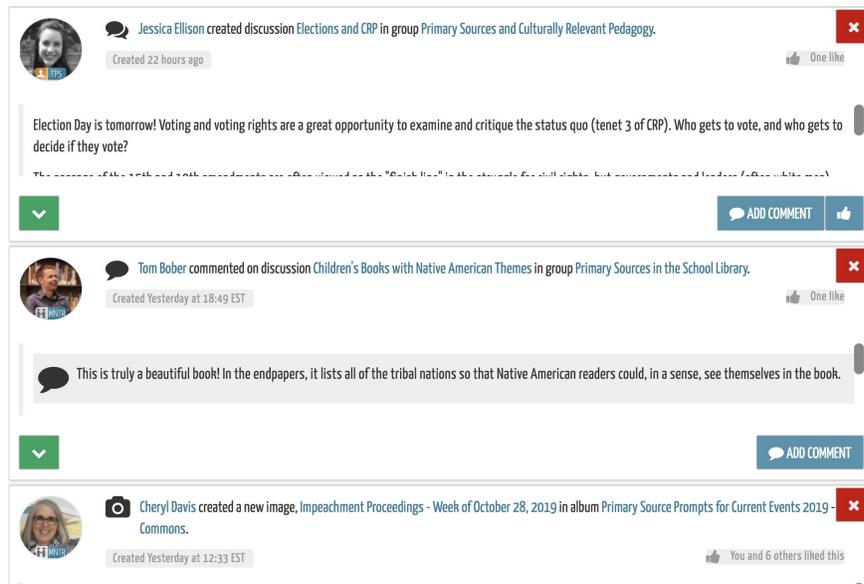
# What Exactly Is the TPS Teachers Network?

The screenshot shows the homepage of the TPS Teachers Network. At the top, there is a header with the logo "TPS TEACHERS NETWORK" and a navigation bar with links for "PROFILE", "GROUPS", "ALBUMS", "TPS COMMONS", and a search bar. Below the navigation bar, there are tabs for "Filters", "All", "TPS Commons", "My Groups", and "Following". The main content area features a post by Cheryl Lederle, who commented on a link titled "Primary Source Set Connections in group Pre-service and First Year Teachers." The post includes a comment from Susan Allen: "Thanks for boosting the post." Below the comment, there is a section titled "PRIMARY SOURCE SET CONNECTIONS" with a paragraph of text and a list of hashtags: "# 3 - 5 # 6 - 8 # 9 - 12 # English/Language Arts # Library # Social Studies/History # primary source sets". On the right side, there is a "TRENDING" section with a list of popular posts, including "Teaching place as a primary source...", "Identifying Frames & Lenses with ...", "Morse Code", "A Different Take on Southern History", "What is Native American?", "Primary Sources on Black History f...", "Hispanic Heritage Month in the Yo...", "Asking Science and Social Studies ...", "Download 435 High Resolution Im...", "Runaway slave ads - and Library bl...", "Baseball!", and "Picture Books and Primary Sources..."

Officially, the TPS (Teaching with Primary Sources) Teachers Network is a professional social media platform designed to host and facilitate community conversations, connections, and collaborations - all focused on using primary sources to improve student learning.

- A grant project of the Library of Congress Learning and Innovation Office.
- Free to join. Password protected.
- Nearly 9,000 members!

# What Happens in the TPS Teachers Network?



This is a homepage screenshot of three members' contributions: Jessica started a discussion about elections and culturally relevant pedagogy; Tom commented on a discussion about children's books with Native American themes, and Cheryl created an image as a prompt for discussing impeachment proceedings. Clicking on a post's title from the homepage feed will take you to the entire nested discussion.

The TPS Teachers Network derives its strength from the fostering of relationships among users with similar professional interests, so it's more than a mere content repository or archive. It is based on a peer-to-peer model of teachers helping teachers.

Every type of content supports professional conversations around teaching with primary sources. Whether teachers start discussions, share links to resources, upload videos, or build albums, other members can expand on the ideas through comments, replies, and likes.

It's a friendly, supportive, professional place to hang out with colleagues across the nation.

