Manifest Destiny Activity

Was Manifest Destiny justified?

Four corners

• Consider the statement “Manifest Destiny was justified.”
• Based on your reading of the article by Catherine Denial, do you:
  • Strongly agree that manifest destiny was justified?
  • Sort of agree that manifest destiny was justified?
  • Sort of disagree that manifest destiny was justified?
  • Strongly disagree that manifest destiny was justified?
• Go stand in the corner of the room with the sign that matches your opinion.
• Discuss your reasoning with the others at your corner.
• Appoint a spokesperson who will summarize the group’s reasons for the class.
Adjustment?

• If, after hearing the reasoning provided by each opinion you want to slide to a different corner, do so now.
• Your teacher will make further adjustments now to balance numbers.

Partner up!

IF YOU ARE IN THE “STRONGLY AGREE” OR “SORT OF AGREE” CORNERS, YOU ARE GOING TO BE REFERRED TO AS THE “RED” GROUP.

IF YOU ARE IN THE “STRONGLY DISAGREE” OR “SORT OF DISAGREE” CORNERS, YOU ARE GOING TO BE REFERRED TO AS THE “GREEN” GROUP.

RED GROUP PEOPLE, FIND ONE OTHER RED GROUP PERSON TO PARTNER WITH.

GREEN GROUP PEOPLE, FIND ONE OTHER GREEN GROUP PERSON TO PARTNER WITH.

RED PARTNERS: SIT AT STATIONS 1 OR 2.
GREEN PARTNERS: SIT AT STATIONS 3 OR 4.

AT EACH STATION, PARTNER 1 AND PARTNER 2 SHOULD EXAMINE DIFFERENT DOCUMENTS/ARTIFACTS AND BOTH PARTNERS SHOULD COMPLETE TWO ANALYSIS TOOLS - ONE FOR THE DOCUMENT AND ONE FOR THE ARTIFACT THEY EXAMINED.
**Pair-Share T-Chart Directions**

- Work with your partner to create a T-Chart categorizing your information based on whether it supports the idea of Manifest Destiny or not.
- Try to use all your sources (each partner should have at least 1 visual source and 1 document source from both stations)
- Code your details and create a key, so it is evident which source provided each detail. You could code with color, numbers, or symbols.
- The two sides of your T-chart do not have to be equal.

### Example

<table>
<thead>
<tr>
<th>Manifest Destiny was justified</th>
<th>Manifest Destiny was NOT justified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detail (source 7)</td>
<td>Detail (source 8)</td>
</tr>
<tr>
<td>Detail (source 2)</td>
<td>Detail (source 4)</td>
</tr>
<tr>
<td>Detail (source 3)</td>
<td>Detail (source 1)</td>
</tr>
<tr>
<td>Detail (source 2)</td>
<td>Detail (source 6)</td>
</tr>
<tr>
<td></td>
<td>Detail (source 5)</td>
</tr>
<tr>
<td></td>
<td>Detail (source 5)</td>
</tr>
</tbody>
</table>

**Coded Key**
- Source Title 1
- Source Title 2
- Source Title 3
- Source Title 4
- Source Title 5
- Source Title 6
- Source Title 7
- Source Title 8

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**Partner up, partners!**

- Each pair of red partners needs to find a pair of green partners to work with. Sit down at a table when you find each other and wait quietly for today’s directions.
Today’s directions!

Discuss the background article. The group should define the term “manifest destiny.” Then, make a list of the all the historical roots of Manifest Destiny that the Catherine Denial article discusses.

The red and green pairs should share with each other the individual documents and visual artifacts that each person studied and share the T-chart that they made together. Combine the information from both T-charts to make a bigger and better T-chart.

What do we do with the bigger, better T-chart?

1. Evaluate how much weight each piece of information on the chart should be given when using it to consider the overarching question “Was manifest destiny justified?” A weight of 5 will indicate that the item is extremely significant and relevant and should be given the utmost consideration. A weight of 1 will indicate that the item is not very significant and only tangentially relevant and should not be given very much consideration.

2. Use the weights you’ve assigned to the information to narrow down the arguments on the T-chart by about half. The two sides of the T-chart do not have to have equal numbers.

3. Discuss the overarching question “Was Manifest Destiny justified?” and the strongest evidence you have on each side. Arrive at a definite answer by consensus.

4. Create a thesis statement that answers the question.
Create product!

- Share your thesis and the strongest evidence and arguments to support your thesis.
  - Probe organizer on large paper
  - Flip grid video