

Social Education Annual Index 2002

Volume 66

January/February 2002: No. 1, pp. 1-72

March 2002: No. 2, pp. 73-136

April 2002: No. 3, pp. 137-192

May/June 2002: No. 4, pp. 193-256

September 2002: No. 5, pp. 257-328

October 2002: No. 6, pp. 329-384

November/December 2002: No. 7, pp. 385-???

Middle Level Learning Supplement (MLL)

January 2002: Issue 13

May/June 2002: Issue 14

September 2002: Issue 15

Index by Title

2001 NCSS Presidential Address, Adrian Davis, 6
 A Bill to Relieve Certain Legal Disabilities of Women,
 Lee Ann Potter, 117
 A Cultural Immersion Experience in Xalapa, Mexico,
 H. James McLaughlin, Shirley Hotch, and Gail
 Sargent, 372
 A Poet and a Mystic: Jalaluddin Rumi, Carol Tell, 204
 A Poetic Approach to the Social Study of the Americas,
 Jorge Alegria Alegria, Carlos Muñoz Labraña, and
 Ron W. Wilhelm, 216
 A Thoughtful Patriotism, Robert Stevens, 18
 Aging in America, Donna P. Couper and Steven S.
 Lapham, MLL 15, M16
 Alien Enemy Registration During World War I, Helen
 Divjak and Lee Ann Potter, 262
 An Elusive Ideal: Judicial Selection and American
 Democracy, James H. Landman, 293
 Bioterror, Ruth Levy Guyer and Jonathan D. Moreno,
 80
 Cases, Controversy, and the Court: Teaching about
 the Supreme Court, Diana Hess and Lee Arbet-
 man, 29
 Conflicts Global and Local: An Elementary Approach,
 Kathy Bickmore, 235
 Controversial Dimensions of U.S. Supreme Court
 Cases, Marshall Croddy, 60
 Crisis with Iraq: A Lesson Plan, Choices Education
 Program, Watson Institute, Brown University, 409
 Critical Thinking and Logical Argument, James A.
 Duplass and Dana L. Ziedler, MLL 15, M10
 Dancing the Circle: An Introduction to Powwows,
 Karen D. Harvey, MLL 14, M3
 Documenting the American South: Thomas H. Jones
 and the Fugitive Slave Law, Cheryl Mason Bolick,
 180
 Economics and Ethics, Michael Hartoonian, 311
 Eli Landers: Letters of a Confederate Soldier, Step-
 hanie Wasta and Carolyn Lott, 122