## A Network of Groups

- TPS Commons - a group for everyone!
- Groups correspond to almost every grade level and content area
- Join public groups by clicking on 
- Teaching English Language Learners
- Pre-service and First Year Teachers
- STEM
- Disability History
- Civil Rights
- Election Central
- Maps & Geography
- The Arts and Primary Sources
- **Plus dozens more public groups!**



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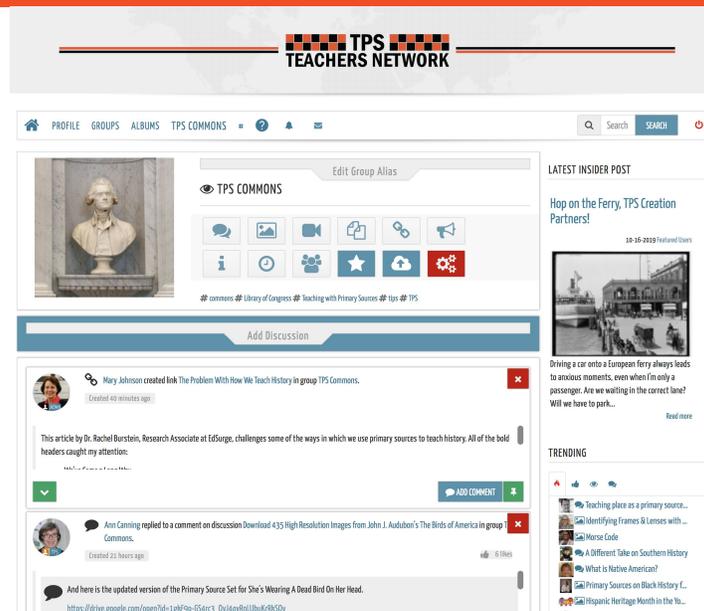
 **TPS**   
**TEACHERS NETWORK**

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The TPS Teachers Network is also built on a group model. The list on this slide is only a sampling of the public groups available. There are dozens more, and we continue to create new groups upon request. Our newest groups are Teaching with Film, Primary Sources and Culturally Relevant Pedagogy, Research on Teaching with Primary Sources, and The Question Formulation Technique (QFT) for Primary Source Learning.

Because NCSS was just awarded a big grant from TPS, we're anticipating a new group sometime in the next year for NCSS to feature its new products and invite discussion around them. For the grant, NCSS is going to be developing online resources for social studies methods professors that combine Library of Congress resources with NCSS's C3 Framework. They're also going to be doing some face-to-face and online professional development for methods professors.

