

Inquiry Design Model (IDM) Blueprint™		
Compelling Question	In what ways did Asian influences impact what it meant to be an early “American”?	
Standards and Practices	<p>D2.His.4.9-12. Analyze complex and interacting factors that influenced the perspectives of people during different historical eras</p> <p>D2.His.5.9-12. Analyze how historical contexts shaped and continue to shape people’s perspectives</p>	
Staging the Question	<p>Most students (and many adults) consider the founding of the United States to be an entire white, merchant-class, male enterprise. Even when Atlantic History is explored beyond triangle trade, “the founding” is focused on Thomas Jefferson, George Washington, Benjamin Franklin, and the like. What is seldom discussed is the global trade networks that were bringing various groups together, if only through merchandise. What is never discussed is how this merchandise, trade, and travel impacted the views of early colonists about the rest of the world and how those views shifted as colonists formed an “American” identity. This inquiry focuses on the role that Asian trade markets had on colonists’ purchasing interests, Asian populations in and around the new republic, and the influence of that historical context on what it meant to be “an American” post-Revolution. For more information on this era, please see this Historical Background resource.</p>	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What relationship did the colonists have with Asia before and during the American Revolution?	How extensive was the sale of Asian merchandise and how many Asians were in and around the newly formed United States?	How could a booming new American-Asian trade industry propel anti-Asian sentiment later in the 1800s?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Identify evidence that the colonists had connections to Asia prior to the American Revolution.	Identify evidence that Asia merchandise was widespread throughout the colonies during the time of the American Revolution.	Identify evidence that anti-Asian sentiments arose from a booming new American-Asian trade partnership.

Featured Sources		Featured Sources	Featured Sources
<p>Adam Smith’s Wealth of Nations (Excerpt)</p> <p>Library of Congress</p> <ul style="list-style-type: none"> • Letter from George Washington to Colonel Biddle • Letter from George Washington to Secretary of War <p>Alida Schuyler Livingston’s Letters</p> <ul style="list-style-type: none"> • Livingston asking for tea <p>Mary Brandford Bull’s China</p> <ul style="list-style-type: none"> • Covered Punch Bowl 		<p>Smithsonian Institute</p> <ul style="list-style-type: none"> • George Washington Trademark Porcelain <p>C. Frank’s Objectifying China</p> <ul style="list-style-type: none"> • American Mariners in the 1690s • Chinese Porcelain in American Inventories <p>Flag Comparison</p> <ul style="list-style-type: none"> • British East India Co. Vs. Betsy Ross Flag <p>From Lee’s Making of Asian America</p> <ul style="list-style-type: none"> • Excerpt, Page 31 	<p>Broadside written by the Pennsylvania Planter (1771)</p> <p>Punch Bowl Analysis (to be used for three links below)</p> <p>The Met</p> <ul style="list-style-type: none"> • Punch bowl <p>The British Museum</p> <ul style="list-style-type: none"> • Hong Bowl with flags, Canton <p>The National Museum of American History</p> <ul style="list-style-type: none"> • Hong Bowl with American Flag, Canton <p>Advertisement for Afong Moy</p> <ul style="list-style-type: none"> • The Evening Post, 1836 <p>Comparison between Harriet Low and Afong Moy, From Haddad’s The Chinese Lady and China for the Ladies</p> <ul style="list-style-type: none"> • Excerpt, Page 1 <p>From Lee’s Making of Asian America</p> <ul style="list-style-type: none"> • Excerpt, Page 32
Summative Performance Task	Argument	<p>Did Asian colonial influences impact what it meant to be an early “American”? Using evidence from across this inquiry, construct an argumentative essay that addresses this question. Be sure to consider the ways that prejudice and discrimination are often unfairly assigned to groups based on historical circumstances AND explain why harboring anti-Asian sentiment is wrong based on this analysis.</p> <p>Alternative Argumentative Assessment:</p> <p>In an argumentative essay, consider how Asian influences shaped early “American” national identity both similarly and differently from the influences of settler colonialism and enslavement systems.</p>	
	Extension	<p>Consider ways that your own identity may be impacted by “who you are not.”</p>	
Taking Informed Action	<p>What it means to “be American” goes well beyond citizenship rights and place of birth. Identify recent news articles that call into question a particular group’s “American status” and the root causes of such claims. For example, you might look at the ways that media portrays Latinx immigrants, those who identify as LGBTQIA+, or Muslims; there are many more examples that you are sure to think of! Create a social media post explaining these root causes in order to educate others about such prejudice.</p>		