

Group Members:

## **Was manifest destiny justified? FlipGrid Planning Page**

Our Answer: Manifest destiny \_\_\_\_\_ justified.

**Thesis:** Write one sentence to capture your central argument about why manifest destiny was or was not justified.

**Claims/Reasons:** Examine your group's t-chart again, specifically, the side of the t-chart that corresponds to the group's answer to whether manifest destiny was justified. What reasons for your answer become apparent from your t-chart? If you were writing an essay, what would the claims be for your body paragraphs? Come up with four claims or reasons and record them below:

Claim 1:

Claim 2:

Claim 3:

Claim 4:

**Evidence and Explanations:** What specific pieces of evidence from the stations support the claims? Explain how that evidence supports your claim. In the blank next to each piece of evidence, write the initials of the group member who first gathered that information.

**\*\*Make sure your evidence is specific!**

**SPECIFIC:** In the Oregon Territory in 1847, the Cayuse murdered Marcus and Narcissa Whitman. "Mrs. Whitman was trying to drag her husband in...he was fatally wounded but conscious. The blood was streaming from a gunshot wound in the throat."

**NOT SPECIFIC:** There was conflict between the white settlers and the Indians.

\_\_\_\_\_ Claim 1 Evidence:

Explanation:

\_\_\_\_\_ Claim 2 Evidence:

Explanation:

\_\_\_\_\_ Claim 3 Evidence:

Explanation:

\_\_\_\_\_ Claim 4 Evidence:

Explanation:

**Communicate Your Ideas:** Create a video response persuasively answering the central question. Your video must include all the information you've planned out on the previous two pages: your thesis, your reasons, your evidence, and your arguments. All members should participate equally. Each member should present at least one piece of evidence and persuasively explain how that piece of evidence helps prove the thesis. You'll also need a member to introduce your stance with the thesis and a member to conclude the video with one sentence that connects all your points back to your thesis.

You may use notes or a script as you record your video, but you should be able to look up from the script and make eye contact with the camera.

SO FIRST, plan your video:

- How will you record it? Someone's phone or laptop?
- Where will you physically be in the room when you record (think about background, lighting, noise, etc)?
- All group members need to participate equally and speak for roughly equal amounts of time. Will all group members be on camera all the time or will you transition from one group member to the next? If you transition to different group members, how will you do that?
- Will you record in one take or will you pause the recording and then add to it with multiple takes?
- How might you incorporate visuals into your video? Visuals will help maintain your viewers' interest and will help them to understand and learn from your video.
- How will you use appropriate, productive creativity to make your video unique?

NEXT, write your script. Practice it a few times before you record.



**\*\*PRO TIP:** Do a “dress rehearsal” and time it. If your video is longer than 4 minutes and 50 seconds, then you need to revise your script and make it shorter! The maximum time for video submissions is 5 minutes.

**NOW YOU'RE READY TO RECORD:**

On itslearning, find the link to your teacher's flipgrid assignment. Your teacher will give you the code.