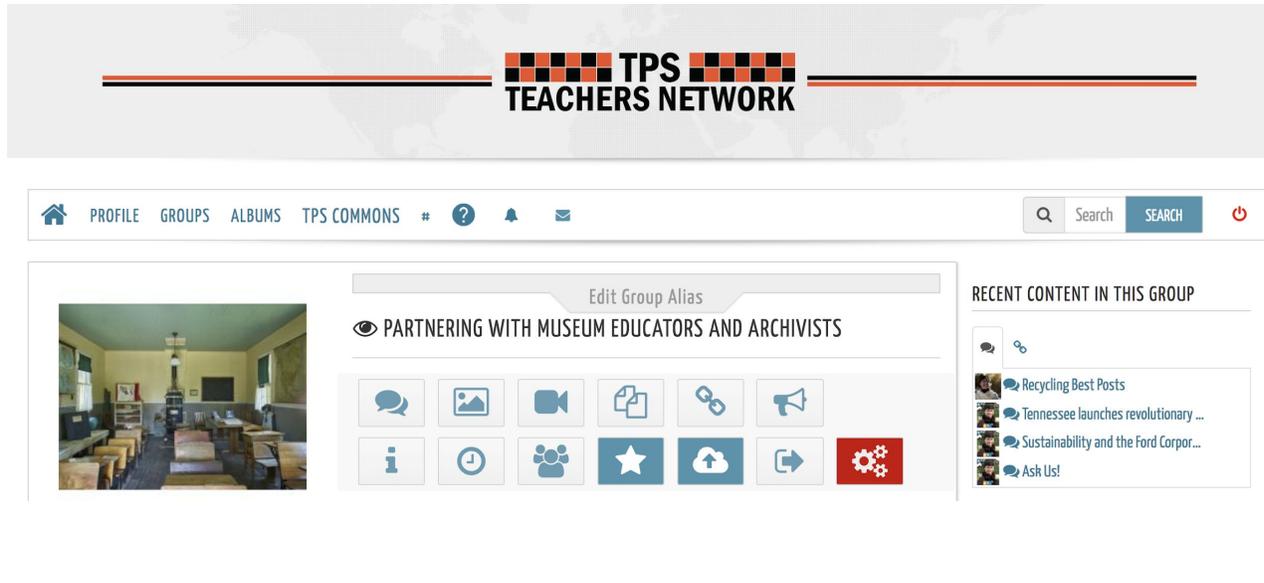
# TPS Commons



The TPS Commons is our most general, all-inclusive group. Everyone belongs to this group. This slide shows the typical look and organization of a group in the TPS Teachers Network. Each group includes:

- Menu bar (home, profile, groups, albums, help, message system, Search box)
- Group header with icons
- Activity feed from most recent to least recent as you scroll down
- Quick links to recent content in the group
- TPS Commons also displays the most recent Insider post

# Partnering with Museum Educators and Archivists



Here you can see the typical design or look of a more focused group homepage, complete with icons for all the different types of activities available and with quick links to “recent content in this group.” This particular group is an excellent place to connect with and learn from museum educators and archivists.

# What Happens in a Group?

## PARTNERING WITH MUSEUM EDUCATORS AND ARCHIVISTS



- Discussions
- Albums
- Videos
- Files
- Links
- Announcements



 Michelle Zupan created discussion Another WONDERFUL 2020 NHD Topic in group Partnering with Museum Educators and Archivists. 

Created Thursday, April 18 2019, 06:58 MDT

 You and 3 others liked this

Breaking Down Barriers is the 2020 theme for NHD. At the National contest, they often tell those of us who both Coach and Judge to encourage our students to avoid the over-done topics -- Treaty of Versailles, D-Day, MLK, Helen Keller, etc -- but, rather, to help our students think outside the box and find little known events or people to present.

This year at our state contest we had a couple of truly creative topics. One was the Great Emu War in Australia! (trust me, look it up!) Another was a little known event during Sherman's March to the Sea -- the Ebenezer Creek tragedy (again, do look it up!).

So, I have been on a mission to find interesting people or events to share and, hopefully, encourage new scholarship.

All types of posts include the tools to comment, reply, and “like.” Posts become nested discussions, and the back-and-forth conversational nature of the platform often adds value to the original content through additional resources and suggestions for teaching. Content can be tagged for easy retrieval, which is important in a growing archive of teaching resources and ideas.

The logo for the Teachers Practice Study (TPS) Teachers Network. It features the letters 'TPS' in a large, bold, black font. On either side of 'TPS' is a square icon composed of six smaller squares in a 2x3 grid. The top row of the icon has three squares: orange, black, and orange. The bottom row has three squares: black, orange, and black. Below the 'TPS' and icons, the words 'TEACHERS' and 'NETWORK' are stacked in a very large, bold, black, sans-serif font.

# TPS TEACHERS NETWORK

<http://tpsteachersnetwork.org/register>

We're almost ready to move on to the album and DIY portions of this session! But first, if you're not already a member of the TPS Teachers Network, you may join it now.

If you *are* already a member, you may use this time to explore a number of albums created by others by clicking on ALBUMS>ALL ALBUMS. What, in your opinion, makes a superior album?

We have helpers right here in the room! Let's take five minutes to get going. (Identify helpers. Set timer.) After that, I'll show you how the album tool works.