Evaluating "Brain-Based" Curricular Claims, Doris
 Bergen, 376
 Exploring Hispanic Culture through Trade Books, Judy
 A. Leavell, Barbara Hatcher, Jennifer Battle, and
 Nancy Ramos-Michail, 210
 Globalization: The Inside Story of Our Interconnected
 World, Daniel Yergin, 111
 Going Places: Geography on the Internet, Margaret
 Hill, MLL 13, M9
 Handheld Computing in the Social Studies, Shelli A.
 Whitworth, Kathleen Owings Swan, and Michael
 J. Berson, 174
 "I Like Those Other Cultures Now," Teaching High
 School Anthropology, Claire Berkowitz, 353
 Ideology and the Web, John K. Lee, 161
 Improving Economic and Financial Education: A Pro-
 gram for Urban Schools, Mark C. Schug, Robert L.
 Wynn II, and Tracy J. Posnanski, 239
 In the Aftermath of September 11: Listening, Learning
 and Teaching, NCSS Editors, 308
 In the Wake of September 11: Civil Liberties and Ter-
 rorism, Bruce G. Peabody, 90
 Inquiry with an E-Book: A Natural Strategy for Social
 Studies, Book Review by Michael M. Yell, 184
 Learning to Legislate in an e-Congress, Angela Stokes,
 276
 Like It Or Not: Social Educators Must Keep Up with
 Popular Culture, Jeffrey Passe, 234
 Lookout Point: Preparing Young People for Longer
 Lives in an Aging Society, Donna P. Couper and
 Fran Pratt, MLL 15, M2
 Lookout Point: Should 9-11 Change K-12?, Tedd Levy,
 MLL 13, M2
 Lookout Point: Teaching About Religion, John
 Hergesheimer, MLL 14, M2
 Making a Case for the Case Study Method, Maureen
 McDonnell, 68
 Mandatory School Uniforms: A Debate for Students,
 John D. Hoge, Stuart J. Foster, Pat Nickell, and
 Sherry L. Field, 284
 Marbury v. Madison: Bicentennial of a Landmark
 Decision, James H. Landman, 400
 Military Tribunals and the War against Terrorism: An
 Interview with Frank Moran, Seva Johnson, 96
 Minority Religions and Limitations on Religious Free-
 dom, Eric Michael Mazur, 149
 Multicultural Education in Social Studies, Guichun
 Zong, Jesus Garcia, and Angene Wilson, 447
 My Name Is Osama, Sharifa Alkhateeb and Steven S.
 Lapham, MLL 14, M14
 Notable Social Studies Trade Books for Young People
 2002, NCSS-Children's Book Council Joint Com-
 mittee, May/June pullout section
 OurDocuments.gov, Lee Ann Potter, 390
 Poisoning Young Minds in Nazi Germany: Children
 and Propaganda in the Third Reich, Mary Mills,
 228
 Powerful Creatures: Native American Animal Myths,
 Steven S. Lapham, MLL 14, M16
 Preserving Civil War Diaries, John Michael Priest, 130
 Profit and Loss in the Classroom: Will the Business
 Model Bankrupt Education?, Wilma S. Longstreet,
 450
 Q & A about Slavery in the United States, Steven S.
 Lapham, MLL 13, M16
 Resources for Latin American Cultural Studies, Ron
 W. Wilhelm, 221
 Restoring the Rights of Afghan Women: An Interview
 with Nasrine Abou-Bakre Gross, 13
 Service Learning in Contemporary Japan and America,
 Joseph Feinberg, 368
 Spotlight on Iraq, 412
 Studying the Community, Dot Schuler, 320
 Supreme Court Coverage, Charles Bierbauer, 63
 Supreme Court Preview, Charles F. Williams, 344
 Supreme Court Voting Patterns 1994-2001, Aaron
 Epstein, 40
 Teaching About September 11 and Its Aftermath,
 Howard D. Mehlinger, 303
 Teaching about Civics and Citizenship with the Inter-
 net, C. Frederick Risinger, 425
 Teaching Brown v. Board of Education, Jennifer
 Brandsberg-Engelmann, 66
 Teaching Tolerance: What Research Tells Us, Patricia
 G. Avery, 270
 Teaching with the Use of Current Issues: The Canadian
 Model, George W. Chilcoat, Lynette B. Erickson,
 and Jerry A. Ligon, MLL 13, M12
 Telegram Relating to the Slave Trade, Karen Needles
 and Lee Ann Potter, 336
 Testy Times for Social Studies, Susie Burroughs, 315
 The 1930 Census, Lee Ann Potter, 144
 The Aftereffects of September 11: What the Polls Tell
 Us, Kevin Pobst, 103
 The Carter G. Woodson Book Awards 2001, 225
 "The Cult of the Robe": The U.S. Supreme Court in
 the American Mind, Barbara Perry, 30
 The Lessons of Vietnam, Toni Fuss Kirkwood-Tucker
 and Janet E. Benton, 362
 The Rehnquist Court, Erwin Chemerinsky, 34
 The Road to the Court, Lee Arbetman, 46
 The Thanksgiving Visitor, Book Review by Lisa L.
 Owens, MLL 15, M14
 The United States Supreme Court and the World Wide
 Web, Charles F. Williams, 51
 The War of the Words: Letters to the FCC Regarding
 Orson Welles's 1938 Broadcast, Lee Ann Potter,
 198
 The "We the People" Program, Diane Hart, 441
 The Women of Afghanistan, Carol Tell, 8
 The WPA Slave Narratives: Teaching with Oral Histo-
 ries, Paul Horton, MLL 13, M3
 To Russia with . . . Technology, Candy Beal, 166
 Trade, Travel, and Scholarship in Dar al Islam, Joan
 Brodsky Schur, 428

- Two Different Worlds: The Dilemma Facing Social Studies Teachers, C. Frederick Risinger, 231
- Unmotivated Students or Unmotivating Teachers?, Jennifer Deng, 133
- Update on Afghanistan, Steven Lapham, 25
- Using Moot Courts in the Classroom, Kathy Bell, 42
- Using Newspapers to Teach about the Election: A Lesson Plan, Colette Yeich, 281
- Using Political Cartoons: An Activity for Students of Every Ability, Dwight C. Holliday and Janice A. Grskovic, MLL 15, M8
- Visiting and Interviewing Older Adults: Service-Learning in the Sixth Grade, Alison Parker, MLL 15, M3
- What Constrains Meaningful Social Studies Teaching?, Catherine Cornbleth, 186
- What Do Children Know about Food, Shelter, and Other Cultural Universals?, Jere Brophy and Janet Alleman, 453
- What Patriotism Means Today in the Wake of 9/11/2001, Roger Wilkins, 350
- What Will Our Students Remember?, Teresa Brain, 359
- What Will Students Remember? Closing a Unit on the Holocaust, Samuel Totten, 436
- Which Cases Should We Teach?, Diana Hess and Anand Marri, 53
- World Religions and Personal Tolerance, Sofia Udner, MLL 14, M10
- Index by Author**
- Alegría, Jorge Alegría, Carlos Muñoz Labraña, and Ron W. Wilhelm, A Poetic Approach to the Social Study of the Americas, 216
- Alkhateeb, Sharifa, and Steven S. Lapham, My Name Is Osama, MLL 14, M14
- Alleman, Janet and Jere Brophy, What Do Children Know about Food, Shelter, and Other Cultural Universals?, 453
- Arbetman, Lee, The Road to the Court, 46
- Arbetman, Lee, and Diana Hess, Cases, Controversy, and the Court: Teaching about the Supreme Court, 29
- Avery, Patricia G., Teaching Tolerance: What Research Tells Us, 270
- Battle, Jennifer, Judy A. Leavell, Barbara Hatcher, and Nancy Ramos-Michail, Exploring Hispanic Culture through Trade Books, 210
- Beal, Candy, To Russia with . . . Technology, 166
- Bell, Kathy, Using Moot Courts in the Classroom, 42
- Benton, Janet E. and Toni Fuss Kirkwood-Tucker, The Lessons of Vietnam, 362
- Bergen, Doris, Evaluating “Brain-Based” Curricular Claims, 376
- Berkowitz, Claire, “I Like Those Other Cultures Now,” Teaching High School Anthropology, 353
- Berson, Michael J., Shelli A. Whitworth, and Kathleen Owings Swan, Handheld Computing in the Social Studies, 174
- Bickmore, Kathy, Conflicts Global and Local: An Elementary Approach, 235
- Bierbauer, Charles, Supreme Court Coverage, 63
- Bolick, Cheryl Mason, Documenting the American South: Thomas H. Jones and the Fugitive Slave Law, 180
- Brain, Teresa, What Will Our Students Remember?, 359
- Brandsberg-Engelmann, Jennifer, Teaching Brown v. Board of Education, 66
- Brophy, Jere and Janet Alleman, What Do Children Know about Food, Shelter, and Other Cultural Universals?, 453
- Burroughs, Susie, Testy Times for Social Studies, 315
- Carter G. Woodson Book Award Select Subcommittee, The Carter G. Woodson Book Awards 2001, 225
- Chemersinsky, Erwin, The Rehnquist Court, 34
- Chilcoat, George W., Lynette B. Erickson, and Jerry A. Lignon, Teaching with the Use of Current Issues: The Canadian Model, MLL 13, M12
- Choices Education Program, Watson Institute, Brown University, Crisis with Iraq: A Lesson Plan, 409
- Cornbleth, Catherine, What Constrains Meaningful Social Studies Teaching?, 186
- Couper, Donna P., and Steven S. Lapham, Aging in America, MLL 15, M16
- Couper, Donna P., and Fran Pratt, Lookout Point: Preparing Young People for Longer Lives in an Aging Society, MLL 15, M2
- Croddy, Marshall, Controversial Dimensions of U.S. Supreme Court Cases, 60
- Davis, Adrian, 2001 NCSS Presidential Address, 6
- Deng, Jennifer, Unmotivated Students or Unmotivating Teachers?, 133