# The Album Tool

- Create - Add title, description, teaching notes
- Add images, videos, sound, outside URLs, files
- Make albums collaborative
- Select items, reorder items, and export as PDFs
- Generate and copy unique URLs to Twitter, Facebook, Pinterest, or external sites

The screenshot displays the 'Album' tool interface. At the top, it says 'ALBUM' and 'Creating Historical Narratives: Investigating the Death of Lincoln'. Below this, there is a user profile picture and the text 'Created Wednesday, May 29 2019, 11:51 EDT'. A 'Lesson Plan Link' is provided: <http://www.msstatetps.org/2019/05/22/creating-historical-narratives-investigating-the-death-of-lincoln/>. The album contains six items:

- Execution of the four conspirators.jpg
- Courier-Extra, National Galamy/ Lincoln & Seward Assassinate!! Washington, April 15, 1865.jpg
- In Memoriam! Abraham Lincoln, President of the United States; Assassinated April 14, died April 15, 1865.gif
- [Contents of Abraham Lincoln's pockets on the night of his assassination on exhibit at the Abraham Lincoln Bicentennial Exhibit, Library of Congress Thomas Jefferson Building, Washington, DC]
- Lincoln's Last Hour.jpg
- The great crime at Washington. Proclamation by the Mayor's office.jpg



The Album tool in the TPS Teachers Network is like no other we have seen in educational networks! Other tools exist in other platforms for creating primary source sets, but typically these tools limit selections to the collections of single institutions.

The album tool in the TPS Teachers Network makes it easy to upload primary sources in a variety of formats (audio, video, image, text, historic newspaper articles, etc.), secondary sources, links to outside supporting websites or publications, lesson plan documents, and more - both from within the Library of Congress and from outside institutions.

The album tool also provides support for developing lessons and learning activities, complete with feedback opportunities from other members of the TPS Teachers Network. It's kind of an all-in-one development tool for building primary source-based lessons.

You can also customize your albums to your own audiences, both for teaching and for other types of presentations. And the EXPORT options? Totally cool! You can export albums to social media or insert album links into emails or websites. Print them as handouts. We'll go through some of the export options in awhile.

The example pictured here was created by a university professor in Mississippi to introduce the concept of "Creating Historical Narratives: Investigating the Death of Lincoln." What album would you like to create when you return home from the NCSS conference? Pair and share!

# Typhus and Dr. Harry Plotz



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Let's take a look at an album I created almost on a whim. It all started with [one photo](#) that caught my attention in a Library of Congress Flickr Photostream email! Who was this young man named Harry Plotz? I discovered that he was a young American doctor during World War I who ended up discovering a cure for typhus. I thought this might be of interest to science and social studies teachers, and it could even become a part of a current events study of "the vaccination question."

Let's take a look at the album that resulted from my quest to find out more about Dr. Harry Plotz ([click on slide title](#)).

ALBUM



### Typhus and Dr. Harry Plotz

Created Saturday, August 24 2019, 09:49 MDT

45 views One like

In 1914, Harry Plotz, a 25-year old doctor at Mt. Sinai Hospital discovered a serum for typhus that was to help eradicate a major health problem in louse-infested army camps during World War I and beyond. This album is a collection of Plotz-related newspaper articles, images, and medical history websites that could become part of STEM curriculum around issues of vaccinations.

This is a collaborative album. Feel free to add to it!

# 3 - 5 # 9 - 12 # Science # Social Studies/History # vaccinations # typhus # medical discoveries

# 3 - 5 # 9 - 12 # Science # Social Studies/History # medical discoveries # typhus # vaccinations



Dr. Harry Plotz



The Southern herald., May 28, 1915, Image 1



Typhus Discovery Described in Paper.pdf



A School Teacher Made This Man Great



Charles Abram Gilderleeve, US Army Medic.1898.jpeg



Military Medicine in World War I

## Top portion of Typhus and Dr. Harry Plotz album, including:

- Description of the album
- Tags
- Photos, Chronicling America newspaper articles, a New York Times “timesmachine” article from 1914, a WWI Centennial Commission Website about “Military Medicine in World War I” and a photo of my own grandfather as a medic in the Spanish American War!



Health Team Poland.jpg



We've fought in the open - bubonic plague, yellow fever, tuberculosis - now venereal diseases / H. Dewitt Welsh.



WWII RESTRICTED FILM - FIGHTING LICE LOUSE CONTROL



Plotz Obituary\_NY Times\_7 Jan 1947.pdf



SHARE

+ ADD MEDIA

DOWNLOAD ALBUM

ADD COMMENT



## Bottom portion of the Typhus and Dr. Harry Plotz album, including:

- Photo of Plotz visiting Poland with a health team
- Poster about fighting other viral diseases
- A film made by the British military to teach soldiers how to combat lice
- The Plotz obituary from the New York Times
- Note the export options at the bottom!

# An Individual Album Item



## Teaching Notes:

It is clear from this 1920 photograph that Dr. Harry Plotz continued his work to eradicate typhus following World War I. Students could investigate the eradication of diseases worldwide throughout history and then go on to learn more about the Centers for Disease Control, current epidemics, and world governing bodies related to health issues. In addition, the health conditions in war-related refugee camps could lead to more understanding of the impact of war on civilian populations.

[#world health](#) [#war refugees](#) [#epidemics](#)  
[#humanitarian aid](#)



When you create an album, you can include teaching notes for every item you add. For example, one of the newspaper articles I uploaded was from 1939. This story had many messages for students about persistence, the role of influential teachers, and the value of an education. I would probably use it as an introductory read-aloud. So that's what I wrote in my teaching notes.

The article told the story of Harry Plotz as a teenager in a Brooklyn public school, discouraged and on the verge of dropping out. His teacher convinced him to stay in school and brought him onto the football team! "When the World War broke out, it was Dr. Harry Plotz who cleaned up typhus-plagued Serbia. And a few years later, it was Dr. Harry Plotz who was called to carry on the work of the great Pasteur, as head of the Pasteur Institute in Paris. And of course it was Dr. Harry Plotz who was directing the research that might virtually end the scourge of children, measles."

# Keep Adding to Your Albums



**Why they have Typhus in Roumania.**



**Dressing Station, 26th Division, near Samogeu, Muse, October 23, 1918**

LOC.GOV example - <https://www.loc.gov/item/2017669659/>

Outside example -

<https://www.worldwar1centennial.org/index.php/practice-of-medicine-in-ww1.html>

One of the longest titles on record! - "Why they have Typhus in Roumania. Typhus is epidemic in Roumania. It is a disease carried by body lice. Where people are cleanly in their habits of life typhus is an impossibility. But in Roumania, cleanliness is virtually impossible. The American Red Cross Commissioner to Roumania, in his official report, tells why cleanliness is impossible in hundreds of Roumanian villages. Describing one section which is a typical section by the way he says, 'they have very little soap, no bedding, no clean clothing for the Typhus sufferers and no food.' Hospital facilities are hopelessly inadequate. About all that hospital treatments amount to in such a community is isolating the typhus and small pox victims from the remainder of the community."

# Exporting an Album

 DOWNLOAD AS PDF

 ADVANCED DOWNLOAD



COPY SHAREABLE URL

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Demo the advanced download (only briefly)

Show how a COPY SHAREABLE URL displays:

<https://tpsteachersnetwork.org/album/57298-typhus-and-dr-harry-plotz>

Share the album to Twitter. Add #NCSS19 as a tag.

# Album from a Shareable URL

The screenshot shows a web interface for the TPS Teachers Network. At the top, there is a navigation bar with 'PROFILE', 'GROUPS', 'ALBUMS', and 'TPS COMMONS'. Below this, a message states: 'This album was created by a member of the TPS Teachers Network, a professional social media network for educators, funded by a grant from the Library of Congress. For more information, visit [tpsteachersnetwork.org](http://tpsteachersnetwork.org).' The album title is 'TYPHUS AND DR. HARRY PLOTZ'. The 'Album description' section contains text about Dr. Harry Plotz and typhus. Below this is a question: 'Why is Dr. Harry Plotz dressed in a military uniform in this photograph? Since this is an undated photograph, what clues would indicate the time period? Based on contextual clues and research about Dr. Plotz's life and medical discoveries, how old do you think he was when this photograph was taken?'. A black and white photograph of Dr. Harry Plotz in a military uniform is shown. At the bottom, there is a 'Reference link' and a 'Reference note'.