- Divjak, Helen, and Lee Ann Potter, Alien Enemy Registration During World War I, 262
- Duplass, James A., and Dana L. Ziedler, Critical Thinking and Logical Argument, MLL 15, M10
- Epstein, Aaron, Supreme Court Voting Patterns 1994-2001, 40
- Erickson, Lynette B., George W. Chilcoat, and Jerry A. Lignon, Teaching with the Use of Current Issues: The Canadian Model, MLL 13, M12
- Feinberg, Joseph, Service Learning in Contemporary Japan and America, 368
- Field, Sherry L., John D. Hoge, Stuart Foster, and Pat Nickell, Mandatory School Uniforms: A Debate for Students, 284
- Foster, Stuart, John D. Hoge, Pat Nickell, and Sherry L. Field, Mandatory School Uniforms: A Debate for Students, 284
- Garcia, Jesus, Guichun Zong, and Angene Wilson, Multicultural Education in Social Studies, 447
- Gross, Nasrine Abou-Bakre, Restoring the Rights of Afghan Women: An Interview, 13
- Grskovic, Janice A., and Dwight C. Holliday, Using Political Cartoons: An Activity for Students of Every Ability, MLL 15, M8
- Guyer, Ruth Levy, and Jonathan D. Moreno, Bioterror, 80
- Hart, Diane, The “We the People” Program, 441
- Hartoonian, Michael, Economics and Ethics, 311
- Harvey, Karen D., Dancing the Circle: An Introduction to Powwows, MLL 14, M3
- Hatcher, Barbara, Judy A. Leavell, Jennifer Battle, and Nancy Ramos-Michail, Exploring Hispanic Culture through Trade Books, 210
- Hergesheimer, John, Lookout Point: Teaching About Religion, MLL 14, M2
- Hess, Diana, and Lee Arbetman, Cases, Controversy, and the Court: Teaching about the Supreme Court, 29
- Hess, Diana, and Anand Marri, Which Cases Should We Teach?, 53
- Hill, Margaret, Going Places: Geography on the Internet, MLL 13, M9
- Hoge, John D., Stuart Foster, Pat Nickell, and Sherry L. Field, Mandatory School Uniforms: A Debate for Students, 284
- Holliday, Dwight C., and Janice A. Grskovic, Using Political Cartoons: An Activity for Students of Every Ability, MLL 15, M8
- Horton, Paul, The WPA Slave Narratives: Teaching with Oral Histories, MLL 13, M3
- Hotch, Shirley, H. James McLaughlin, and Gail Sargent, A Cultural Immersion Experience in Xalapa, Mexico, 372
- Johnson, Seva, Military Tribunals and the War against Terrorism: An Interview with Frank Moran, 96
- Kirkwood-Tucker, Toni Fuss, and Janet E. Benton, The Lessons of Vietnam, 362
- Labraña, Carlos Muñoz, Jorge Alegría Alegría, and Ron W. Wilhelm, A Poetic Approach to the Social Study of the Americas, 216
- Landman, James H., An Elusive Ideal: Judicial Selection and American Democracy, 293
- Landman, James H., Marbury v. Madison: Bicentennial of a Landmark Decision, 400
- Lapham, Steven S., Powerful Creatures: Native American Animal Myths, MLL 14, M16
- Lapham, Steven S., Q & A about Slavery in the United States, MLL 13, M16
- Lapham, Steven S., Update on Afghanistan, 25
- Lapham, Steven S., and Sharifa Alkhateeb, My Name Is Osama, MLL 14, M14
- Lapham, Steven S., and Donna P. Couper, Aging in America, MLL 15, M16
- Leavell, Judy A., Barbara Hatcher, Jennifer Battle, and Nancy Ramos-Michail, Exploring Hispanic Culture through Trade Books, 210
- Lee, John K., Ideology and the Web, 161
- Levy, Tedd, Lookout Point: Should 9-11 Change K-12?, MLL 13, M2
- Lignon, Jerry A., George W. Chilcoat, and Lynette B. Erickson, Teaching with the Use of Current Issues: The Canadian Model, MLL 13, M12
- Longstreet, Wilma S., Profit and Loss in the Classroom: Will the Business Model Bankrupt Education?, 450
- Lott, Carolyn, and Stephanie Wasta, Eli Landers: Letters of a Confederate Soldier, 122
- Marri, Anand, and Diana Hess, Which Cases Should We Teach?, 53
- Mazur, Eric Michael, Minority Religions and Limitations on Religious Freedom, 149

- McDonnell, Maureen, Making a Case for the Case Study Method, 68
- McLaughlin, H. James, Shirley Hotch, and Gail Sargent, A Cultural Immersion Experience in Xalapa, Mexico, 372
- Mehlinger, Howard D., Teaching About September 11 and Its Aftermath, 303
- Mills, Mary, Poisoning Young Minds in Nazi Germany: Children and Propaganda in the Third Reich, 228
- Moreno, Jonathan D., and Ruth Levy Guyer, Bioterror, 80
- NCSS-Children's Book Council Joint Committee, Notable Social Studies Trade Books for Young People 2002, May/June pullout section
- NCSS Editors, In the Aftermath of September 11: Listening, Learning, and Teaching, 308
- Needles, Karen, and Lee Ann Potter, Telegram Relating to the Slave Trade, 336
- Nickell, Pat, John D. Hoge, Stuart Foster, and Sherry L. Field, Mandatory School Uniforms: A Debate for Students, 284
- Owens, Lisa L., Book Review of The Thanksgiving Visitor, MLL 15, M14
- Parker, Alison, Visiting and Interviewing Older Adults: Service-Learning in the Sixth Grade, MLL 15, M3
- Passe, Jeffrey, Like It Or Not: Social Educators Must Keep Up with Popular Culture, 234
- Peabody, Bruce G., In the Wake of September 11: Civil Liberties and Terrorism, 90
- Perry, Barbara, "The Cult of the Robe": The U.S. Supreme Court in the American Mind, 30
- Pobst, Kevin, The Aftereffects of September 11: What the Polls Tell Us, 103
- Posnanski, Tracy J., Mark C. Schug, and Robert L. Wynn II, Improving Economic and Financial Education: A Program for Urban Schools, 239
- Potter, Lee Ann, A Bill to Relieve Certain Legal Disabilities of Women, 117
- Potter, Lee Ann, OurDocuments.gov, 390
- Potter, Lee Ann, The 1930 Census, 144
- Potter, Lee Ann, The War of the Words: Letters to the FCC Regarding Orson Welles's 1938 Broadcast, 198
- Potter, Lee Ann, and Helen Divjak, Alien Enemy Registration During World War I, 262
- Potter, Lee Ann, and Karen Needles, Telegram Relating to the Slave Trade, 336
- Pratt, Fran, and Donna P. Couper, Lookout Point: Preparing Young People for Longer Lives in an Aging Society, MLL 15, M2
- Priest, John Michael, Preserving Civil War Diaries, 130
- Ramos-Michail, Nancy, Judy A. Leavell, Barbara Hatcher, and Jennifer Battle, Exploring Hispanic Culture through Trade Books, 210
- Risinger, C. Frederick, Teaching about Civics and Citizenship with the Internet, 425
- Risinger, C. Frederick, Two Different Worlds: The Dilemma Facing Social Studies Teachers, 231
- Sargent, Gail, H. James McLaughlin, and Shirley Hotch, A Cultural Immersion Experience in Xalapa, Mexico, 372
- Schug, Mark C., Robert L. Wynn II, and Tracy J. Posnanski, Improving Economic and Financial Education: A Program for Urban Schools, 239
- Schuler, Dot, Studying the Community, 320
- Schur, Joan Brodsky, Trade, Travel, and Scholarship in Dar al Islam, 428
- Stevens, Robert, A Thoughtful Patriotism, 18
- Stokes, Angela, Learning to Legislate in an e-Congress, 276
- Swan, Kathleen Owings, Shelli A. Whitworth, and Michael J. Berson, Handheld Computing in the Social Studies, 174
- Tell, Carol, A Poet and a Mystic: Jalaluddin Rumi, 204
- Tell, Carol, The Women of Afghanistan, 8
- Totten, Samuel, What Will Students Remember? Closing a Unit on the Holocaust, 436
- Udner, Sofia, World Religions and Personal Tolerance, MLL 14, M10
- Wasta, Stephanie, and Carolyn Lott, Eli Landers: Letters of a Confederate Soldier, 122
- Whitworth, Shelli A., Kathleen Owings Swan, and Michael J. Berson, Handheld Computing in the Social Studies, 174
- Wilhelm, Ron W., Resources for Latin American Cultural Studies, 221
- Wilhelm, Ron W., Jorge Alegría Alegría, Carlos Muñoz Labraña, A Poetic Approach to the Social Study of the Americas, 216
- Wilkins, Roger, What Patriotism Means Today in the Wake of 9/11/2001, 350
- Williams, Charles F., Supreme Court Preview, 344
- Williams, Charles F., The United States Supreme Court and the World Wide Web, 51
- Wilson, Angene, Guichun Zong, and Jesus Garcia, Multicultural Education in Social Studies, 447
- Wynn, Robert L. II, Mark C. Schug, and Tracy J. Posnanski, Improving Economic and Financial Education: A Program for Urban Schools, 239
- Yeich, Colette, Using Newspapers to Teach about the Election: A Lesson Plan, 281
- Yell, Michael M., Book Review of Inquiry with an E-Book: A Natural Strategy for Social Studies, 184
- Yergin, Daniel, Globalization: The Inside Story of Our Interconnected World, 111
- Ziedler, Dana L., and James A. Duplass, Critical Thinking and Logical Argument, MLL 15, M10
- Zong, Guichun, Jesus Garcia, and Angene Wilson, Multicultural Education in Social Studies, 447