Personally Identifiable Information (PII) is stripped from shareable albums. “This album was created by a member of the [TPS Teachers Network](http://tpsteachersnetwork.org), a professional social media network for educators, funded by a grant from the [Library of Congress](http://www.loc.gov). For more information, visit [tpsteachersnetwork.org](http://tpsteachersnetwork.org).”

<https://tpsteachersnetwork.org/album/57298-typhus-and-dr-harry-plotz>

# Let's Make an Album!

## NCSS: Favorite Primary Sources

 PROFILE GROUPS ALBUMS TPS COMMONS #   

### CREATE ALBUM OR ADD MEDIA TO EXISTING ALBUM

Select the Group Where You Want to  
Add Your Album

TPS Commons

Select and Add to Existing Album or  
Create a New Album

-- Select and Add to Existing Album or Create a New Album --



Now we're going to be doing some hands-on work building a collaborative album that you can "take home with you."

Title of Album: NCSS: Favorite Primary Sources

If wifi is a problem, demo the albums below:

#### Community Helpers

<https://tpsteachersnetwork.org/primary-sources-in-elementary-education/community-helpers>

#### Geography Aligned Railroad Resources for the Study of Westward Expansion

<https://tpsteachersnetwork.org/maps-geography/geography-aligned-railroad-resources-for-the-study-of-westward-expansion>

**Morse Code** <https://tpsteachersnetwork.org//tps-commons/morse-code>

#### Women During World War II and the Scarcity of Labor

<https://tpsteachersnetwork.org//tps-mississippi/women-during-world-war-ii-and-the-scarcity-of-labor>

# What's Next?

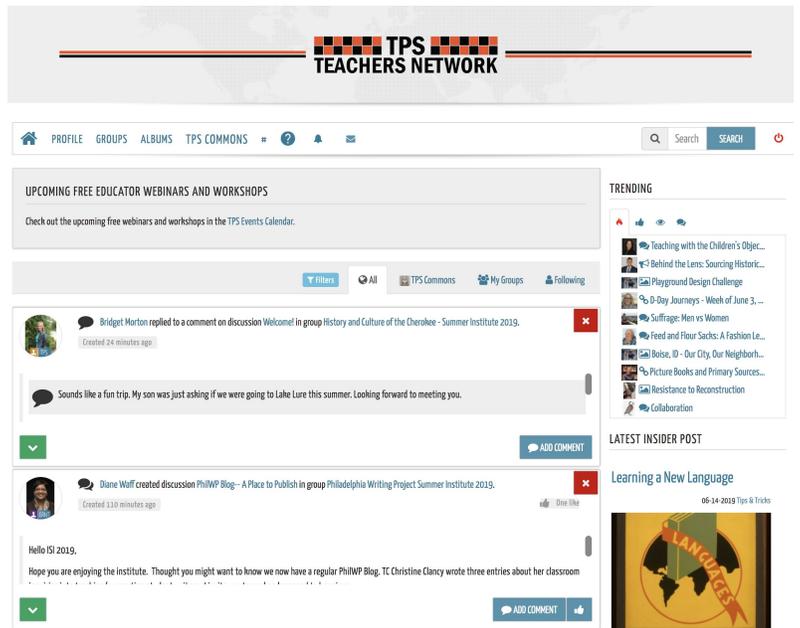
Join the Network

Browse, explore, meet  
other members

Refer to the Help Center ?

Create your first album!

Ask, share, create!



- Based on what you have learned about the TPS Teachers Network, how do you think you might use the album tool?
- In what ways might the album tool be useful for your own work?
- What additional questions do you have about the TPS Teachers Network or the TPS program at the Library of Congress?



**TPS** 

**TEACHERS  
NETWORK**

To register - <http://tpsteachersnetwork.org/register>

After registering - <http://tpsteachersnetwork.org>

Remember to register!

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